

CS409m: Introduction to Cryptography

Lecture 01 (30/Jul/25)

Instructor: Chethan Kamath

- When and where: Slot 5 in CC101
- Contact hours: after lectures, or appointment by e-mail

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 - Nilabha Saha (210260037) and Priyanshu Singh (24M2101)





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- Weekly TA help session:
 - Poll: 19:00-20:30 on Tuesdays *or* Fridays?

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- Weekly TA help session:
 - Poll: 19:00-20:30 on Tuesdays or Fridays?
- Any volunteer for class rep.?

- Grading Scheme
 - Six ungraded assignments to help with quizzes and exams

Weightage	Towards
35%	End-sem
30%	Mid-sem
20%	Two (out of three) quizzes
10%	Hands-on exercises
5%	Class participation, pop-quizzes

Administrivia...

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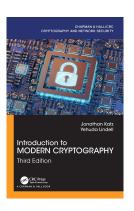
Administrivia...

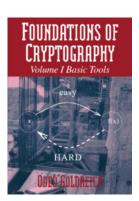
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- Important dates on course website (soon)
 - Hands-on Exercise 0: today!
 - Assignment 1: 01/Aug
 - Quiz 1: 22/Aug

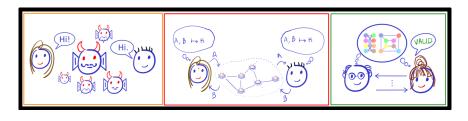
Administrivia...





Resources

- Slides and other resources will be posted on course website
 - cse.iitb.ac.in/~ckamath/courses/2025a/CS409m.html
- Announcements/online discussion on Moodle:
 - moodle.iitb.ac.in/course/view.php?id=7460



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Using internet





Using interne



Secure communication







Using internet

2 / 22



Secure communication



Using laptop/phone



Online transactions



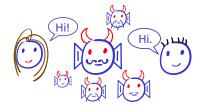
Using internet

- Science of carrying out *tasks* securely in an adversarial setting
- A loose analogy: gossip

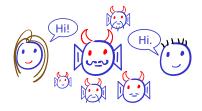




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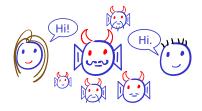


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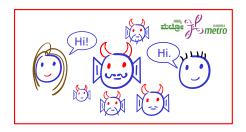
■ Security goal: conversation remains secret

- Science of carrying out tasks securely in an adversarial setting
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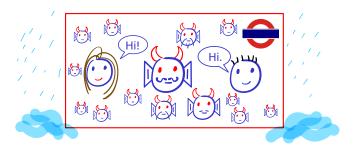
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- Adversarial setting: eavesdroppers in
 - Bengaluru metro (understand Kannada, English and Hindi)

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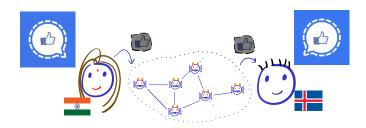
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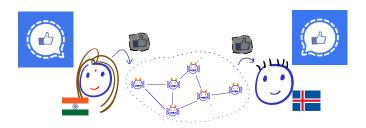


- Security goal: conversation remains secret
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 - Mumbai local (understand Marathi, English and Hindi)

- Science of carrying out *tasks* securely in an adversarial setting
- More realistically: texting

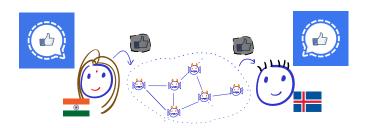


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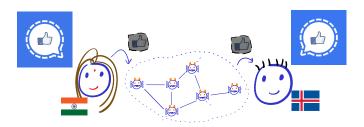
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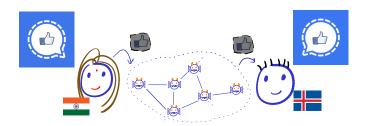
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- Adversarial setting:
 - Your TAs

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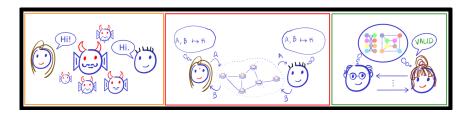


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 - Your TAs
 - The service provider (e.g., designs software, has access to server)

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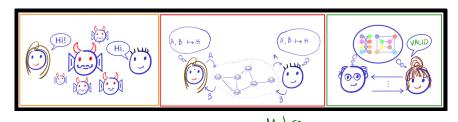
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- Adversarial setting:
 - Your TAs
 - The service provider (e.g., designs software, has access to server)
 - State actors (e.g., can tamper with phone, inject malware)



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Guiding principles:

- Code design
- Code breaking

- Formally define security goal and adversarial setting
- Rely on precise, well-studied assumptions
- Rigorous mathmematical security proof



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Users:

■ Monarchs, military...

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■ Everyone! (e.g., HTTPs)



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- Rigorous mathmematical security proof
- Everyone! (e.g., HTTPs)

E.g.:

- Classical ciphers
- Steganography

Diffie-Hellman key-exchange, RSA encryption...

