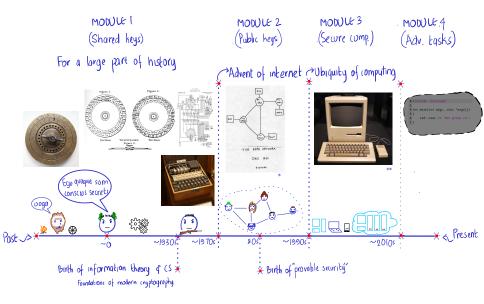


CS783: Theoretical Foundations of Cryptography

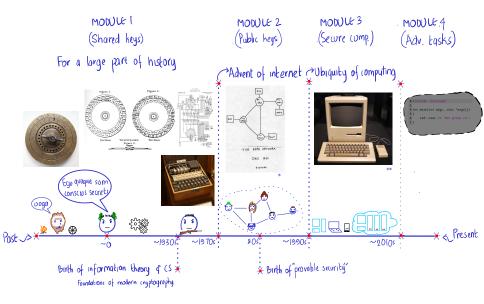
Lecture 2 (02/Aug/24)

Instructor: Chethan Kamath

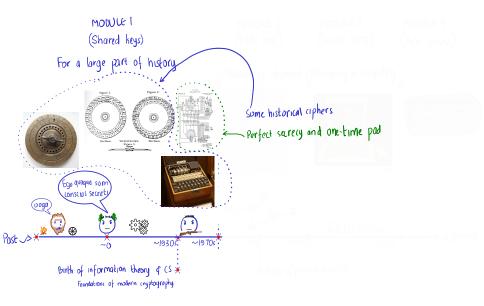
Recall from Last Lecture



Plan for this Lecture



Plan for this Lecture...



Recall from Last Lecture...

General *template*:

- 1 Identify the task
- **2** Come up with precise threat model *M* (a.k.a security model)
 - Adversary/Attack: What are the adversary's capabilities?
 - Security Goal: What does it mean to be secure?
- 3 Construct a scheme Π
- 4 Formally prove that Π in secure in model M

Plan for this Lecture...

General template: Secret communication with shared keys
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Plan for this Lecture...

Δ^{Δ}_{Δ} 1 Syntax of Shared/Symmetric-Key Encryption (SKE)

2 Classical ciphers

O	ne-time pad
Arti	icle Talk
Fro	m Wikipedia, the free encyclopedia
	Not to be confused with One-time password.

+First proof 3 Perfect Secrecy and One-Time Pad (OTP)

Plan for this Lecture

1 Syntax of Shared/Symmetric-Key Encryption (SKE)

2 Classical ciphers

3 Perfect Secrecy and One-Time Pad (OTP)

Some Notation and Conventions

Sets:

- \blacksquare Denoted using calligraphic font: e.g., $\mathcal{M},\,\mathcal{C}$
- Sampling *uniformly at random* from a set is denoted using ' \leftarrow ': e.g., $k \leftarrow \{0, 1\}^{\ell}$

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- Probability notation:
 - For a distribution *M* over a set *M* and element *m* ∈ *M*, *m* = *M* denotes the *event*: 'a random sample from *M* equals *m*"
 - Following denotes probability that A(x) = 1 when $x \leftarrow \{0, 1\}^n$:

$$\Pr_{x \leftarrow \{0,1\}^n} [\mathsf{A}(x) = 1]$$

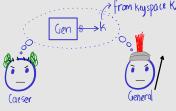
Definition 1 (Shared/Symmetric-Key Encryption (SKE))

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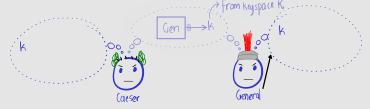




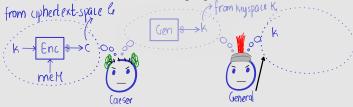
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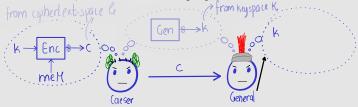
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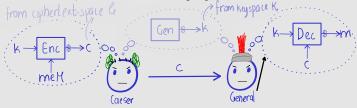
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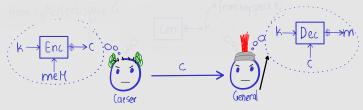


