

# SAT@Mandi 2019

## Lecture 5: Encoding into SAT problem

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# Content

- ▶ Encoding into SAT problem
- ▶ Encoding cardinality constraints
- ▶ DIMACS Input format
- ▶ Pseudo-Boolean constraints

# Topic 5.1

## Encoding in SAT

# SAT encoding

Since SAT is a NP-complete problem, therefore any NP-hard problem can be encoded into SAT in polynomial size.

Therefore, we can **solve hard problems** using SAT solvers.

We will look into a few interesting examples.

Objective of an encoding.

- ▶ Compact encoding (linear if possible)
- ▶ Redundant clauses may help the solver
- ▶ Encoding should be “compatible” with CDCL

# Encoding into CNF

CNF is the form of choice

- ▶ Most problems specify collection of restrictions on solutions
- ▶ Each restriction is usually of the form

if-this  $\Rightarrow$  then-this

The above constraints are naturally in CNF.

“Even if the system has hundreds and thousands of formulas, it can be put into CNF **piece by piece** without any **multiplying out**”

– Martin Davis and Hilary Putnam

## Exercise 5.1

*Which of the following two encodings of  $\text{ite}(p, q, r)$  is in CNF?*

1.  $(p \wedge q) \vee (\neg p \wedge r)$
2.  $(p \Rightarrow q) \wedge (\neg p \Rightarrow r)$

## Coloring graph

### Problem:

color a graph  $(\{v_1, \dots, v_n\}, E)$  with at most  $d$  colors such that if  $(v_i, v_j) \in E$  then color of  $v_i$  is different from  $v_j$ .

### SAT encoding

Variables:  $p_{ij}$  for  $i \in 1..n$  and  $j \in 1..d$ .  $p_{ij}$  is true iff  $v_i$  is assigned  $j$ th color.

Clauses:

- ▶ Each vertex has at least one color

$$\text{for each } i \in 1..n \quad (p_{i1} \vee \dots \vee p_{id})$$

- ▶ if  $(v_i, v_j) \in E$  then color of  $v_1$  is different from  $v_2$ .

$$(\neg p_{ik} \vee \neg p_{jk}) \quad \text{for each } k \in 1..d, \quad (v_i, v_j) \in 1..n$$

### Exercise 5.2

- Encode: "every vertex has at most one color."
- Do we need this constraint to solve the problem?

# Pigeon hole principle

## Prove:

if we place  $n + 1$  pigeons in  $n$  holes then there is a hole with at least 2 pigeons

The theorem holds true for any  $n$ , but we can prove it for a **fixed**  $n$ .

## SAT encoding

Variables:  $p_{ij}$  for  $i \in 0..n$  and  $j \in 1..n$ .  $p_{ij}$  is true iff pigeon  $i$  sits in hole  $j$ .

Clauses:

- ▶ Each pigeon sits in at least one hole

$$\text{for each } i \in 0..n \quad (p_{i1} \vee \dots \vee p_{in})$$

- ▶ There is at most one pigeon in each hole.

$$(\neg p_{ik} \vee \neg p_{jk}) \quad \text{for each } k \in 1..n, \quad i < j \in 1..n$$

## Topic 5.2

### Cardinality constraints



## Cardinality constraints

$$p_1 + \dots + p_n \bowtie k$$

where  $\bowtie \in \{<, >, \leq, \geq, =, \neq\}$

## Encoding $p_1 + \dots + p_n = 1$

- ▶ At least one of  $p_i$  is true

$$(p_1 \vee \dots \vee p_n)$$

- ▶ Not more than one  $p_i$ s are true

$$(\neg p_i \vee \neg p_j) \quad i, j \in \{1, \dots, n\}$$

### Exercise 5.3

- What is the complexity of at least one constraints?*
- What is the complexity of at most one constraints?*

## Sequential encoding of $p_1 + \dots + p_n \leq 1$

The earlier encoding of at most one is **quadratic**. We can do better by introducing auxiliary (fresh) variables.

