

SAT@Mandi 2019

Lecture 6: Satisfiability modulo theory (SMT) solvers

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CDCL(\mathcal{T})

CDCL solves(i.e. checks satisfiability) quantifier-free propositional formulas

CDCL(\mathcal{T}) solves quantifier-free formulas in theory \mathcal{T} ,

- ▶ separates the boolean and theory reasoning,
- ▶ proceeds like CDCL, and
- ▶ needs support of a \mathcal{T} -solver $DP_{\mathcal{T}}$, i.e., a decision procedure for conjunction of literals of \mathcal{T}

The tools that are build using CDCL(\mathcal{T}) are called satisfiability modulo theory solvers (SMT solvers)

CDCL(\mathcal{T}) - some notation

Let \mathcal{T} be a first-order-logic theory with signature \mathbf{S} .

We assume input formulas are from \mathcal{T} , quantifier-free, and in CNF.

Definition 6.1

For a quantifier-free \mathcal{T} formula F , let $\text{atoms}(F)$ denote the set of atoms appearing in F .

Example 6.1

- ▶ $f(x) \approx g(h(x, y))$ is a formula in QF_EUF.
- ▶ $x > 0 \vee y + x \approx 3.5z$ is a formula in QF_LRA.

Free variables vs. constants

If we have a quantifier-free formula and are interested in satisfiability. Then, we may assume that all variables in the formula are existentially quantified.

If we apply skolemization on such a formula then we obtain a formula with fresh constants and no variables.

In quantifier-free satisfiability checking, variables and constants play the same role.

Boolean encoder

For a formula F , let **boolean encoder** e be a partial map from $atoms(F)$ to fresh boolean variables.

Definition 6.2

For a formula F , let $e(F)$ denote the term obtained by replacing each atom a by $e(a)$ if $e(a)$ is defined.

Example 6.2

Let $F = x < 2 \vee (y > 0 \vee x \geq 2)$

and $e = \{x < 2 \mapsto x_1, y > 0 \mapsto x_2\}$

$e(F) = x_1 \vee (x_2 \vee \neg x_1)$

Partial model

Definition 6.3

For a boolean encoder e , a *partial model* m is an ordered partial map from $\text{range}(e)$ to \mathcal{B} .

Example 6.3

partial models $\{x \mapsto 0, y \mapsto 1\}$ and $\{y \mapsto 1, x \mapsto 0\}$ are not same.

Definition 6.4

For a partial model m of e , let

$$e^{-1}(m) \triangleq \{e^{-1}(x) \mid x \mapsto 1 \in m\} \cup \{\neg e^{-1}(x) \mid x \mapsto 0 \in m\}$$

Example 6.4

Let $e = \{x < 2 \mapsto x_1, y > 0 \mapsto x_2\}$ and $m = \{x_1 \mapsto 0, x_2 \mapsto 1\}$.

$$e^{-1} = \{x_1 \mapsto x < 2, x_2 \mapsto y > 0\}$$

$$e^{-1}(m) = \{\neg(x < 2), y > 0\}$$

CDCL(\mathcal{T})

Algorithm 6.1: CDCL(\mathcal{T})(formula F')

```
e := CREATEENCODER( $F'$ ) ;  
 $F := e(F')$ ;  $m := \text{UNITPROPAGATION}(m, F)$ ;  $dl := 0$ ;  $dstack := \lambda x.0$ ;  
do  
  // backtracking  
  while  $m \not\models F$  do  
    if  $dl = 0$  then return unsat;  
    ( $C, dl$ ) := ANALYZECONFLICT( $m$ ) ; // clause learning  
     $m.resize(dstack(dl))$ ;  $F := F \cup \{C\}$ ;  $m := \text{UNITPROPAGATION}(m, F)$ ;  
  // Boolean decision  
  if  $m$  is partial then  
     $dstack(dl) := m.size()$ ;  
     $dl := dl + 1$ ;  $m := \text{DECIDE}(m, F)$ ;  $m := \text{UNITPROPAGATION}(m, F)$  ;  
  // Theory propagation  
  if  $m \models F$  then  
    ( $Cs, dl'$ ) := THEORYDEDUCTION( $\mathcal{T}$ )( $\bigwedge e^{-1}(m), m, dstack, dl$ );  
    if  $dl' < dl$  then {  $dl = dl'$ ;  $m.resize(dstack(dl))$ ; } ;  
     $F := F \cup e(Cs)$ ;  $m := \text{UNITPROPAGATION}(m, F)$ ;  
while  $m$  is partial or  $m \not\models F$ ;  
return sat
```