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An SKE Π for message space \mathcal{M} is a triple of efficient algorithms (Gen, Enc, Dec) with the following syntax:

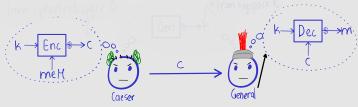


 \blacksquare Correctness of decryption: for all message $m \in \mathcal{M}$,

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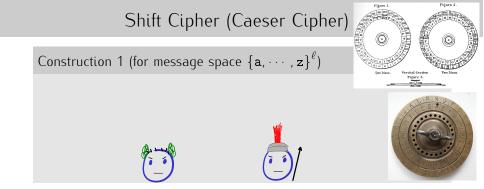
Why can we assume that **Dec** is *deterministic* w.l.o.g.?

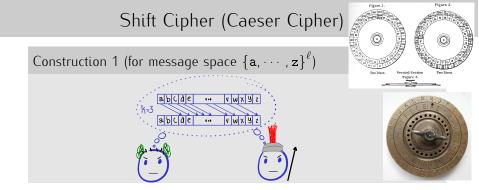
Plan for this Lecture

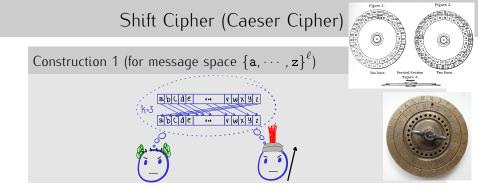
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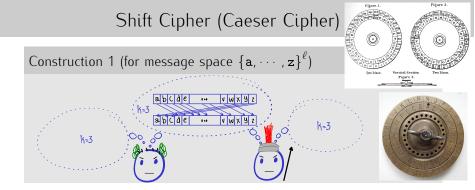
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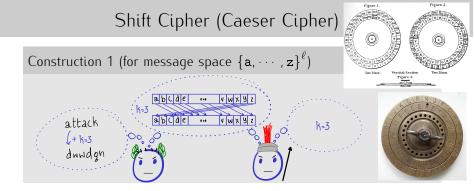
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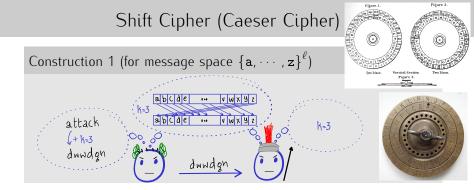


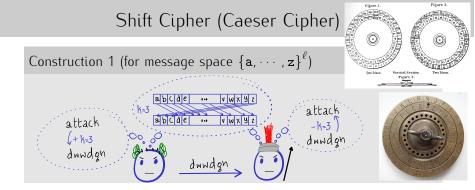


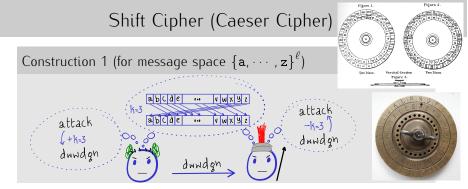






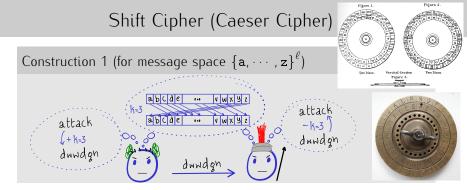






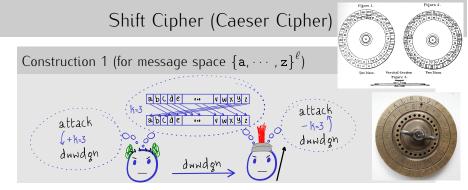
 $\mathsf{Pseudocode}~1~(\mathsf{Message~space}~\{0,\cdots,25\}^\ell \leftrightarrow \{\mathbf{a},\cdots,\mathbf{z}\}^\ell)$