Let  $s_i$  be a fresh variable to indicate that the count has reached 1 by  $i$ .

The following constraints encode  $p_1 + \dots + p_n \leq 1$ .

$$\begin{aligned} & (p_1 \Rightarrow s_1) \quad \wedge \\ \bigwedge_{1 < i < n} & ( (p_i \vee s_{i-1}) \Rightarrow s_i ) \quad \wedge \quad (s_{i-1} \Rightarrow \neg p_i) \quad ) \\ & \wedge \quad (s_{n-1} \Rightarrow \neg p_n) \end{aligned}$$

If  $p_i = 1$ , for each  $j \geq i$ ,  $s_j = 1$ .

If already seen a one, no more ones.

### Exercise 5.4

- Give a satisfying assignment when  $p_3 = 1$  and all other  $p$ s are 0.
- Give a satisfying assignments of  $s_i$ s when all  $p$ s are 0.
- Convert the constraints into CNF

## Bitwise encoding of $p_1 + \dots + p_n \leq 1$

Let  $m = \lceil \ln n \rceil$ .

- ▶ Consider bits  $r_1, \dots, r_m$
- ▶ For each  $i \in 1 \dots n$ , let  $b_1, \dots, b_m$  be the binary encoding of  $(i - 1)$ . We add the following constraints for  $p_i$  to be 1.

$$(p_i \Rightarrow (r_1 = b_1 \wedge \dots \wedge r_m = b_m))$$

### Example 5.1

Consider  $p_1 + p_2 + p_3 \leq 1$ .

$m = \lceil \ln n \rceil = 2$ .

We get the following constraints.

$$(p_1 \Rightarrow (r_1 = 0 \wedge r_2 = 0))$$

$$(p_2 \Rightarrow (r_1 = 0 \wedge r_2 = 1))$$

$$(p_3 \Rightarrow (r_1 = 1 \wedge r_2 = 0))$$

*Simplified*

$$(p_1 \Rightarrow (\neg r_1 \wedge \neg r_2))$$

$$(p_2 \Rightarrow (\neg r_1 \wedge r_2))$$

$$(p_3 \Rightarrow (r_1 \wedge \neg r_2))$$

$\rightsquigarrow$

### Exercise 5.5

What are the variable and clause size complexities?

## Encoding $p_1 + \dots + p_n \leq k$

There are several encodings

- ▶ Generalized pairwise
- ▶ Sequential counter
- ▶ Adder and comparison encoding
- ▶ Sorting networks
- ▶ Cardinality networks

### Exercise 5.6

*Given the above encodings, how to encode  $p_1 + \dots + p_n \geq k$ ?*

## Generalized pairwise encoding for $p_1 + \dots + p_n \leq k$

No  $k + 1$  variables must be true at the same time.

For each  $i_1, \dots, i_{k+1} \in 1..n$ , we add the following clause

$$(\neg p_{i_1} \vee \dots \vee \neg p_{i_{k+1}})$$

### Exercise 5.7

*How many clauses are added for the encoding?*

## Sequential counter encoding for $p_1 + \dots + p_n \leq k$

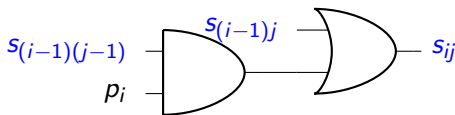
Let variable  $s_{ij}$  encode that the sum upto  $p_i$  has reached to  $j$  or not.