stands for decision level

$dstack$ records history
for backtracking

returns a clause set
and a decision level

Theory propagation

THEORYDEDUCTION looks at the atoms assigned so far and checks

- ▶ if they are mutually unsatisfiable
- ▶ if not, are there other literals from F' that are implied by the current assignment

Any implementation must comply with the following goals

- ▶ Correctness: boolean model is consistent with \mathcal{T}
- ▶ Termination: unsat partial models are never repeated

THEORYDEDUCTION

THEORYDEDUCTION solves conjunction of literals and returns a set of clauses and a decision level.

$$(Cs, dl') := \text{THEORYDEDUCTION}(\mathcal{T})(\bigwedge e^{-1}(m), m, dstack, dl)$$

Cs may contain the clauses of the form

$$(\bigwedge L) \Rightarrow \ell$$

where $\ell \in \text{lits}(F') \cup \{\perp\}$ and $L \subseteq e^{-1}(m)$.

Example : THEORYDEDUCTION

Example 6.5

If $\text{THEORYDEDUCTION}(\text{QF_LRA})(x > 1 \wedge x < 0, \dots)$ is called, the returned clauses will be

$$Cs := \{(x > 1 \wedge x < 0 \Rightarrow \perp)\}.$$

If $\text{THEORYDEDUCTION}(\text{QF_LRA})(x > 1 \wedge y > 0, \dots)$ is called, the returned clauses may be

$$Cs := \{(x > 1 \wedge y > 0 \Rightarrow x + y > 0), \dots\}.$$

Assuming $x + y > 0$
occurs in input

Requirement form THEORYDEDUCTION

The output of THEORYDEDUCTION must satisfy the following conditions

- ▶ If $\bigwedge e^{-1}(m)$ is unsat in \mathcal{T} then Cs must contain a clause with $\ell = \perp$.
- ▶ if $\bigwedge e^{-1}(m)$ is sat then $dl' = dl$.
Otherwise, dl' is the decision level immediately after which the unsatisfiability occurred (clearly stated shortly).

Example : CDCL(QF_EUF)

Example 6.6

Consider $F' = (x \approx y \vee y \approx z) \wedge (y \not\approx z \vee z \approx u) \wedge (z \approx x)$
 $e(F') = (x_1 \vee x_2) \wedge (\neg x_2 \vee x_3) \wedge x_4$

After $F := e(F')$; $m := \text{UNITPROPAGATION}(m, F)$
 $m = \{x_4 \mapsto 1\}$

After $m := \text{DECIDE}(m, F)$;
 $m = \{x_4 \mapsto 1, x_2 \mapsto 0\}$

After $m := \text{UNITPROPAGATION}(m, F)$
 $m = \{x_4 \mapsto 1, x_2 \mapsto 0, x_1 \mapsto 1\}$

Example : CDCL(QF_EUF) II

After $(Cs, dl') := \text{THEORYDEDUCTION}(\text{QF_EUF})(x \approx y \wedge y \not\approx z \wedge z \approx x, ..)$
 $Cs = \{x \not\approx y \vee y \approx z \vee z \not\approx x\}$, $dl' = 0$, $e(Cs) = \{\neg x_1 \vee x_2 \vee \neg x_4\}$

After $F := F \cup e(Cs)$; $m := \text{UNITPROPAGATION}()$

$m = \{x_4 \mapsto 1, x_2 \mapsto 0, x_1 \mapsto 1\}$ ← conflict with learned clause

Exercise 6.1

Complete the run

Topic 6.1

Implementation of THEORYDEDUCTION

Theory propagation implementation - incremental solver

Theory propagation is implemented **using** incremental theory solvers.

