A Problem-Solving Methodology using the Extremality Principle and its Application to CS Education

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Contribution in a nutshell

We have identified a few domains in theoretical computer science and devised problem-solving techniques for problems in each domain.

Problem-solving as a search process

'If you can't solve a problem, then there is an easier problem you can solve: find it.'



Problem-solving as a search process



Weaken-Identify-Solve-Extend (WISE).

Too general to be useful



How to give precision?

 $P_1 \approx P_2$



How to give precision?

1. Restrict the domain

2. Extremality principle

Looking at objects that maximize or minimize some properties.

Generate extremal instances

Step 1: Identify the properties of instances

Step 2: Define max/min functions on properties.

Generate extremal graphs

Step 1: Property: Number of edges

Step 2: Function: Maximum number of edges



Generate extremal graphs

Step 1: Property: Number of edges

Step 2: Function: Maximum number of edges



Two types of extremal instances

Domain-specific.

Examples: Complete graph, path, binary tree, bipartite graph, etc.

Problem-specific.









Connectivity: An example

Problem We are given an adjacency matrix of a graph G = (V, E). How many entries do we have to probe to check if G is connected. Our proof vs textbook proof



Connectivity: Textbook proof

Current textbook-proofs of this problem goes through invariant analysis.



Drawback. Not easily generalizable to other properties.

Our proof: Main idea

Problem of proving a lower bound.

$$\downarrow$$
 reduced to

Constructing a certain extremal graph.

Our proof: Main idea

Problem of proving a lower bound.

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 reduced to

Constructing a certain extremal graph.

- More generalizable than the invariant proof.
- Students find the second task easy (Pilot experiment).

Critical Graph

A graph G is called a critical graph with respect to property P if

- ► Graph G does not have the property P.
- But replacing any non-edge with an edge endows G with the property.

Connectivity



- G is not connected.
- But replacing any non-edge with an edge makes it so.

Advantage of our proof

Critical graphs for other topological graph properties are easy to construct. Hence, proving lower bounds becomes easy.

Applicability

Property	Extremal critical graph
Connectivity	2 <i>K</i> _n s
Triangle-freeness	Star
Hamiltonicity	2 <i>K</i> _n s
Perfect matching	2 <i>K</i> _n s
Bipartiteness	K _{n,n}
Cyclic	Path
Degree-three node	Cycle
Planarity	Triangulated graph
Eulerian	Cycle

Overview: Counterexamples



Overview: Counterexamples



Scope of problems



Max. Independent Set Problem (MIS)

A set of vertices S is said to be *independent* if no two vertices in S have an edge between them.



Given a simple graph G output the largest independent set.

Greedy strategy for MIS

- 1. Pick the vertex with the smallest degree (say v).
- 2. Delete v and its neighbours from G.
- 3. Recurse on the remaining graph.

Scope of problems



Definitions

Maximal set

An independent set is said to be *maximal* if we cannot extend it.

Discrepancy of G

The difference between the largest and the smallest maximal sets in G.

Extremal graphs of interest

Graphs with high discrepancy.

Graphs with low discrepancy.



Maximum discrepancy graph





Minimum discrepancy graph



Best Counterexample= Max. + Min. discrepancy graphs!
Applicability

Problem	St. I	St. II
Independent Set	Star	K _n
Vertex Cover	Star	Centipede
Matching	Paths	K _{n,n}
Maxleaf	Path	Binary tree
Maxcut	K _{n,n}	K _{n,n}
Network Flow	-	Paths
Triangle-Free	-	<i>K</i> _n s
Dominating Set	Paths	Paths











Overview: Tree-learning problem



Overview: Tree-learning problem



Problem description



Query: 'Is node x a descendant of node y?'

Joint work with Anindya Sen.

Problem description



Result: An $O(n^{1.5} \log n)$ algorithm. Previously, only $O(n^2)$ was known.

Joint work with Anindya Sen.

Idea	Extremal Tree	Generalization
I	Path	Bounded-leaves trees
П	Complete binary tree	Short-diameter trees
П	Centipede	Long diameter trees

Ideas $I+II+II = O(n^{1.8} \log n)$ algorithm

Joint work with Anindya Sen.

Overview: LPs



Overview: LPs



Motivation

Most books on linear programming assume knowledge of linear algebra.



Motivation

Introduce linear programming to a younger audience using weak duality.

Scope of problems

Math puzzles that can be formulated as a linear programs.

Scope of problems



Main Idea: Certificates are easy to find.

Tiling

Prove that every 10×10 board cannot be tiled using straight tetraminoes.^1



¹F. Ardilla and R.P. Stanley. *Tilings*. Mathematical Intelligencer 2010



Every color appear appears 25 times (odd number).



Tiling

Every tile covers even number of colors.



Tiling

Every tile covers even number of colors.



Tiling via LP

What is maximum number of non-overlapping tiles we can place?

LP-formulation. We ensure this by saying that among all the tiles that cover a cell *c*, at most one should be picked.

$$\begin{array}{ll} \max: & \sum_{t \in \mathcal{T}} t \\ & \sum_{t \in \mathcal{T}_c} t \leq 1 \quad \forall c \in \mathcal{C} \end{array}$$

The dual will have one variable for each cell.

- Minimize the sum of cell-variables.
- ► Constraint : Sum of every four adjacent cells >= 1.

Tiling: Certificate



Every tile must lie on exactly one dark cell. But there are only 24 dark cells.

Applicability

Problem	Method
Baltic 2006	Small cases.
Ratio Ineq.	Guess the certificate.
IMO 1965	Guess the tight constraints.
IMO 1977	Guess the certificate.
Engel.	Guess the tight constraints.
Math. Lapok	Small cases.
IMO 2007	Guess the certificate.
IMO 1979	Guess the tight constraints.
Math. Intel.	Small cases.

Common theme



Common theme



Future Work

Counterexamples for online algorithms Caching problem.

Counterexamples for LP

Instances with large integrality gaps.

Lower bounds in other areas

Number theory: What is a bad instance for Euclid's GCD algorithm?

Thank You

Titu Andreescu

In a set of 2n + 1 numbers the sum of any *n* numbers is smaller than the sum of the rest. Prove that all numbers are positive.



Titu Andreescu

Arrange the numbers in increasing order $a_1 \le a_2 \le \cdots \le a_{2n+1}$. By hypothesis, we have

$$a_{n+2} + a_{n+3} + \dots + a_{2n+1} < a_1 + a_2 + \dots + a_{n+1}.$$

This implies

$$a_1 > (a_{n+2} - a_2) + (a_{n+3} - a_3) + \dots + (a_{2n+1} - a_{n+1}).$$

Since all the differences in the parentheses are nonnegative, it follows that $a_1 > 0$, and we are done.

(Kőzépiskolai Matematikai Lapok (Mathematics Gazette for High Schools, Budapest))

Duality-based solution



Our Proof vs Textbook Proof



Baseline for comparison.

Experiment

Phase	Topic	Students				
		S_1	<i>S</i> ₂	<i>S</i> ₃	<i>S</i> ₄	S_5
1*I	Adv.	Yes	Yes	No	No	No
6*111	P1 P2 P3 P4 P5 P6	8m 5m 8m 1m 1m 1m	10m 5m - 2m 2m 1m	- 9m - 4m 2m 1m	9m 6m 10m 2m 1m 1m	- 6m 9m 2m 2m 1m

Experiment

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Students found our method easier than Arora-Barak $\ddot{-}$

Role of experiments

Pilot Exp. Helped us identify problem areas.

Critical Graph vs Invariant Proof

Refinement of Anchor

Method.

Pilot Exp. Our method was better than a baseline