#### TD 608 Project Management and Analysis

#### Part I Project Conception and Execution



Milind Sohoni Lecture 3

# **Project Conception**

Recap

- Gudwanwadi and Shilarwadi
- Base-line data and a better understanding of the problems of both.

Let us now try and formulate projects for Shilarwadi

#### Issues of Shilarwadi

- Poor nutrition of villagers at 1650 kcal/day.
  - many reasons, esp., 550 kgs./acre, poor diet-mix.
- Accessibility of water
  - No water for agricultural use.
  - Time spent for procuring water 50,60,80 hrs/month/family in the months of March-May.
- Firewood collection time does not exceed 20 hrs/month/family.
- and many others ...

# Objective: Increase nutrition

• What is current diet?

Kg/adult male/year and in Gcal/year							
Rice	89	0.335	Nachni	18.23	0.073		
Vari	4.83	0.0193	Pulses	6.40	0.0269		
Veget.	20.3	0.0811	Fish	8.7	0.0148		
Meat	3.96	0.0067	Milk	5.97	0.004		

- This is about 161 kg per year, i.e., about 1651 Kcal/day.
  - Capacity for useful work is about 1050 Kcal/day, i.e., about 4 hrs/day.
- Even worse for women and children

#### The Project

- What is situation now? Metrics
- What is to be done? Alternatives
- How do we know we have succeeded? Important
- How do we do it? Planning

## What is a Project



• A project is a time-bound intervention to change the state of a system.

- A project must end
- A scheme is ongoing such as EGS.
- A package is a response to an exceptional situation, such as flods.
- A project creates assets
  - These may be physical as well as in knowledge, practices and methods.

## The Project Objectives

- Identify the current state
  - Base-Line Survey
  - The detailed nutritional survey
- Define the objectives
  - Improvement in the diet of the people
  - The intake will be 2000 Kcal/day in 2 years
  - This will be measured in the following way ...
- Identify the beneficiaries
  - The people of Shilarwadi
  - ► The land-holders in Shilarwadi?

#### The Project Document

#### Chapter 1

- Preamble
- The Survey and Methodology
- Discussion and Conclusions

#### Chapter 2

- Motivation for the project
- The objectives and the methodology

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• Identify the beneficiaries

## Lets list the alternatives

Agricultural

- A1 Increase in the productivity of land from 550 kg/acre?
- A2 Possibility of two harvests on some of the lands? Grow a second crop.
- A3 Decrease fallow periods? This will increase average yield per acre.

Market

- M1 Increase in working hours? Devote it to external labour thereby boosting incomes.
- M2 Develop skills other than agriculture. Use them to generate income.
- $\ensuremath{\mathsf{M3}}$  Gather more forest produce and sell it. Use money to supplement diet.
- M4 Grow a cash crop?

#### Others

- O1 Get more cows so that dung will increase and milk quantity will increase.
- O2 Have a kitchen garden for all families.

All of the above?

## Classification

#### • Direct-Supplementary

- Increase the availability of current food sources.
- Direct-Complementary
  - Introduce alternate food sources.
- Indirect
  - Increase incomes so that they may buy food

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# Classification

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#### • Governance

- Is the PDS (rations) reaching them?
- Can the EGS be deployed to increase incomes?
- Do the land-records match the area under cultivation?
- Can we implement Jal-Swarajya and save time?

We will not look at the governance issues for the moment.

## The basis for a project

Detect a *virtuous cycle* which, on key inputs shifts to a higher surplus.

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## The basis for a project

Detect a *virtuous cycle* which, on key inputs shifts to a higher surplus.

#### State A

- A carpenter cuts one log a month. He takes 3 days to cut a tree.
- He makes 10 tables out of this, using his tools. He takes 2 days per table.
- He sells them at Rs. 200 each to make Rs. 2000 p.m.



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# A possibility

#### State B

- A carpenter cuts red 2 logs a month. He takes 6 days to cut a tree.
- He has an electric saw:
  - This cost him 20K.
  - The electricity cost 1K p.m.
- He makes 20 tables out of this, using his tools. He takes 1 day per table.
- He sells them at Rs. 200 each to make Rs. 4000 p.m.



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# Analysis of State B

#### • Economic Analysis

- Income: Rs 4K
- Expenditure: Rs 1k electricity, Rs. 400 depreciation,OM.
- One extra day of work.
- net change: Rs2.6-Rs2=0.6K/pm
- Technical
  - Carpenter must be trained in use of machines
  - Electricity must be present
  - Repairer must be nearby
- Risk: electricity rates, market price.