Incremental solver $DP_{\mathcal{T}}$ for theory \mathcal{T}

- ▶ takes input constraints as a sequence of literals,
- ▶ maintains a data structure that defines the solver state and satisfiability of constraints seen so far.

Theory solver $DP_{\mathcal{T}}$ interface

A theory solver must provide the following interface.

- ▶ `push(ℓ)` - adds literal ℓ in “constraint store”
- ▶ `pop()` - removes last pushed literal from the store
- ▶ `checkSat()` - checks satisfiability of current store
- ▶ `unsatCore()` - returns the set of literals that caused unsatisfiability

Commentary: We assume that `push` and `pop` call `checkSat()` at the end of their execution. Therefore, explicit calls to `checkSat()` are not necessary. However, practical tools allow users to choose the policy of calling `checkSat()` - lazy vs. eager

Theory propagation implementation

Algorithm 6.2: THEORYDEDUCTION

Input: Set of literals L_s

Read only input: m partial model, $dstack$ decision depths, dl current decision level

foreach $\ell \in L_s$ **do**

$DP_{\mathcal{T}}.push(\ell)$

if $DP_{\mathcal{T}}.checkSat() == unsat$ **then**

 // theory conflict

$L_s' := DP_{\mathcal{T}}.unsatCore();$ // minimize clause

$dl' := \max\{dl'' \mid \exists \ell \in L_s', i. m[i] = e(\ell) \wedge dstack(dl'') < i\};$

return $(\neg \wedge L_s', dl')$

else

 //implied clauses

$C_s := \emptyset;$

foreach $\ell \in Lits(F')$ **do**

$DP_{\mathcal{T}}.push(\neg \ell);$

if $DP_{\mathcal{T}}.checkSat() == unsat$ **then**

$L_s' := DP_{\mathcal{T}}.unsatCore();$ // ℓ is called implied literal and $\neg \ell \in L_s'$

$C_s := C_s \cup \{\neg \wedge L_s'\};$

$DP_{\mathcal{T}}.pop();$

return (C_s, dl)

$L_s' = L_s$ will also be correct.
But, inefficient.

dl' is the latest decision after which
all literals in L_s' became true.

Topic 6.2

Example theory propagation implementation

Theory of Equality and function symbols (EUF)

EUF syntax: quantifier-free first order formulas with signature $\mathbf{S} = (\mathbf{F}, \emptyset)$, i.e., countably many function symbols and no predicates.

The theory axioms include

1. $\forall x. x \approx x$
2. $\forall x, y. x \approx y \Rightarrow y \approx x$
3. $\forall x, y, z. x \approx y \wedge y \approx z \Rightarrow x \approx z$
4. for each $f/n \in \mathbf{F}$,

$$\forall x_1, \dots, x_n, y_1, \dots, y_n. x_1 \approx y_1 \wedge \dots \wedge x_n \approx y_n \Rightarrow f(x_1, \dots, x_n) \approx f(y_1, \dots, y_n)$$

Since the axioms are valid in FOL with equality, the theory is sometimes referred as the base theory.

Note: Predicates can be easily added if desired

Decides conjunction of literals with interface
push, pop, checkSat, and unsatCore.