- ▶ Constraints for first variable  $p_1$

$$(p_1 \Rightarrow s_{11}) \wedge \bigwedge_{j \in [2, k]} \neg s_{1j}$$

- ▶ Constraints for  $p_i$ , where  $i > 1$

$$((p_i \vee s_{(i-1)1}) \Rightarrow s_{i1}) \wedge \bigwedge_{j \in [2, k]} \underbrace{((p_i \wedge s_{(i-1)(j-1)}) \vee s_{(i-1)j})}_{\text{add } +1} \Rightarrow s_{ij}$$



## Sequential counter encoding for $p_1 + \dots + p_n \leq k$ (II)

- ▶ If the sum has reached to  $k$  at  $i - 1$ , no more ones

$$(s_{(i-1)k} \Rightarrow \neg p_i)$$

### Exercise 5.8

*What is the variable/clause complexity?*



## Operational encoding for $p_1 + \dots + p_n \leq k$

Sum the bits using full adders. Compare the resulting bits against  $k$ .

Produces  $O(n)$  encoding, however the encoding is not considered good for sat solvers, since it is **not arc consistent**.

# Arc-consistency

Let  $C(Ps)$  be a problem with variables  $Ps = p_1, \dots, p_n$ .

Let  $E(Ps, Ts)$  be encoding of the problem, where variables  $Ts = t_1, \dots, t_k$  are introduced by the encoding.

## Definition 5.1

We say  $E(Ps, Ts)$  is *arc-consistent* if for any partial model  $m$  of  $E$

1. If  $m|_{Ps}$  is inconsistent with  $C$ , then unit propagation in  $E$  causes conflict.
2. If  $m|_{Ps}$  is extendable to  $m'$  by *local reasoning* in  $C$ , then unit propagation in  $E$  obtains  $m''$  such that  $m''|_{Ps} = m'$ .

## Example: arc-consistency

### Example 5.2

Consider problem  $p_1 + \dots + p_n \leq 1$

An encoding is arc-consistent if

1. If at any time two  $p_i$ s are made true, unit propagation should trigger unsatisfiability
2. If at any time  $p_i$  is made true, unit propagation should make all other  $p_j$ s false

## Example: non arc-consistent encoding

### Example 5.3

Consider problem  $p_1 + p_2 + p_3 \leq 0$

Let us use full adder encoding

$$s \Leftrightarrow (p_1 \oplus p_2 \oplus p_3)$$

$$c \Leftrightarrow (p_1 \wedge p_2) \vee (p_2 \wedge p_3) \vee (p_1 \wedge p_3)$$

$$\neg s \wedge \neg c$$

Clearly  $p_1, p_2, p_3$  are 0.

However, the unit propagation without any decisions on the above formula does not produce the model.

### Exercise 5.9

Does Tseitin encoding preserve the arc-consistency?

## Cardinality constraints via sorted variables $O(n \ln^2 n)$

Let us suppose we have a circuit that produces sorted bits in decreasing order.

$$([y_1, \dots, y_n], Cs) := \text{sort}(p_1, \dots, p_n)$$

We can encode the cardinality constraints as follows

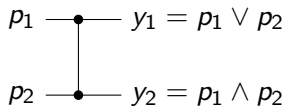
$$\begin{array}{ll} p_1 + \dots + p_n \leq k & \{y_{k+1} = 0\} \cup Cs \\ p_1 + \dots + p_n \geq k & \{y_k = 1\} \cup Cs \end{array}$$

### Exercise 5.10

- How to encode  $p_1 + \dots + p_n < k$
- How to encode  $p_1 + \dots + p_n > k$
- How to encode  $p_1 + \dots + p_n = k$

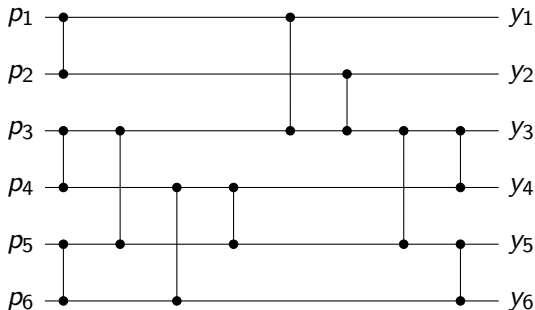
## Sorting networks

The following circuit sorts two bits  $p_1$  and  $p_2$ .