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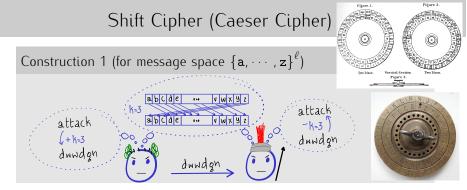
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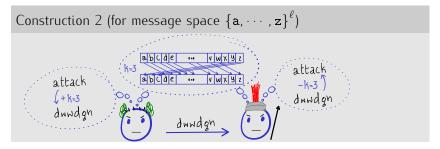


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Why does correctness of decryption hold?

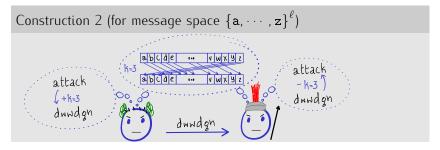
Shift Cipher (Caeser Cipher)...



Exercise 1

- 1 What is the key-space? What is the ciphertext-space?
- 2 What is the probability that k = 10? What is Enc(10, attack)?

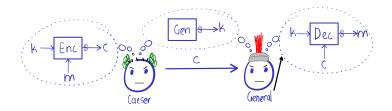
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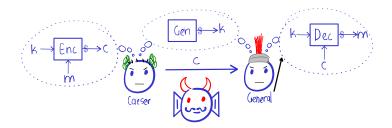
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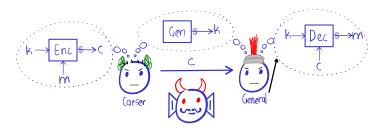
- 1 What is the key-space? What is the ciphertext-space?
- 2 What is the probability that k = 10? What is Enc(10, attack)? Assume that Caeser only sends either attack or defend.
- 3 What is the probability that the ciphertext is kddkmu, (resp. kddkmw)?
- 4 If ciphertext is kddkmu, is it possible that message is defend?

First Let's Try to Model our Eavesdropper Eve

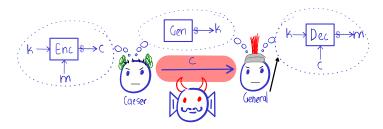


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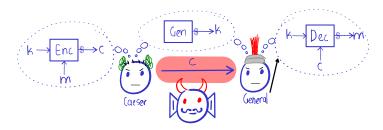




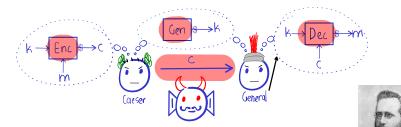
■ Can be modelled as an algorithm



Can be modelled as an algorithm
What does Eve have access to?



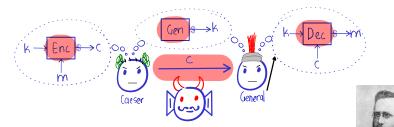
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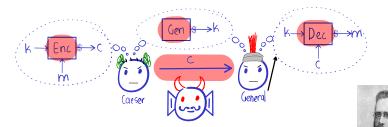
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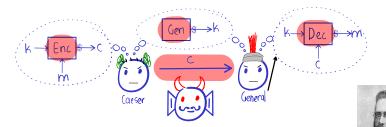
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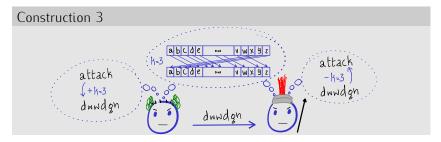


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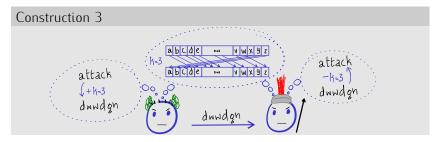
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Shift Cipher (Caeser Cipher)...



■ What can Eve learn?

