

# CS 105: DIC on Discrete Structures

Instructor : S. Akshay

Aug 08, 2023

Lecture 02 – Types of proofs, Mathematical Induction

## Logistics and recap

Course material, references are being posted at

- ▶ <http://www.cse.iitb.ac.in/~akshayss/teaching.html>
- ▶ Piazza has been set up and you must have got the invites. Please join asap.

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Recap of last lecture

- ▶ What are discrete structures, course outline.
- ▶ Chapter 1: proofs and structures. Propositions, theorems.
- ▶ Theorems and proofs.

## Theorems and proofs

A theorem is a proposition which can be shown true

Prove the following theorems.

1. For all  $a, b, c \in \mathbb{R}^{\geq 0}$ , if  $a^2 + b^2 = c^2$ , then  $a + b \geq c$
2. If 6 is prime, then  $6^2 = 30$ .
3. For all  $x \in \mathbb{Z}$ ,  $x$  is even iff  $x + x^2 - x^3$  is even.
4. There are infinitely many prime numbers.
5. There exist irrational numbers  $x, y$  such that  $x^y$  is rational.
6. For all  $n \in \mathbb{N}$ ,  $n! \leq n^n$ .
7. There does not exist a (input-free) C-program which will always determine whether an arbitrary (input-free) C-program will halt.

# Theorems and proofs

## Contrapositive and converse

- ▶ The **contrapositive** of “if  $A$  then  $B$ ” is “if  $\neg B$  then  $\neg A$ ”.
- ▶ A statement is **logically equivalent** to its contrapositive, i.e., it suffices to show one to imply the other.
- ▶ To show  $A$  iff  $B$ , you have to show  $A$  implies  $B$  **and conversely**,  $B$  implies  $A$ .
- ▶ Note the difference between contrapositive and converse.

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2. i.e.,  $x = 2k$  for some  $k \in \mathbb{Z}$ .
3. Then  $x + x^2 - x^3 = 2k + 4k^2 - 8k^3 = 2(k + 2k^2 - 4k^3)$   
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(H.W): Post a constructive proof of this theorem on piazza.

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– Both directions, by contrapositive ( $A \rightarrow B = \neg B \rightarrow \neg A$ )
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  - ▶ if  $p$  is true, then  $p \vee q$  is true.
  - ▶ if  $p$  is true and  $q$  is true, then  $p \wedge q$  is true.
  - ▶ if  $p$  implies  $q$  and  $q$  implies  $r$ , then  $p$  implies  $r$ .
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- ▶ **Axioms:** Peano's axioms, Euclid's axioms.

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(a) Euclid



(b) G. Peano



(c) Zermelo-Fraenkel



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- (a) Euclid's axioms for geometry in 300 BCE.
- (b) Peano's axioms for natural numbers in 1889.
- (c) Zermelo-Fraenkel and Choice axioms (ZFC) are a small set of axioms from which most of mathematics can be inferred.
  - ▶ But proving even  $2+2=4$  requires  $> 20000$  lines of proof!
  - ▶ In this course, we will assume axioms, mostly from high school math (distributivity of numbers etc.).

# Introducing the world of Mathematical Induction

## Induction (Axiom)

Let  $P(n)$  be a property of non-negative integers. If

- ▶  $P(0)$  is true (Base case)
- ▶ for all  $k \geq 0$ ,  $P(k) \implies P(k + 1)$  (Induction Step)

then  $P(n)$  is true for all  $n \in \mathbb{N}$ .

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Theorem 6.: For all integers  $n > 1$ ,  $n! < n^n$

Proof by induction: we will show for all  $n \geq 2$ ,  $n! < n^n$

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1. **Base case** For  $n = 2$ ,  $2! = 2 \leq 4 = 2^2$ , so Base Case is true.

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$$< (k+1)^k \cdot (k+1) = (k+1)^{(k+1)}$$
4. Hence by induction, we conclude that for all  $n \geq 2$ ,  $n! < n^n$ .

## Examples by induction (H.W)

### 1. Summations:

$$1.1 \quad 1 + 2 + \dots + n = \frac{n(n+1)}{2}.$$

$$1.2 \quad 1^2 - 2^2 + 3^2 - \dots + (-1)^{n-1}n^2 = (-1)^{n-1} \frac{n(n+1)}{2}$$

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  - 2.1 If  $h > -1$ , then  $1 + nh \leq (1 + h)^n$  for all non-negative integers  $n$ .
3. Divisibility
  - 3.1 6 divides  $n^3 - n$  when  $n$  is a non-negative integer.
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– “Proof technique” rather than a “Solution technique” as it requires a good guess of the answer.

## Interesting fallacy in using induction!

Conjecture: All horses have the same colour.

“Proof” by induction on number of horses:

1. **Base Case** ( $n = 1$ ) The case with one horse is trivial.
2. **Induction Hypothesis** Assume for  $n = k \geq 1$ , i.e., any set of  $k (\geq 1)$  horses has same color.
3. **Induction Step** We want to show any set of  $k + 1$  horses have same color. Consider such a set, say  $1, \dots, k + 1$ .
  - (A) First, consider horses  $1, \dots, k$ . By induction hypothesis, they have same color.
  - (B) Next, consider horses  $2, \dots, k + 1$ . By induction hypothesis, they have same color.
  - (C) Therefore, 1 has same color as 2 (by A) and 2 has same color as  $k + 1$  (by B), implies all  $k + 1$  have same color.
4. Thus, by induction, we conclude that for all  $n \geq 1$ , any set of  $n$  horses has the same color. □

Where is the bug?