We can sort any number of bits by composing the circuit according to a sorting algorithm.

**Example 5.4** *Sorting 6 bits using merge sort.*



# Formal definition of sorting networks

**base case:**

$$n = 1$$

$$\text{sort}(p_1, p_2) \triangleq \text{merge}([p_1], [p_2]);$$

**induction step:**

$$2n > 2$$

Let,

$$([p'_1, \dots, p'_n], Cs_1) := \text{sort}(p_1, \dots, p_n)$$

$$([p'_{n+1}, \dots, p'_{2n}], Cs_2) := \text{sort}(p_{n+1}, \dots, p_{2n})$$

$$([y_1, \dots, y_{2n}], Cs_M) := \text{merge}([p'_1, \dots, p'_n], [p'_{n+1}, \dots, p'_{2n}])$$

sort/merge returns a vector of signals and a set of clauses.

Then,

$$\text{sort}(p_1, \dots, p_{2n}) \triangleq ([y_1, \dots, y_{2n}], Cs_1 \cup Cs_2 \cup Cs_M)$$

# Formally merge: odd-even merging network

Merge assumes that the input vectors are sorted.

**base case:**

$$\text{merge}([p_1], [p_2]) \triangleq ([y_1, y_2], \{y_1 \Leftrightarrow p_1 \wedge p_2, y_2 \Leftrightarrow p_1 \vee p_2\});$$

**induction step:**

Let

$$([z_1, \dots, z_n], Cs_1) := \text{merge}([p_1, p_3, \dots, p_{n-1}], [y_1, y_3, \dots, y_{n-1}])$$

$$([z'_1, \dots, z'_n], Cs_2) := \text{merge}([p_2, p_4, \dots, p_n], [y_2, y_4, \dots, y_n])$$

$$([c_{2i}, c_{2i+1}], CS_M^i) := \text{merge}([z_{i+1}], [z'_i]) \quad \text{for each } i \in [1, n-1]$$

Then,

$$\text{merge}([p_1, \dots, p_n], [y_1, \dots, y_n]) \triangleq ([z_1, c_1, \dots, c_{2n-1}, z'_n], Cs_1 \cup Cs_2 \cup \bigcup_i CS_M^i)$$



## Topic 5.3

### Pseudo-Boolean constraints

# Pseudo-Boolean constraints

Let  $p_1, \dots, p_n$  be Boolean variables.

The following is a pseudo-Boolean constraint.

$$c_1 p_1 + \dots + c_n p_n \leq c,$$

where  $c_1, \dots, c_n, c \in \mathbb{Z}$ .

How should we solve them?

- ▶ Using Boolean reasoning
- ▶ Using arithmetic reasoning

Here we will see the Boolean encoding for the constraints.

## Observations on pseudo-Boolean constraints

- ▶ Replacing negative coefficients to positive

$$t - c_i p_i \leq c \quad \rightsquigarrow \quad t + c_i (\neg p_i) \leq c + c_i$$

- ▶ Divide the whole constraints by  $d := \gcd(c_1, \dots, c_n)$ .

$$c_1 p_1 + \dots + c_n p_n \leq c \quad \rightsquigarrow \quad (c_1/d)p_1 + \dots + (c_n/d)p_n \leq \lfloor c/d \rfloor$$

- ▶ Trim large coefficients to  $c + 1$ . Let us suppose  $c_i > c$ .

