# CS 105: Department Introductory Course on Discrete Structures 

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Aug 31, 2023<br>Lecture 11 - Basic Mathematical Structures<br>Equivalence relations and partially ordered sets

## Recap: Proofs and Structures

## Chapter 1: Proofs

1. Propositions, predicates
2. Types of proofs, axioms
3. Mathematical Induction, Well-ordering principle
4. Strong Induction

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1. Finite and infinite sets.
2. Using functions to compare sets: focus on bijections.
3. Countable, countably infinite and uncountable sets.
4. Cantor's diagonalization (New/powerful proof technique!).

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## Chapter 3: Relations

1. Equivalence Relations
2. Partial Orders

## Examples

- Reflexive: $\forall a \in S, a R a$.
- Symmetric: $\forall a, b \in S, a R b$ implies $b R a$.
- Transitive: $\forall a, b, c \in S, a R b, b R c$ implies $a R c$.
- Equivalence: Reflexive, Symmetric and Transitive.


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| Relation | Refl. | Sym. | Trans. | Equiv. |
| :--- | :---: | :---: | :---: | :---: |
| $a R_{4} b$ if students $a$ and $b$ take <br> same set of courses | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| $a R_{5} b$ if student $a$ takes course $b$ |  |  |  |  |
| $\{(a, b) \mid a, b \in \mathbb{Z},(a-b) \bmod 2=0\}$ |  |  |  |  |
| $\{(a, b) \mid a, b \in \mathbb{Z}, a \leq b\}$ |  |  |  |  |
| $\{(a, b) \mid a, b \in \mathbb{Z}, a<b\}$ |  |  |  |  |
| $\{(a, b)\|a, b \in \mathbb{Z}, a\| b\}$ |  |  |  |  |
| $\{(a, b)\|a, b \in \mathbb{R},\|a-b\|<1\}$ |  |  |  |  |
| $\{(a, b),(c, d)) \mid(a, b),(c, d)$ <br> $\mathbb{Z} \times(\mathbb{Z} \backslash\{0\}),(a d=b c)\}$ |  |  |  |  |

## Equivalence classes

## Definition

- Let $R$ be an equivalence relation on set $S$, and let $a \in S$.
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## Lemma

Let $R$ be an equivalence relation on $S$. Let $a, b \in S$. Then, the following statements are equivalent:

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Proof Sketch: (1) to (2) symm and trans, (2) to (3) refl, (3) to (1) symm and trans. (H.W.: Redo the proof formally.)

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Proof sketch of (1): Union, non-emptiness follows from reflexivity. The rest (pairwise disjointness) follows from the previous lemma.
(H.W.): Write the formal proofs of (1) and (2).

## More "applications" of equivalence relations

Defining new objects using equivalence relations
Consider
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- Then the equivalence classes of $R$ define the rational numbers.
- e.g., $\left[\frac{1}{2}\right]=\left[\frac{2}{4}\right]$ are two names for the same rational number.
- Indeed, when we write $\frac{p}{q}$ we implicitly mean $\left[\frac{p}{q}\right]$.


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Can we define integers and real numbers starting from naturals by using equivalence classes?

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Examples:

- $R_{1}(\mathbb{Z})=\{(a, b) \mid a, b \in \mathbb{Z}, a \leq b\}$.
- $R_{2}(\mathcal{P}(S))=\{(A, B) \mid A, B \in \mathcal{P}(S), A \subseteq B\}$.


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## Definition

A partial order is a relation which is reflexive, transitive and anti-symmetric.

## Partial orders and equivalences relations

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- Symmetric: $\forall a, b \in S, a R b$ implies $b R a$.
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|  | Reflexive | Transitive | Symmetric | Anti-symmetric |
| :--- | :---: | :---: | :---: | :---: |
| Equivalence <br> relation | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| Partial order | $\checkmark$ | $\checkmark$ |  |  |

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|  | Refl. | Anti-Sym | Trans. | PO |
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| $\{(a, b) \mid a, b \in \mathbb{Z}, a \leq b\}$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
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- i.e., $\forall a, b \in S$, either $a \preceq b$ or $b \preceq a$.


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- Qn: Can a relation be symmetric and anti-symmetric?
- Qn: Can a relation be neither symmetric nor anti-symmetric?


## Partially ordered sets (Posets)

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## Examples

- $(\mathbb{Z}, \leq)$ : integers with the usual less than or equal to relation.
- $(\mathcal{P}(S), \subseteq)$ : powerset of any set with the subset relation.
- $\left(\mathbb{Z}^{+}, \mid\right)$: positive integers with divisibility relation.


## Graphical representation of relations: posets

Recall: any relation on a set can be represented as a graph with

- nodes as elements of the set and
- directed edges between them indicating the ordered pairs that are related.

- Did these come from posets?
- Do graphs defined by posets have any "special" properties?


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- Starting from a node and following the directed edges (except self-loops), one can't come back to the same node.
- Given the Hasse diagram of a poset, its reflexive transitive closure gives back the graph of the poset.