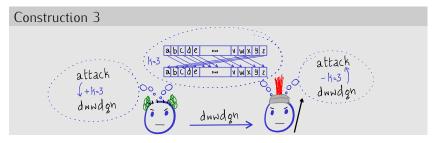
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■ Whole message, by exhaustive key search (brute force).

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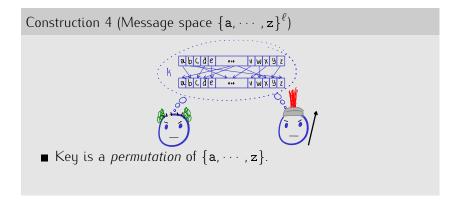


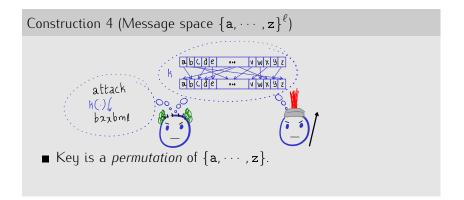


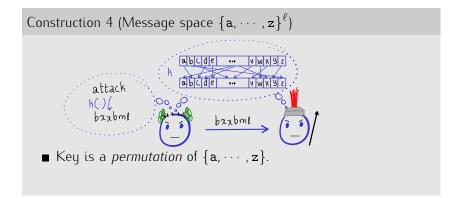
- Whole message, by exhaustive key search (brute force).
- What have *we* learnt?
 - Large-enough key-space is necessary to thwart brute force

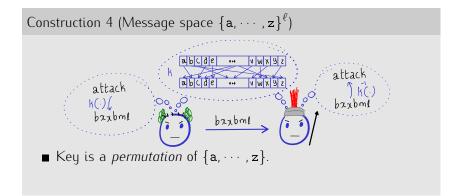
Exercise 2

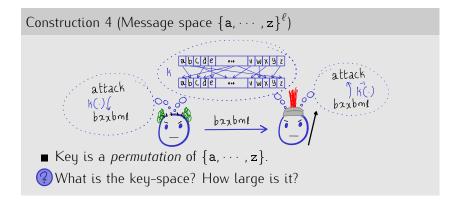
What happens if the length of the message $\ell = 1$?

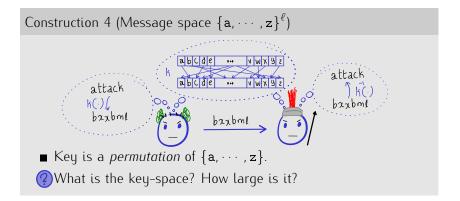






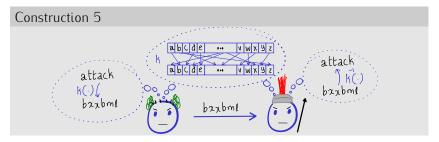




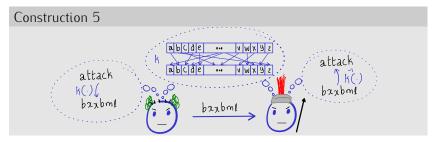


Exercise 3

- Write down the pseudocode for substitution cipher.
- Why does correctness of decryption hold?

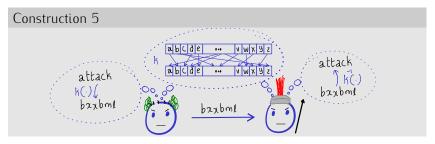


? What can **Eve** learn?



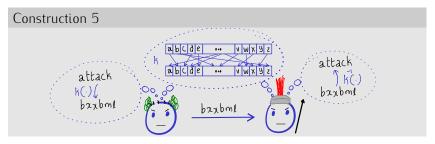
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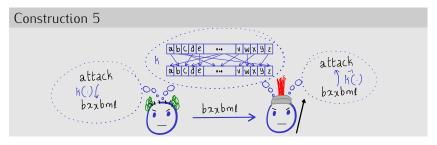
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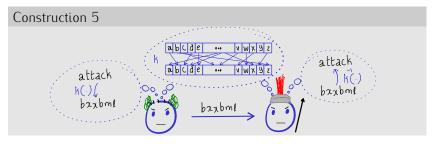
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What have we learnt?

