# Automated Reasoning 2020

Lecture 10: Satisfiability modulo theory (SMT) solvers

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Compile date: 2020-09-10

## $\mathsf{CDCL}(\mathcal{T})$

CDCL solves(i.e. checks satisfiability) quantifier-free propositional formulas

 $\mathsf{CDCL}(\mathcal{T})$  solves quantifier-free formulas in theory  $\mathcal{T}$ ,

- separates the boolean and theory reasoning,
- proceeds like CDCL, and
- lacktriangle needs support of a  $\mathcal{T}$ -solver  $\mathit{DP}_{\mathcal{T}}$ , i.e., a decision procedure for conjunction of literals of  $\mathcal{T}$

The tools that are build using CDCL(T) are called satisfiablity modulo theory solvers (SMT solvers)

## $CDCL(\mathcal{T})$ - some notation

Let  $\mathcal T$  be a first-order-logic theory with signature  $\mathbf S$ .

We assume input formulas are from  $\mathcal{T}$ , quantifier-free, and in CNF.

#### Definition 10.1

For a quantifier-free  $\mathcal T$  formula F, let atoms(F) denote the set of atoms appearing in F.

### Example 10.1

- f(x) = g(h(x, y)) is a formula in QF\_EUF.
- $\triangleright$   $x > 0 \lor y + x = 3.5z$  is a formula in QF\_LRA.

### Boolean encoder

For a formula F, let boolean encoder e be a partial map from atoms(F) to fresh boolean variables.

#### Definition 10.2

For a formula F, let e(F) denote the term obtained by replacing each atom a by e(a) if e(a) is defined.

### Example 10.2

Let 
$$F = x < 2 \lor (y > 0 \lor x \ge 2)$$
  
and  $e = \{x < 2 \mapsto x_1, y > 0 \mapsto x_2\}$   
 $e(F) = x_1 \lor (x_2 \lor \neg x_1)$ 

### Partial model

#### Definition 10.3

For a boolean encoder e, a partial model m is an ordered partial map from range(e) to  $\mathcal{B}$ .

### Example 10.3

partial models  $\{x \mapsto 0, y \mapsto 1\}$  and  $\{y \mapsto 1, x \mapsto 0\}$  are not same.

 $\mathsf{CDCL}(\mathcal{T})$  will proceed by constructing partial models like  $\mathsf{CDCL}$ .

### Reverse encoder

### Definition 10.4

For a partial model m of e, let  $e^{-1}(m) \triangleq \{e^{-1}(x)|x \mapsto 1 \in m\} \cup \{\neg e^{-1}(x)|x \mapsto 0 \in m\}$ 

### Example 10.4

Let  $e = \{x < 2 \mapsto x_1, y > 0 \mapsto x_2\}$  and  $m = \{x_1 \mapsto 0, x_2 \mapsto 1\}$ .  $e^{-1} = \{x_1 \mapsto x < 2, x_2 \mapsto y > 0\}$  $e^{-1}(m) = \{\neg(x < 2), y > 0\}$ 

## Theory propagation

If we have partial assignment m, then we need to check if the theory accepts the assignment.

In other words, we need to know if  $\bigwedge e^{-1}(m)$  is sat.

### Example 10.5

In last example, we had  $e^{-1}(m) = {\neg(x < 2), y > 0}.$ 

We ask if  $\bigwedge e^{-1}(m) = \neg(x < 2) \land y > 0$  is sat. If no, we need to backtrack the assignments.

We assume that function THEORYDEDUCTION can check satisfiability of  $\bigwedge e^{-1}(m)$ .

## $\mathsf{CDCL}(\mathcal{T})$

### **Algorithm 10.1:** CDCL( $\mathcal{T}$ )(formula G)

```
e := \text{CreateEncoder}(G); F := e(G); m := \text{UnitPropagation}(m, F); dl := 0; dstack := \lambda x.0;
do
                          F is Boolean encoding of input G
       backtracking
    while m \not\models F do
        if dl = 0 then return unsat:
        (C, dI) := ANALYZECONFLICT(m);
        m.resize(dstack(dl)); F := F \cup \{C\}; m := UnitPropagation(m, F);
                                                                                    Same as SAT
       Boolean decision
                                                                                    solver CDCL
    if F is unassigned under m then
        dstack(dl) := m.size(); dl := dl + 1; m := Decide(m, F); m := UnitPropagation(m, F);
       Theory propagation
    if F is unassigned or sat under m then
        (Cs, dl') := \text{TheoryDeduction}(\mathcal{T})(\bigwedge e^{-1}(m), m, dstack, dl);
                                                                                         // Theory solving
        if dl' < dl then \{dl = dl'; m.resize(dstack(dl)); \};
        F := F \cup e(Cs); m := UNITPROPAGATION(m, F);
                                                                  returns a clause set
                                                                  and a decision level
while F is unassigned under m or m \not\models F or e^{-1}(m) is unsat:
return sat
```