$DP_{EUF}.push$

General idea: maintain equivalence classes among terms

Algorithm 6.3: $DP_{EUF}.push(t_1 \bowtie t_2)$

globals: set of terms $Ts := \emptyset$, set of pairs of classes $DisEq := \emptyset$, bool $conflictFound := 0$

$Ts := Ts \cup subTerms(t_1) \cup subTerms(t_2)$;

$C_1 := getClass(t_1)$; $C_2 := getClass(t_2)$; // if t_i is seen first time, create new class

if $\bowtie = \approx$ **then**

if $C_1 = C_2$ **then return** ;

if $(C_1, C_2) \in DisEq$ **then** { $conflictFound := 1$; **return**; } ;

$C := mergeClasses(C_1, C_2)$; $parent(C) := (C_1, C_2, t_1 \approx t_2)$;

$DisEq := DisEq[C_1 \mapsto C, C_2 \mapsto C]$

else

 // $\bowtie = \not\approx$

$DisEq := DisEq \cup (C_1, C_2)$;

if $C_1 = C_2$ **then** $conflictFound := 1$; **return** ;

foreach $f(r_1, \dots, r_n), f(s_1, \dots, s_n) \in Ts \wedge \forall i \in 1..n. \exists C. r_i, s_i \in C$ **do**

$DP_{EUF}.push(f(r_1, \dots, r_n) \approx f(s_1, \dots, s_n))$;

Exercise 6.2

Can we drop the condition $f(r_1, \dots, r_n), f(s_1, \dots, s_n) \in Ts$?

Example: push

Example 6.7

Consider input $f(f(x)) \not\approx x \wedge f(x) \approx x$

- ▶ $DP_{EUF}.push(f(f(x)) \not\approx x)$
 - ▶ term set $Ts = \{x, f(x), f(f(x))\}$
 - ▶ classes $C_1 = \{f(f(x))\}$, and $C_2 = \{x\}$
 - ▶ $DisEq = \{(C_1, C_2)\}$

- ▶ $DP_{EUF}.push(f(x) \approx x)$
 - ▶ classes $C_1 = \{f(f(x))\}$, $C_2 = \{x\}$, and $C_3 = \{f(x)\}$
 - ▶ $C_4 = mergeClasses(C_2, C_3)$: classes $C_1 = \{f(f(x))\}$, $C_4 = \{f(x), x\}$
 - ▶ $DisEq = \{(C_1, C_4)\}$
 - ▶ Apply congruence on function f and terms of C_4
 - ▶ Triggers recursive call $DP_{EUF}.push(f(f(x)) \approx f(x))$

- ▶ $DP_{EUF}.push(f(f(x)) \approx f(x))$
 - ▶ Since $(C_1, C_4) \in DisEq$, $conflictFound = 1$ and exit

checkSat and pop

- ▶ $DP_{EUF}.checkSat()$ { **return** *conflictFound*; }
- ▶ $DP_{EUF}.pop()$ is implemented by recording the time stamp of pushes and undoing all the mergers happened after the last push.

Exercise 6.3

Write pseudo code for $DP_{EUF}.pop()$

Unsat core

Definition 6.5

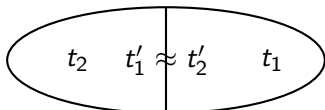
An *unsat core* of Σ is a subset (preferably minimal) of Σ that is unsat.

Algorithm 6.4: $DP_{EUF}.unsatCore()$

```
assume(conflictFound = 1);  
Let  $(t_1 \not\approx t_2)$  be the disequality that was violated;  
return  $\{t_1 \not\approx t_2\} \cup getReason(t_1, t_2);$ 
```

Algorithm 6.5: $getReason(t_1, t_2)$

```
Let  $(t'_1 \approx t'_2)$  be the merge operation that placed  $t_1$  and  $t_2$  in same class;  
if  $t'_1 = f(s_1, \dots, s_k) \approx f(u_1, \dots, u_k) = t'_2$  was derived due to congruence then  
|  $reason := \bigcup_i getReason(s_i, u_i)$   
else  
|  $reason := \{t'_1 \approx t'_2\}$   
return  $getReason(t_1, t'_1) \cup reason \cup getReason(t'_2, t_2)$ 
```