- Large key-space maybe necessary, but is not *sufficient*
- Must hide simple statistical properties of the plaintext
 - Should not map a plaintext character to same ciphertext character



- **What can Eve learn**?
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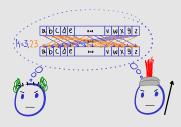
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■ Let's map a plaintext character to different ciphertext characters

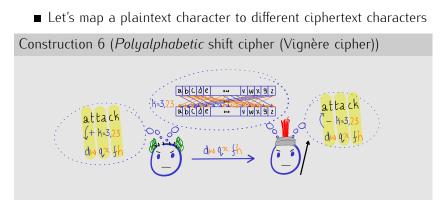
■ Let's map a plaintext character to different ciphertext characters Construction 6 (*Polyalphabetic* shift cipher (Vignère cipher)) abcde vwxyz 0 + 0 v w x y z abcde

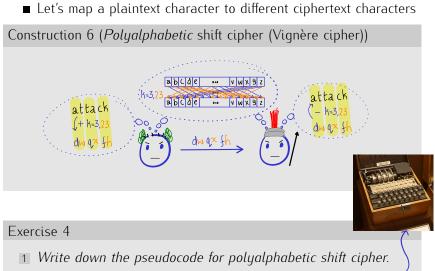
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Construction 6 (Polyalphabetic shift cipher (Vignère cipher))



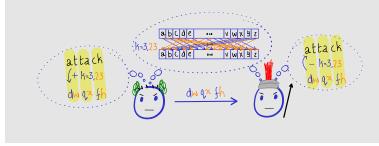
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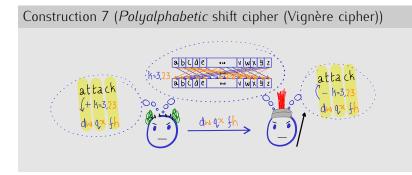


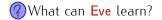


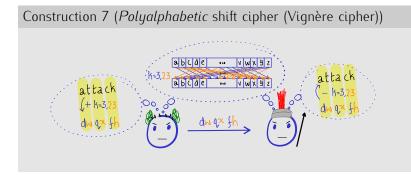
2 Work out the details of polyalphabetic substitution cipher. -

Construction 7 (Polyalphabetic shift cipher (Vignère cipher))



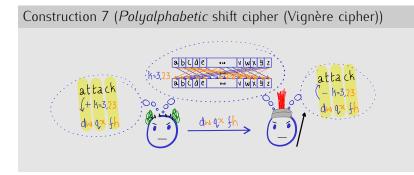






What can Eve learn?

• Can still *distinguish* certain messages. Any guesses?

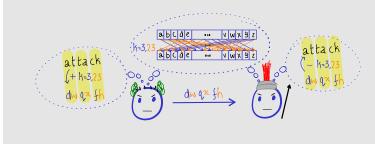




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<u> Polyalphabetic</u> Ciphers...

Construction 7 (Polyalphabetic shift cipher (Vignère cipher))





- Can still *distinguish* certain messages. Any guesses?
- Can still recover key (more complicated frequency analysis)
- What have we learnt?
 - Must hide *all* statistical patterns of the plaintext
 - Equivalently: Eve must learn no information about the plaintext

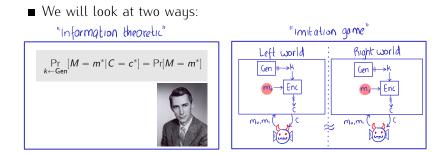
Plan for this Lecture

1 Syntax of Shared/Symmetric-Key Encryption (SKE)

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How to Model 'No Information Learnt'?



