Report on Computer Teacher Training for Primary Schools

Held on: 13th and 14th of December 2008; Venue: IIT Bombay; Total Participants: 30

The participants were from different schools and backgrounds: There were 2 each from SSRVM Mulund, Borivali and Dharavi. 3 from SSRVM Ahmedabad, Others were from Kendriya Vidyalaya and NGOs working with children or under-privileged groups. 4 of them were already teaching computers in SSRVM. Many were subject teachers with little exposure to computers. No fees were charged.

The workshop began with questions like "What is the function of a teacher?", What would you like to see in children at the end of your teaching?" which made the participants think about their role as teachers.

The classroom sessions included topics like: Five aspects of education and applying them to teaching, the SSRVM methodology, pros and cons of teaching computers, lesson planning, presenting of computer lessons by the participants, managing the classroom, health aspects of computers, etc. In between the sessions, the participants played many different games and did pranayama to stay fresh during the sessions.

There were 4 lab sessions, giving the participants a hands-on experience of activities from the computer masti books. The first day was devoted to 1^{st} and 2^{nd} std activities, the next day was 3^{rd} and 4^{th} std. It is important for teachers to do each activity themselves, before asking children to do it.

A session of installation of Ubuntu (Linux) on Windows was done, so that the participants feel confident about doing installation of software on the computers. Also a programming session using SCRATCH, where they were given the basic programming concepts like step-wise thinking.

At the end of the workshop, many of the participants said they were happy to have got rid of their fear of computers. Some sample feedback comments are:

- Lesson plan sharing very interesting and we learned a lot of new things.
- Learning through games. It was student's oriented class rather than teacher oriented.
- Discussing about the qualities of a teacher helped us to correct our mistakes.
- The examples and activities gave us new ideas to improve in our field.
- GCompris, Tuxpaint and other activities will be beneficial for the children.
- More sessions on hands-on activities are required.
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