• Sustainability

- now 2 logs/pm
- And the electricity.

# Alternate Analysis

- The earlier analysis is for the bank-manager who approved the loan for the machine.
- Lets look at the ecological analysis:
  - Now, there are two logs p.m. which need to be cut.
  - $\rightarrow$  can the forest support this?
  - There is an electricity consumtion of Rs. 1000 p.m.
  - → what is the carbon footprint?

#### • Economically too:

- Rs. 400 go to maintenance. Thus, this will employ an electrician about 4% of his/her time.
- > This may well have other effects-social technical know-how may increase.
- $\rightarrow\,$  This newly-created electrician may repair pumps.
- The transition itself needs resources:
  - A loan of Rs. 20K, and a machine to be made.
  - What the effects of such demands on a growing/industrializing society?

## Who else is affected?

- Society, i.e., the people and the resources.
  - Costs: Extra log p.m., and Rs. 1000 of electricity
  - Benefits : better living for the carpenter and employment creation for 0.04 of an electrician.
- What about the competition?
  - Carpenter2 has a price-advantage which she may use.
  - Carpenter1 may become job-less, unless she too mechanizes!
  - Even worse, Carpenter2 benefits from innovation in machine technology and a cheaper machine, a more likley event than improved human skills at carpentry.

All this makes it very complicated, but there are some guidelines:

- Idetification of Replenishable Resources.
- Efficient and Equitable Allocation of these resources.
- Development of Technology and Practices for Convivial utilization.

But more on this later

# Lets get back to Shilarwadi

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O2 Have a kitchen garden for all families.

All of the above?

## The Shortlist

#### Short-List

- based on our technical capabilities
- possible extent of project and costs
- based on community skills and extent of disruption
- ecological impact and sustainability
- external linkages and risks
- Select from the short-list to detail
  - prepare a rough technical and implementation plan
  - assess the impact, risks, and economic outlay

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#### Based on this:

- We discard market-based options-risky, long-range and possibly beyond our scope.
  We also discard getting more cows-we dont have the know-how.
- We list the others:
  - Increase productivity
  - Two harvests
  - Reduce fallow periods
  - Have a kichen garden
- We choose two for deeper analysis:
  - Reduce fallow periods
  - Have a kichen garden

## In detail

Have a kitchen garden -Recall BAIF wadi program

- Develop a plan for a typical (small) plot of land.
- Outline the inputs required- skills, water, farm-inputs, infra-structure
- Match plan and inputs to specific location.
- Examine feasibility-technical, social and economic
- Examine sustainability-technical, social and economic
- Examine risks and efficacy

All of these questions must have explicit and detailed answers in the Final Project Document.

# The Facts

#### The first questions:

- What vegetables grow in that region and in what months?
- What is the procedure of growing these vegetables? Is there course-material and does it need training?
- What is the cost of the seeds and where are they to be obtained?
- What sort of soil is required? What is the produce to be expected per acre?
- How much water is required and how is it to be provided?
- What are other inputs such as fertilizers and pesticides and what are their costs?
- What is the nutrition in vegetables?
- Have I missed something?

All of the above questions must be answered in a detailed document.

It is also clear that the resource-person must understand agriculture.

## Here are the answers

#### Traditional Vegetables

- Karli, Val Papdi, Shirali, Tondli and other creepers.
- *Suran, Ratale* and other tubers.
- Growing season typically 90-110 days.
- Creepers need (an easily constructed) *mandav*.
- Water about 0.5-0.6 LPD.
- About 40 kg/guntha
- Seeds from earlier crop.
- No training required.

## Modern Vegetables

- Tomato, Cauliflower, Brinjals and so on
- Growing season 80-100 days.
- Water same, about 0.5 LPD but distance between plans less (about 70cm).
- Produce 40-50 kg/guntha
- Needs seeds and much more care. Training advised.

## Water Supply

• Drip Irrigation about Rs. 10,000-30,000 Rs. per acre, but varies greatly.

# The Unit Plan

- Diagram based on earlier study
- Family is of 5 and a Plot of 2 *gunthas*
- Water needs a drip-system and therefore O&M
- One-time inputs are ignored

Farm I.	Fert. and Pest.	
FI cost	Rs. 300/season	
Supply	100 LPD <sup>a</sup>	
Labour 1	2 HPD <sup>b</sup>	
O& M cost	Rs. 300/season	
Labour 2	1 HPD	
Output	80kg	

<sup>a</sup>liters/day <sup>b</sup>hours/day



# Plot and Scheme

Now, we see how to implement the unit plan at Shilarwadi.