Topic 10.1

THEORYDEDUCTION



## Theory propagation

### THEORYDEDUCTION looks at the atoms assigned so far and checks

- ▶ if they are mutually unsatisfiable
- if not, are there other literals from G that are implied by the current assignment

### Any implementation must comply with the following goals

- Correctness: boolean model is consistent with T
- ► Termination: unsat partial models are never repeated

### **THEORY DEDUCTION**

THEORYDEDUCTION solves conjunction of literals and returns a set of clauses and a decision level.

$$(\mathit{Cs},\mathit{dl'}) := \mathtt{TheoryDeduction}(\mathcal{T})(\bigwedge e^{-1}(m),m,\mathit{dstack},\mathit{dl})$$

Cs may contain the clauses of the form

$$(\bigwedge L) \Rightarrow \ell$$

where  $\ell \in lits(F') \cup \{\bot\}$  and  $L \subseteq e^{-1}(m)$ .

### Example: THEORY DEDUCTION

### Example 10.6

If TheoryDeduction(QF\_LRA)( $x>1 \land x<0,...$ ) is called, the returned clauses will be

$$Cs := \{(x > 1 \land x < 0 \Rightarrow \bot)\}.$$

If Theory Deduction (QF\_LRA)( $x>1 \land y>0,...$ ) is called, the returned clauses may be

$$Cs := \{(x > 1 \land y > 0 \Rightarrow x + y > 0), ...\}.$$

Assuming x + y > 0 occurs in input

## Specification of THEORYDEDUCTION

The output of Theory Deduction must satisfy the following conditions

- ▶ If  $\bigwedge e^{-1}(m)$  is unsat in  $\mathcal{T}$  then Cs must contain a clause with  $\ell = \bot$ . dl' is the decision level immediately after which the unsatisfiablity occurred (clearly stated shortly).
- ▶ if  $\bigwedge e^{-1}(m)$  is sat then dl' = dl.

## Example : CDCL(QF\_EUF)

### Example 10.7

Consider 
$$F' = (x = y \lor y = z) \land (y \neq z \lor z = u) \land (z = x)$$
  
 $e(F') = (x_1 \lor x_2) \land (\neg x_2 \lor x_3) \land x_4$ 

After 
$$F := e(F')$$
;  $m := \text{UNITPROPAGATION}(m, F)$   
 $m = \{x_A \mapsto 1\}$ 

After 
$$m := DECIDE(m, F)$$
;  $m = \{x_4 \mapsto 1, x_2 \mapsto 0\}$ 

After 
$$m := \text{UNITPROPAGATION}(m, F)$$
  
 $m = \{x_4 \mapsto 1, x_2 \mapsto 0, x_1 \mapsto 1\}$ 

## Example: CDCL(QF\_EUF) II

After 
$$(Cs, dl')$$
 := TheoryDeduction(QF\_EUF)( $x = y \land y \neq z \land z = x, ...$ )  
 $Cs = \{x \neq y \lor y = z \lor z \neq x\}, dl' = 0, e(Cs) = \{\neg x_1 \lor x_2 \lor \neg x_4\}$ 

After 
$$F := F \cup e(Cs)$$
;  $m := \text{UNITPROPAGATION}()$   
 $m = \{x_4 \mapsto 1, x_2 \mapsto 0, x_1 \mapsto 1\} \leftarrow \text{conflict with learned clause}$ 

#### Exercise 10.1

Complete the run

## Theory propagation implementation - incremental solver

Theory propagation is implemented using incremental theory solvers.

Incremental solver  $DP_{\mathcal{T}}$  for theory  $\mathcal{T}$ 

- ▶ takes input constraints as a sequence of literals,
- maintains a data structure that defines the solver state and satisfiability of constraints seen so far.

## Theory solver $DP_{\mathcal{T}}$ interface

A theory solver must provide the following interface.

- ▶ push(  $\ell$  ) adds literal  $\ell$  in "constraint store"
- pop() removes last pushed literal from the store
- checkSat() checks satisfiability of current store
- unsatCore() returns the set of literals that caused unsatisfiablity

### Definition 10.5

An unsat core of  $\Sigma$  is a subset (preferably minimal) of  $\Sigma$  that is unsat.

## Theory propagation implementation

### **Algorithm 10.2:** Theory Deduction

```
Input: Set of literals Ls
Read only input: m partial model, dstack decision depths, dl current decision level, input formula G
foreach \ell \in Ls do
DP_{T}.push(\ell)
dl' \text{ is the latest decision after which}
```

if  $DP_{\mathcal{T}}.checkSat() == unsat$  then | // theory conflict |  $Ls' := DP_{\mathcal{T}}.unsatCore(); dl' := \max\{dl''|\exists \ell \in Ls', i. m[i] = e(\ell) \land dstack(dl'') < i\};$  return  $(\{\neg \land Ls'\}, dl')$  else | Ls' := Ls will also be correct. | But, inefficient. | But, inefficient. | Ls' := Ls will also be correct. | Ls' := Ls wi

all literals in Ls' became true.

### Topic 10.2

Example theory propagation implementation





Decides conjunction of literals with interface push, pop, checkSat, and unsatCore.

