# Problem Based Learning Tool

A plug-in for Moodle

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# Problem Based Learning

## Definition

Problem Based Learning (PBL) is a student centric teaching-learning strategy, where students solve a problem or problems in a group to achieve the learning objectives(LO).

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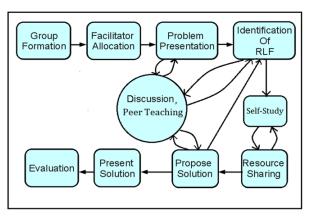
# Advantages of PBL

- Problem-solving and Research skills
- Social skill
- Motivation
- Implementation in courses [9, 10, 6, 8, 13, 15]

Design

# Steps of PBL

There are twelve steps [5, 7] in PBL.



#### Figure: Different steps in PBL

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Motivation										

## On-line tool is required?

- Assessment [17]
- Collaboration
- Communication
- Free Riders [11]
- Time Consuming

## Moodle is not enough?

• No tool available in Moodle



Why Moodle?

• Code: Open Source

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- Users: Almost 36 million
- Registered Site: More than 50,000
- Support: Very active community

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To design and implement a tool, as a plug-in for Moodle to support Problem Based Learning (PBL) courses in more structured and better way than existing LMSs.

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- Some tools developed to support PBL.
  - INDIE [16]
  - CoMMIT [12]
  - PjBL Module [1]
- Limitations:
  - Stand alone system
  - Does not have support for all the steps
  - Collaboration

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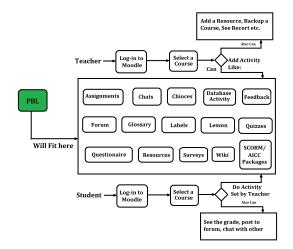


Figure: Integration in Moodle

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29 April - 5 May	Database	
4	Forum Glossary	
	Add a resource PBL Lesson	
	MODULE PBD Project tool	
6 May - 12 May	Quiz	
*		Rubric
	<ul> <li>Add a resource</li> <li>Survey Wiki</li> </ul>	IODULE

#### Figure: Integration in Moodle

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#### What it is?

Rubric is an assessment tool. Rubrics are generally used to assess quality or quantity of work, behaviour or learning.

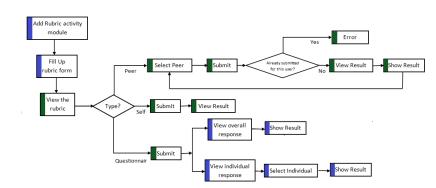


# Type of Rubric

- Peer evaluation
- Self evaluation
- Questionnaire

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#### Figure: Rubrics process flow

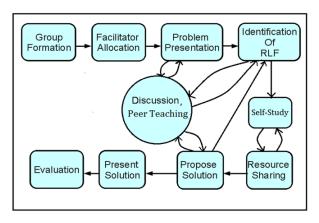
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Design

# PBL Module



### Figure: Different steps in PBL

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Introduction

# Activity Module Development

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styles.php

- view.php

#### Figure: Activity module directory structure

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# Activity Module Development

Rubrics Module				
File Name	Purpose			
index.php	List all instances of the functionality the module provides			
	in a course.			
lib.php	Contains all the function definitions.			
mod_form.php	Form displayed to add the activity is coded here.			
version.php	Contains the current version number of the module.			
view.php	Homepage of the activity			
icon.gif	Icon of the module			
db/access.php	Capabilities are defined here.			
db/install.xml	Database tables are defined in xml format			
db/update.php	Use to update the database.			
lang/en_ut8/help/rubrics.php	Different abbreviations of the module are stored.			
lang/en_ut8/help/rubrics/index.html	This lists all the help files for the module			
lang/en_ut8/help/rubrics/mods.html	Main functionality of the module described			

## Table: Purpose of different files in an activity module in Moodle



#### Sub activities in PBL

- Discussion: Chat, Forum and Wiki activity module of Moodle
- Submission: Assignment module of Moodle
- File Sharing: File Manager Block For Moodle



#### Sub activities in PBL

- RLF: Developed to use within PBL module
- Solution: Developed to use within PBL module
- Rubric: Activity module of Moodle



#### Sub activities in PBL

- Report: Developed to use within PBL module
- Search: Uses the global search feature of Moodle

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#### Summary

- PBL and Rubric activity module
- PBL tool has support for all the steps of problem based learning
- Rubric can be used as a stand alone tool

## Future Work

- · For usability test some controlled experiment need to be done
- Group creation and facilitator allocation must be done at the module level

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# Thank You !

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# Questions ?

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[2]		Education Statistics Age w.hesa.ac.uk/.	ncy.				
[3]	Why Mood	Frends of Distributed Com	puting Systems, 200	8. FTDCS'08.	12th IEEE Inte	rnational Workshop on	ı, pages
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[6]	Problem-ba In <i>Proceedi</i>	eur, P.W. Young, and K.B used learning in aerospace ings of the 2002 American ges 16–19. Citeseer, 2002	engineering education Society for Enginee		n Annual Confer	ence and Exposition, I	Montreal,
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[10]	Tony Green	ing Judy Kay Jeffrey H	Kingston and Kathr	ovn Crawford			

[10] Tony Greening, Judy Kay, Jeffrey H. Kingston, and Kathryn Crawford. Results of a pbl trial in first-year computer science.

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Using multimedia to enhance problem-based learning in elementary school.

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