#### The first questions

- Is the plot size right? In whose ownership?
- Should there be a single large plot or several small ones?
- Is the soil good? Is it close to water? Is it close to the hamlet?
- Is there chance of theft? Would stray animals destroy it?
- What equipment may lie on the plot and what must be secured?
- Is it for a few families or for the whole village?
- How do they share the work and the produce?
- Have I missed something?

#### It is now clear that ...

- We need to have a community dialogue
- and that we must also have social-science skills.

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## The answers and The Problems

- The Plot: is OK. There is indeed 2 *gunthas* per family which is suitably located. Soil is good enough.
- Water: is a problem and is available only from June to February. Its becomes harder and harder to get it as February approaches. If all families did a vegetable plot then there could be water conflicts.
- Problem 1 : Most are wage-labourers and working 3 HPD has a cost! Furthermore, there are seasonal requirements for agriculture.
- Serious Problem 2 : There are cattle and *bakris* which will destroy our produce.

## The answers and The Problems

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#### Solutions: We take first the labour problem:

- We go back to our base-line survey and see that there is indeed some under-employment.
- We agree to *charge* 1 HPD at Rs. 10 per day as forgone wages in opur analysis.
- We select our growing period suitably.

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# More Solutions

#### The Water Problem

- We choose the months Oct-December. Water is plentiful even if all families decided to have a vegetable plot.
- The above months do conflict with the harvesting season but we note that there is fair amount of under-employment.

The cattle problem

- Prosecute owners of infringing cattle. Though legally right, it will lead to project-affected-families, a sure recipe for conflict.
- All the plots may be enclosed by a fence, but that will be a large capital expenditure. Maybe all the plots should be together?
- Cattle owners may be persuaded to manage their cattle.
- Bull/Cow proof fences are cheaper.
  - Create a village bakri pen.
  - Create a cow-proof fence for the collection of plots.

# The Cost-Benefit Analysis

Running Costs per Season labour at Rs. 10 per HPD

Farm I. cost	Rs. 200	
0& M	Rs. 200	
Labour 1	Rs. 600	Rs. 1800
Labour 2	Rs. 300	Rs. 900
Total	Rs. 1300	Rs. 3100

#### Benefits : 80 kg. of vegetables!

Note the cost of production!

# Capital and One-Time Costs

Drip system	Rs. 2000
Fencing	Rs. 1000
Tools and Misc.	Rs. 1000
Training	Rs. 500
Total	Rs. 4500

Thus, the financing costs at 11% p.a. would be around Rs. 500 per season.

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#### Conclusions :

- Actual cash costs: Rs. 400 per season plus financing costs.
- 80 kgs per family is about 1 kg per day, which is very good!
- More later

## Recall...

- Develop a plan for a typical (small) plot of land.
- Outline the inputs required- skills, water, farm-inputs, infra-structure
- Match plan and inputs to specific location.

This has been done

- Examine feasibility-technical, social and economic
- Examine sustainability-technical, social and economic
- Examine risks and efficacy

#### This is more-or-less clear:

- Risks are largely contingent on social arrangements. If *bakri-owners* are happy, there appear to be no families adversely affected by the project.
- Modulo financing costs, the price of 1 kg is roughly 1.5 hours of labour.
- The project appears moderately sustainable on all counts.

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## The Project Story so far ...

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We now come to Chapter 3 of the Project Document. This is the Technology Alternatives and Choice and is a core analysis.

#### Chapter 3

- List various alternatives
- Through community diaglogue, prepare rough plan
- Evaluate in SET (socioeconomic-technical)
- Classify as FSR (feasiblesustainable-risky)
- Analyse adverse impacts-esp. people and environment
- Analyse efficacy

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• Choose the project option

# An Exercise

Develop a similar outline of the project option of reducing fallow periods.

This should be in two parts:

The technical background and a technical solution

- An analysis of the planting cycle for various types of lands.
- A study of technical basis for such fallow periods.
- Indicators, traditional and quantitative, for soil fertility.
- Various schemes for increasing fertility without a chemical foot-print.

The particularization of the solution to Gudwanwadi

- A state diagram and key inputs.
- Social, economic and technical analysis.
- A cost benefit analysis.

# We will implement your project this monsoon!

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## Discussion

- Are project beneficiaries easy to identify? Are there projects without beneficiaries?
- What do you think "methodology" means in the description of Chap. 1 and 2?
- We analysed a particular option. Would this have been your choice? Why?
- Are there any virtuous cycles at all if you consider all externalities?
- If a virtuous cycle does indeed exist then why is it not already implemented?