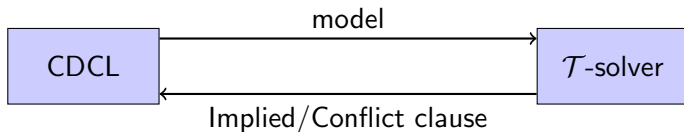


Topic 6.3

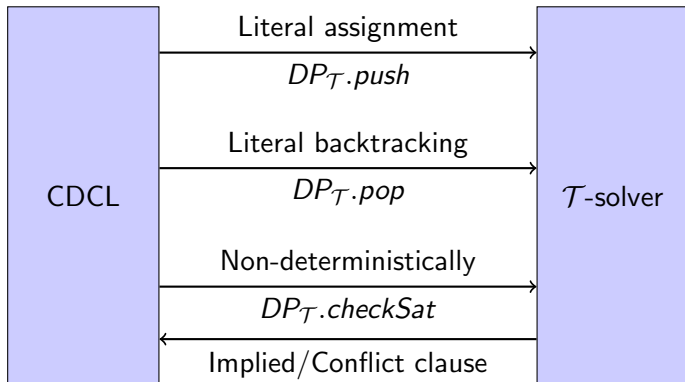
Optimizations

Incremental theory propagation

- ▶ Earlier $CDCL(\mathcal{T})$



- ▶ Fine-grained interaction with theory



Theory propagation strategies

- ▶ Exhaustive or Eager :
Cs contains all possible clauses
- ▶ Minimal or Lazy :
Cs only contains the clause that refutes current m
- ▶ Somewhat Lazy :
Cs contains only easy to deduce clauses

Implied literals without implied clauses

Bottleneck: There may be too many implied clauses.

Observation: Very few of the implied clauses are useful, i.e., contribute in early detection of conflict.

Optimization: apply implied literals, without adding implied clauses.

Optimization overhead: If an implied model is used in conflict then recompute the implied clause for the implication graph analysis.

Relevancy

Bottleneck: All the assigned literals are sent to the theory solver.

Observation: However, *CDCL* only needs to send those literals to the solver that make unique clauses satisfiable.

Optimization:

- ▶ Each clause chooses one literal that makes it sat under current model.
- ▶ Those clause that are not sat under current model do nothing.
- ▶ If a literal is not chosen by any clause then it is not passed on to \mathcal{T} -solver.

Patented: US8140459 by Z3 guys (the original idea is more general than stated here)

Optimization overhead: Relevant literal management

Exercise 6.4

Suggest a scheme for relevant literal management.

Effect of optimizations

Only experiments can tell if these are good ideas!

Topic 6.4

SMT Solvers

Rise of SMT solvers

- ▶ In early 2000s, stable SMT solvers started appearing. e.g., Yiecs
- ▶ SMT competition(SMT-comp) became a driving force in their ever increasing efficiency
- ▶ Formal methods community quickly realized their potential
- ▶ Z3, one of the leading SMT solver, alone has about 3000+ citations (375 per year)(June 2016)

Leading tools

The following are some of the leading SMT solvers

- ▶ Z3
- ▶ CVC4
- ▶ MathSAT
- ▶ Boolector

Topic 6.5

Problems

Run SMT solvers

Exercise 6.5

- ▶ Find a satisfying assignment of the following formula using SMT solver

$$(x > 0 \vee y < 0) \wedge (x + y > 0 \vee x - y < 0)$$

Give the model generated by the SMT solver.

- ▶ Prove the following formula is valid using SMT solver

$$(x > y \wedge y > z) \Rightarrow x > z$$

Give the proof generated by the SMT solver.

Please do not simply submit the output. Please write the answers in the mathematical notation.

Knapsack problem

Exercise 6.6

Write a program for solving the knapsack problem that requires filling a knapsack with stuff with maximum value. For more information look at the following.

https://en.wikipedia.org/wiki/Knapsack_problem

The output of the program should be the number of solutions that have value more than 95% of the best value.

Download Z3 from the following webpage:

<https://github.com/Z3Prover/z3>

We need a tool to feed random inputs to your tool. Write a tool that generates random instances, similar to what was provided last time.

Evaluate the performance on reasonably sized problems. You also need to

End of Lecture 6