$$t + c_i p_i \leq c \quad \rightsquigarrow \quad t + (c + 1)p_i \leq c$$

- ▶ Trivially true are replaced by  $\top$ . If  $c \geq c_1 + \dots + c_n$

$$c_1 p_1 + \dots + c_n p_n \leq c \quad \rightsquigarrow \quad \top$$

- ▶ Trivially false are replaced by  $\perp$ . If  $c < 0$

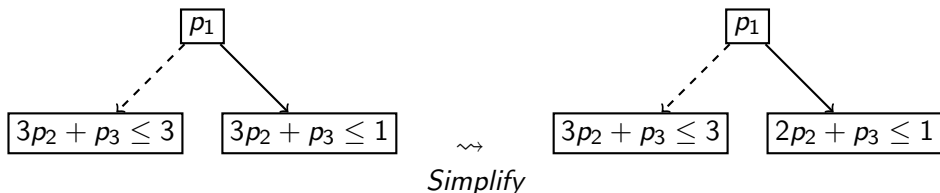
$$c_1 p_1 + \dots + c_n p_n \leq c \quad \rightsquigarrow \quad \perp$$

# Translating to decision diagrams

We choose a 0 and 1 for each variable to split cases and simplify.

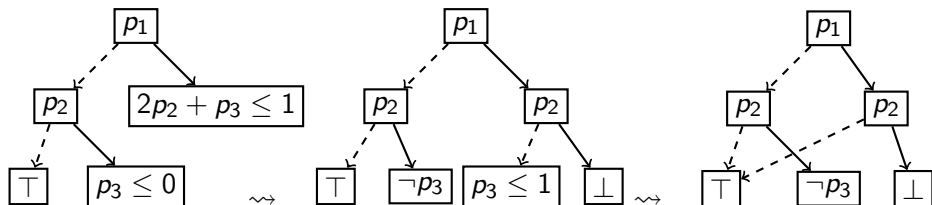
## Example 5.5

Consider  $2p_1 + 3p_2 + p_3 \leq 3$



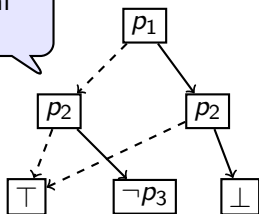
## Example: translating to decision diagrams

We can split node left node  $3p_2 + p_3 \leq 3$  further on  $p_2$ .



## Example: decision diagrams to clauses

An auxiliary variable for each internal node



$$\rightsquigarrow (\neg p_1 \Rightarrow temp1) \wedge \\ (temp1 \wedge \neg p_2 \Rightarrow \top) \wedge \\ (temp1 \wedge p_2 \Rightarrow \neg p_3) \wedge$$

$$(p_1 \Rightarrow temp2) \wedge \\ (temp2 \wedge \neg p_2 \Rightarrow \top) \wedge \\ (temp2 \wedge p_2 \Rightarrow \perp)$$

### Exercise 5.11

- Simplify the clauses
- Complexity of the translation from pseudo-Boolean constraints?

## Exercise: Pseudo-Boolean constraints

### Exercise 5.12

Let  $p_1$ ,  $p_2$ , and  $p_3$  be Boolean variables. Convert the following pseudo-Boolean inequalities into BDDs while applying simplifications eagerly, and thereafter into equisatisfiable CNF clauses.

- ▶  $2p_1 + 6p_3 + p_2 \leq 3$
- ▶  $2p_1 + 6p_3 + p_2 \geq 3$
- ▶  $2p_1 + 3p_3 + 5p_2 \geq 6$

# Exponential sized BDDs for Pseudo-Boolean constraints

Consider the following pseudo-Boolean constraint

$$\sum_{i=1}^{2n} \sum_{j=1}^{2n} (2^{j-1} + 2^{2n+i-1}) p_{ij} \leq (2^{4n} - 1)n$$

Any BDD representing the above constraints have at least  $2^n$  nodes.