- Undergraduate-level cryptography course
 - Closely follows Sruthi Sekar's CS409m from Fall'24

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 - Identify the task
 - 2 Come up with precise threat model M (a.k.a security model)
 - Adversary/Attack: What are the adversary's capabilities?
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- No prerequisites, but the following is a plus
- Basic probability, algebra and number theory
 - Knowledge of Python

This Lecture: An Overview of the Modules

1 Module I: Secure Communication in Shared-Key Setting

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2 Module II: Secure Communication in Public-Key Setting

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3 Module III: Some Advanced Topics

An Overview of the Modules

1 Module I: Secure Communication in Shared-Key Setting

2 Module II: Secure Communication in Public-Key Setting

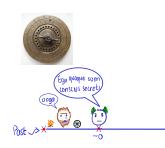
3 Module III: Some Advanced Topics

MODULE 1 (Shared keys) For a large part of history

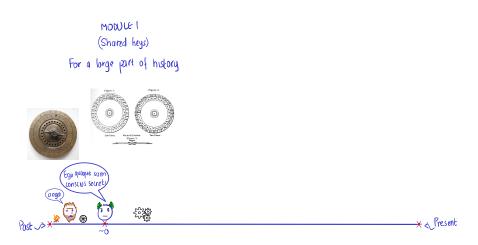


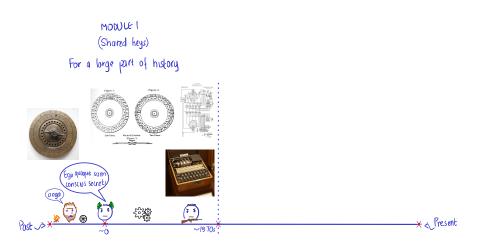
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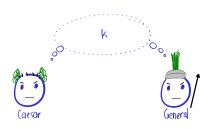
MODULE 1 (Shared keys) For a large part of history



→ < Present







- Setting: Caeser and his General (somehow) share a key *k* and want to communicate *m*
 - k from keyspace K



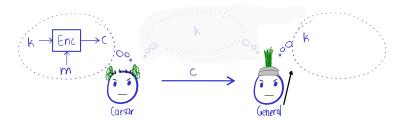
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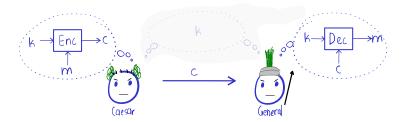
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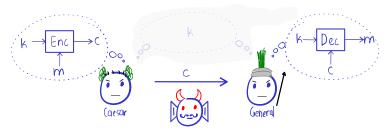
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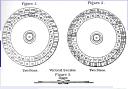


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- *Eve* is listening!

Construction 1 (for message space $\{\mathtt{a},\cdots,\mathtt{z}\}^\ell$)

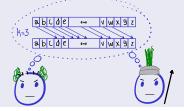


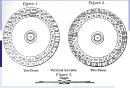






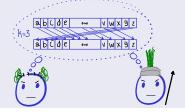
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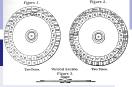






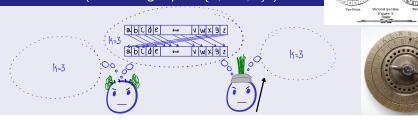
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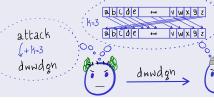






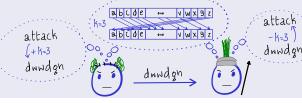
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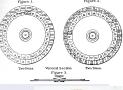






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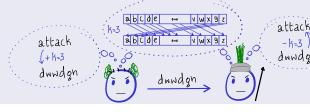


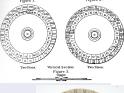


② Exercise 1

- What is the key-space? What is the ciphertext-space?
- 2 What is the probability that k = 10? What is Enc(10, attack)?

Construction 1 (for message space $\{a, \cdots, z\}^{\ell}$)

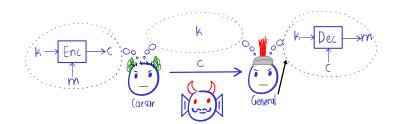


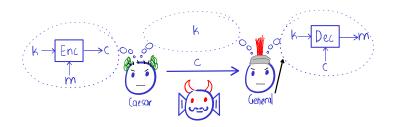




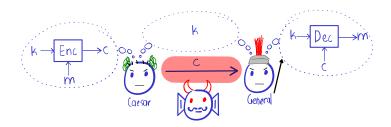
② Exercise 1

- What is the key-space? What is the ciphertext-space?
- 2 What is the probability that k = 10? What is Enc(10, attack)? Assume that Caeser only sends either attack or defend.
- What is the probability that the ciphertext is kddkmu, (resp. kddkmw)?
- 4 If ciphertext is kddkmu, is it possible that message is defend?