Modelling 'No Information Learnt': Shannon's Take

■ Intuition: 'observing a ciphertext must have no effect on Eve's knowledge about the message being sent'

Definition 2 (Shannon'49)

Let $\Pi = (\text{Gen}, \text{Enc}, \text{Dec})$ be an SKE with message space \mathcal{M} . Π is perfectly-secure if *for any* message distribution M over \mathcal{M} , message $m^* \in \mathcal{M}$ and ciphertext $c^* \in \mathcal{C}$ (in support):

$$\Pr_{k \leftarrow Gen}[M = m^* | C = c^*] = \Pr[M = m^*]$$

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- Intuition: 'observing a ciphertext must have no effect on Eve's knowledge about the message being sent'
- Definition essentially says *M* and *C* are *independent* random variables
- Definition *does not* refer to **Eve** at all!

Definition 3 (Shannon'49)

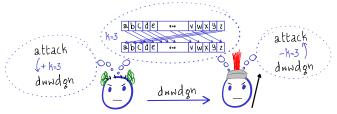
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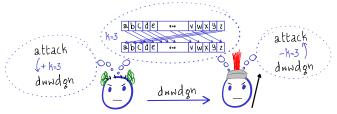
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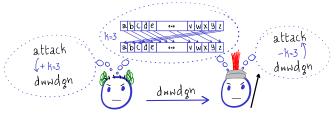
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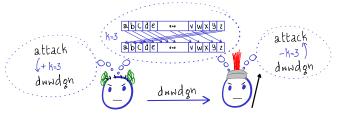
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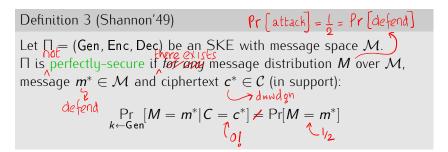


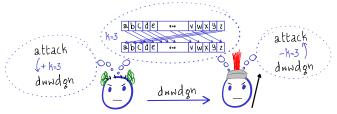
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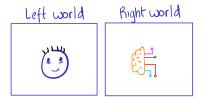
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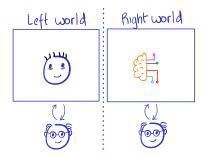




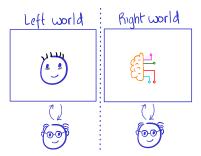
■ Turing's Imitation Game (Turing Test)



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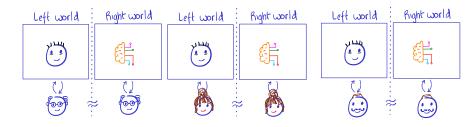


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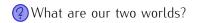


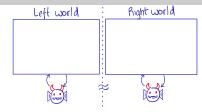
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■ Turing's Imitation Game (Turing Test)



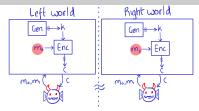
- Turing, on artificial intelligence: "Are there imaginable digital computers which would do well in the imitation game?"
- To paraphrase: sign of artificial (human) intelligence if no human can tell the two worlds apart.



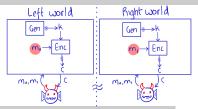


What are our two worlds?

■ 'Left" world: always encrypt m₀
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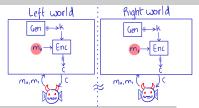
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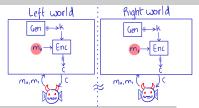
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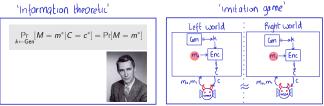
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Exercise 5

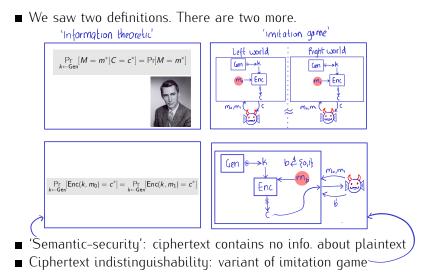
Show that shift and substitution ciphers are not perfectly secure *w.r.to* above definition.

How to Model 'No Information Learnt'?...