Proof in : A New Look at BDDs for Pseudo-Boolean Constraints, <https://www.cs.upc.edu/~oliveras/espai/papers/JAIR-bdd.pdf>



## Topic 5.4

More problems

# Solving Sudoku using SAT solvers

## Example 5.6

4	2	6	5	7	1	3	9	8
8	5	7	2	9	3	1	4	6
1	3	9	4	6	8	2	7	5
9	7	1	3	8	5	6	2	4
5	4	3	7	2	6	8	1	9
6	8	2	1	4	9	7	5	3
7	9	4	6	3	2	5	8	1
2	6	5	8	1	4	9	3	7
3	1	8	9	5	7	4	6	2

Sudoku

- ▶ Variables:  $v_{i,j,k} \in \mathcal{B}$  and  $i, j, k \in \{1, \dots, 9\}$
- ▶ If  $v_{i,j,k} = 1$ , column  $i$  and row  $j$  contains  $k$ .
- ▶ Value in each cell is valid:

$$\sum_{k=1}^9 v_{i,j,k} = 1 \quad i, j \in \{1, \dots, 9\}$$

- ▶ Each value used exactly once in each row:

$$\sum_{i=1}^9 v_{i,j,k} = 1 \quad j, k \in \{1, \dots, 9\}$$

- ▶ Each value used exactly once in each column:

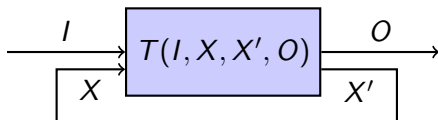
$$\sum_{j=1}^9 v_{i,j,k} = 1 \quad i, k \in \{1, \dots, 9\}$$

- ▶ Each value used exactly once in each  $3 \times 3$  grid

$$\sum_{s=1}^3 \sum_{r=1}^3 v_{3i+r, 3j+s, k} = 1 \quad i, j \in \{0, 1, 2\}, k \in \{1, \dots, 9\}$$

# Bounded model checking

Consider a Mealy machine



- ▶  $I$  is a vector of variables representing input
- ▶  $O$  is a vector of variables representing output
- ▶  $X$  is a vector of variables representing current state
- ▶  $X'$  is a vector of variables representing next state

Prove: After  $n$  steps, the machines always produces output  $O$  that satisfies some formula  $F(O)$ .

# Bounded model checking encoding

SAT encoding:

Variables:

- ▶  $I_0, \dots, I_{n-1}$  representing input at every step
- ▶  $O_1, \dots, O_n$  representing output at every step
- ▶  $X_0, \dots, X_n$  representing internal state at every step

Clauses:

- ▶ Encoding system runs

$$T(I_0, X_0, X_1, O_1) \wedge \dots \wedge T(I_{n-1}, X_{n-1}, X_n, O_n)$$

- ▶ Encoding property

$$\neg F(O_n)$$

If the encoding is unsat the property holds.

# Topic 5.5

## Input Format

# DIMACS Input format

## Example 5.7

*Input CNF*

```
c
c this is a comment
c
p cnf 4 6
-2 3 0
1 3 0
-1 2 3 -4 0
-1 -2 0
1 -2 0
2 -3 0
```

Declares number of variables and clauses.

Each row is a clause ending with 0

Clause is  $p_2 \vee \neg p_3$

# Topic 5.6

## Problems

# SAT encoding: $n$ queens

## Exercise 5.13

*Encode  $N$ -queens problem in a SAT problem.*

*$N$ -queens problem: Place  $n$  queens in  $n \times n$  chess such that none of the queens threaten each other.*



# SAT encoding: overlapping subsets

## Exercise 5.14

*For a set of size  $n$ , find a maximal collection of  $k$  sized sets such that any pair of the sets have exactly one common element.*

# SAT encoding: setting a question paper

## Exercise 5.15

*There is a database of questions with the following properties:*

- ▶ *Hardness level  $\in \{Easy, Medium, Hard\}$*
- ▶ *Marks  $\in \mathbb{N}$*
- ▶ *Topic  $\in \{T_1, \dots, T_t\}$*
- ▶ *LastAsked  $\in \text{Years}$*