## push, checkSat, and pop

 $\triangleright$   $DP_{EUF}$ .push

### **Algorithm 10.3:** $DP_{EUF}.push(t_1 \bowtie t_2)$

- 1 IncrEUF( $t_1 \bowtie t_2$ );
- DP<sub>EUF</sub>.checkSat() { return conflictFound; }
- ▶ DP<sub>EUF</sub>.pop() is implemented by recording the time stamp of pushes and undoing all the mergers happened after the last push.

### Exercise 10.2

Write pseudo code for DP<sub>EUF</sub>.pop()

### Unsat core

### **Algorithm 10.4:** *DP<sub>EUF</sub>*.unsatCore()

```
assume(conflictFound = 1);
```

Let  $(t_1 \neq t_2)$  be the disequality that was violated; return  $\{t_1 \neq t_2\} \cup getReason(t_1, t_2)$ ;

### **Algorithm 10.5:** $getReason(t_1, t_2)$

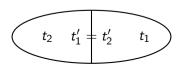
Let  $(t_1'=t_2')$  be the merge operation that placed  $t_1$  and  $t_2$  in same class;

if 
$$t_1' = f(s_1, ..., s_k) = f(u_1, ...u_k) = t_2'$$
 was derived due to congruence then  $|$  reason  $:= \bigcup_i getReason(s_i, u_i)$ 

else

reason := 
$$\{t'_1 = t'_2\}$$

 $\textbf{return } \textit{getReason}(t_1,t_1') \cup \textit{reason} \cup \textit{getReason}(t_2',t_2)$ 

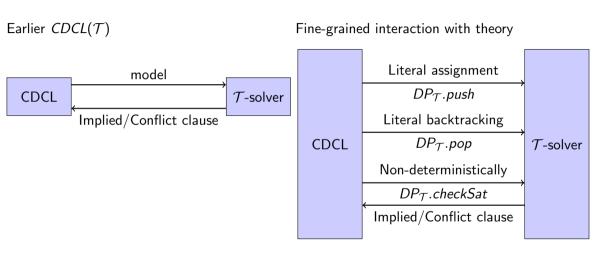


Topic 10.3

**Optimizations** 



## Incremantal theory propagation



## Theory propagation strategies

- Exhaustive or Eager :
  Cs contains all possible clauses
- Minimal or Lazy :
  Cs only contains the clause that refutes current m
- Somewhat Lazy :
  Cs contains only easy to deduce clauses

## Implied literals without implied clauses

**Bottleneck:** There may be too many implied clauses.

**Observation:** Very few of the implied clauses are useful, i.e., contribute in early detection of conflict.

Optimization: apply implied literals, without adding implied clauses.

**Optimization overhead:** If an implied model is used in conflict then recompute the implied clause for the implication graph analysis.

## Relevancy

Bottleneck: All the assigned literals are sent to the theory solver.

**Observation:** However, *CDCL* only needs to send those literals to the solver that make unique clauses satisfiable.

### **Optimization:**

- ▶ Each clause chooses one literal that makes it sat under current model.
- Those clause that are not sat under current model do nothing.
- ightharpoonup If a literal is not chosen by any clause then it is not passed on to  $\mathcal{T}$ -solver.

Patented: US8140459 by Z3 guyS(the original idea is more general than stated here)

### Optimization overhead: Relevant literal management

### Exercise 10.3

Suggest a scheme for relevant literal management.

Topic 10.4

**SMT Solvers** 



### Rise of SMT solvers

- ▶ In early 2000s, stable SMT solvers started appearing. e.g., Yiecs
- ▶ SMT competition(SMT-comp) became a driving force in their ever increasing efficiency
- Formal methods community quickly realized their potential
- ➤ Z3, one of the leading SMT solver, alone has about 3000+ citations (375 per year)(June 2016)

## Leading tools

The following are some of the leading SMT solvers

- ► Z3
- ► CVC4
- MathSAT
- ► Boolector

Topic 10.5

**Problems** 

### Run SMT solvers

#### Exercise 10.4

Find a satisfying assignment of the following formula using SMT solver

$$(x > 0 \lor y < 0) \land (x + y > 0 \lor x - y < 0)$$

Give the model generated by the SMT solver.

Prove the following formula is valid using SMT solver

$$(x > y \land y > z) \Rightarrow x > z$$

Give the proof generated by the SMT solver.

Please do not simply submit the output. Please write the answers in the mathematical notation.

## Knapsack problem

#### Exercise 10.5

Write a program for solving the knapsack problem that requires filling a knapsack with stuff with maximum value. For more information look at the following.

https://en.wikipedia.org/wiki/Knapsack\_problem

The output of the program should be the number of solutions that have value more than 95% of the best value.

Download Z3 from the following webpage: https://github.com/Z3Prover/z3

We need a tool to feed random inputs to your tool. Write a tool that generates random instances, similar to what was provided last time.

Evaluate the performance on reasonably sized problems. You also need to design the evaluation strategy. Evaluation plots and a small text to describe your strategies.

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# End of Lecture 10