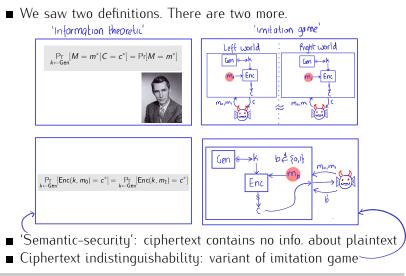
■ We saw two definitions.



How to Model 'No Information Learnt'?...



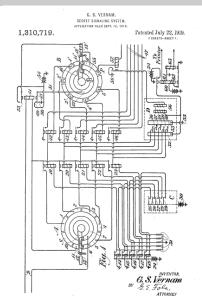
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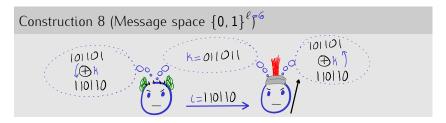
Exercise 6

Show equivalence of all these definitions.

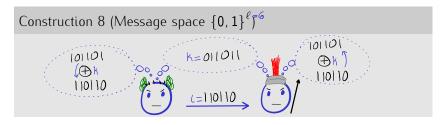
One-Time Pad (Vernam' Cipher)



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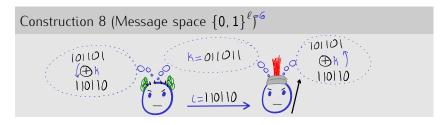
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Exercise 7

- **1** Design OTP for message space $\{a, \dots, z\}^{\ell}$
- 2 How is this different from polyalphabetic shift cipher?

Theorem 5 (Shannon'49)

One-time pad is perfectly secure.

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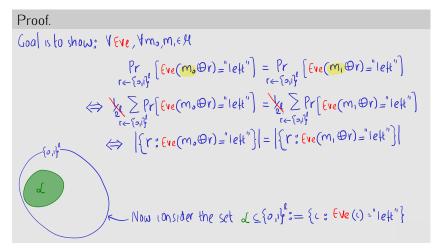
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Now consider the set $d \subseteq \{0,i\}^{d} := \{c : E \forall e(c) = "left"\}$

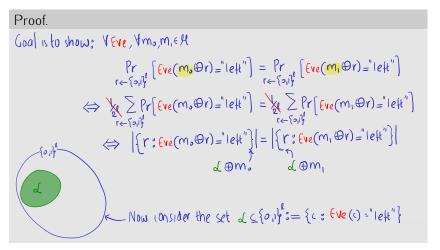
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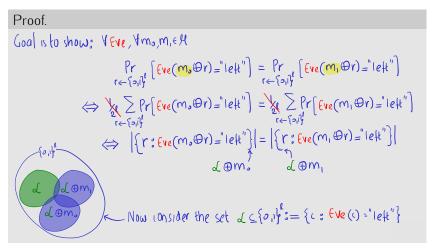
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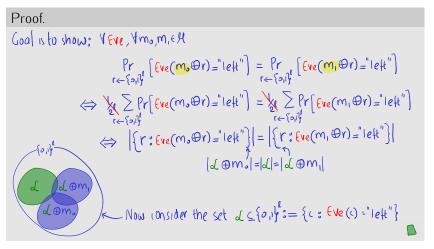
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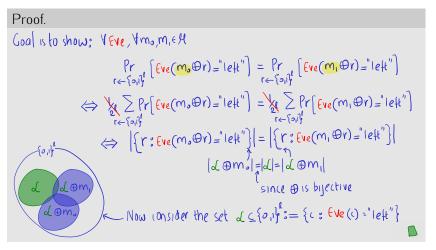
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The **A** Register

Declassified files reveal how pre-WW2 Brits smashed Russian crypto

Moscow's agents used one-time pads, er, two times - ой!

Venona project
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From Wikinedia, the free encyclonedia

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More Questions?

References

- 1 [KL14, Chapters 1 and 2] for details about this lecture
- Shannon's paper on perfect secrecy and proof of perfect secrecy one-time pad: [Sha49]
- **3** Turing's paper on artificial intelligence: [Tur50]

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