*Make a question paper with the following properties*

- ▶ *It must contain  $x\%$  easy,  $y\%$  medium, and  $z\%$  difficult marks.*
- ▶ *The total marks of the paper are given.*
- ▶ *The number of problems in the paper are given.*
- ▶ *All topics must be covered.*
- ▶ *No question that was asked in last five years must be asked.*

*Write an encoding into SAT problem that finds such a solution. Test your encoding on reasonably sized input database. Devise a strategy to evaluate your tool and report plots to demonstrate the performance.*

# SAT encoding: finding a schedule

## Exercise 5.16

*An institute is offering  $m$  courses.*

- ▶ *Each has a number of contact hours  $\implies$  credits*

*The institute has  $r$  rooms.*

- ▶ *Each room has a maximum student capacity*

*The institute has  $s$  weekly slots to conduct the courses.*

- ▶ *Each slot has either 1 or 1.5 hour length*

*There are  $n$  students.*

- ▶ *Each student have to take minimum number of credits*
- ▶ *Each student has a set of preferred courses.*

*Assign each course slots and a room such that all student can take courses from their preferred courses that meet their minimum credit criteria.*

*Write an encoding into SAT problem that finds such an assignment . Test your encoding on reasonably sized input. Devise a strategy to evaluate your tool and report plots to demonstrate the performance.*

# SAT encoding: synthesis by examples

## Exercise 5.17

Consider an unknown function  $f : \mathcal{B}^N \rightarrow \mathcal{B}$ . Let us suppose for inputs  $I_1, \dots, I_m \in \mathcal{B}^N$ , we know the values of  $f(I_1), \dots, f(I_m)$ .

- Write a SAT encoding of finding a  $k$ -sat formula containing  $\ell$  clauses that represents the function.
- Write a SAT encoding of finding an NNF (negation normal form, i.e.,  $\neg$  is only allowed on atoms) formula of height  $k$  and width  $\ell$  that represents the function. (Let us not count negation in the height.)
- Write a SAT encoding of finding a binary decision diagram of height  $k$  and maximum width  $\ell$  that represents the function.

Test your encoding on reasonably sized input. Devise a strategy to evaluate your tool and report plots to demonstrate the performance.

# SAT encoding: Rubik's cube

## Exercise 5.18

*Write a Rubik's cube solver using a SAT solver*

▶ *Input:*

- ▶ *start state,*
- ▶ *final state, and*
- ▶ *number of operations  $k$*

▶ *Output:*

- ▶ *sequence of valid operations or*
- ▶ *"impossible to solve within  $k$  operations"*

*Test your encoding on reasonably many inputs. Devise a strategy to evaluate your tool and report plots to demonstrate the performance.*

# SAT encoding: square of squares

## Exercise 5.19

*Squaring the square problem: “Tiling an integral square using only other smaller integral squares such that all tiles have different sizes.”*

*Consider a square of size  $n \times n$ , find a solution of above problem using a SAT solver using tiles less than  $k$ .*

*Test your encoding on reasonably sized  $n$  and  $k$ . Devise an strategy to evaluate your tool and report plots to demonstrate the performance.*

# SAT encoding: Mondrian art

## Exercise 5.20

*Mondrian art problem: "Divide an integer square into non-congruent rectangles. If all the sides are integers, what is the smallest possible difference in area between the largest and smallest rectangles?"*

*Consider a square of size  $n \times n$ , find a Mondrian solution above  $k$  using a SAT solver.*

# Pseudo-Boolean constraints

## Exercise 5.21

Let  $a$ ,  $b$ , and  $n$  be positive integers such that  $\sum_{i=1}^n b^i < a$ . Let  $w_i = a + b^i$  for each  $i \in 1..n$ . Show that the following pseudo-Boolean constraints are equivalent.

$$w_1 p_1 + \dots + w_n p_n \leq (an/2)$$

and

$$p_1 + \dots + p_n \leq (n/2) - 1$$



End of Lecture 5