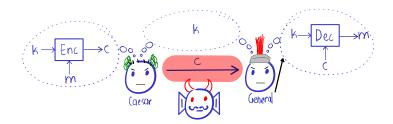




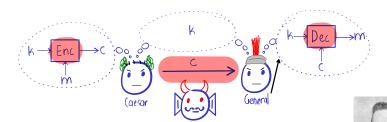
■ Can be modelled as an algorithm



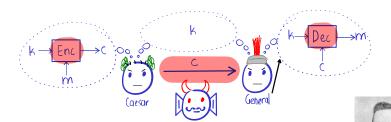
- Can be modelled as an algorithm
- What does Eve have access to?



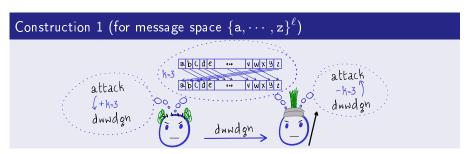
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 - Description of the algorithms?



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- What does Eve have access to?
 - Description of the algorithms? Yes, Kerckhoffs' principle: "One ought to design systems under the assumption that the enemy will immediately gain full familiarity with them."
 - What about the key?

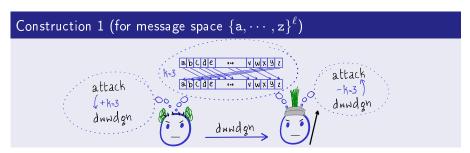


- Can be modelled as an algorithm
- What does Eve have access to?
 - Description of the algorithms? Yes, Kerckhoffs' principle: "One ought to design systems under the assumption that the enemy will immediately gain full familiarity with them."
 - What about the key? No, then everything is open
 - Randomness used to encrypt?



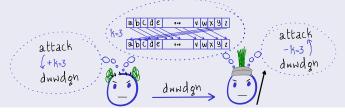
What can Eve learn?

Shift Cipher (Caeser Cipher)...



- What can Eve learn?
 - Whole message, by exhaustive key search (brute force)

Construction 1 (for message space $\{a, \dots, z\}^{\ell}$)



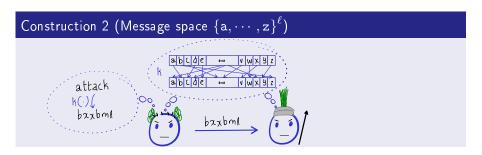
- What can Eve learn?
 - Whole message, by exhaustive key search (brute force)
- What have we learnt?
 - Large-enough key-space is necessary to thwart brute force

Exercise 2

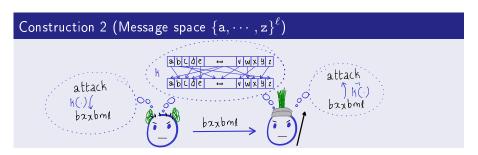
That about what happens if the length of the message is $\ell=1$

Construction 2 (Message space {a, ..., z}^ℓ) abcde ... abcde ... vimx y

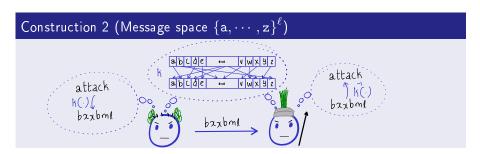
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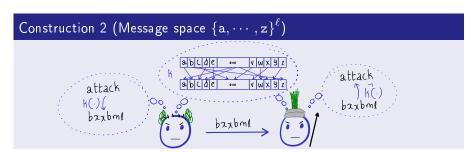
- Key is a *permutation* of {a, · · · , z}.
- What is the key-space? How large is it?

baxbml

- Key is a permutation of {a, · · · , z}.
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Exercise 3 (Decrypt the following)

Xibkgltizksb rh gsv hxrvmxv lu hvxfivob xziibrmt lfg gzhph (v.t., hvxivg xlnnfmrxzgrlm) rm zm zwevihzirzo hvggrmt.



What can Eve learn?

Construction 2 (Message space {a, ..., z}^ℓ) albiciale ... v wx yz attack abcide ... v wx yz baxbml baxbml

- What can Eve learn?
 - Can easily *distinguish* certain messages. Which?

attack abclale www.y.z attack abclale www.y.z attack baxbml baxbml

- What can Eve learn?
 - Can easily *distinguish* certain messages. Which?
 - Can recover key with a bit more effort (frequency analysis)

⚠ Substitution Cipher...

Construction 2 (Message space {a, ..., z}^l) attack attack Abicide ... VWX 9 z baxbml baxbml

- What can Eve learn?
 - Can easily distinguish certain messages. Which?
 - Can recover key with a bit more effort (frequency analysis)
- What have we learnt?
 - Large key-space maybe necessary, but is not *sufficient*

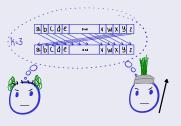
Construction 2 (Message space {a, ..., z}^e) abcale ... vwx 9 z attack attack h() baxbml

baxbonl

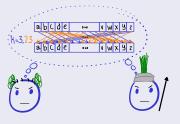
- What can Eve learn?
 - Can easily distinguish certain messages. Which?
 - Can recover key with a bit more effort (frequency analysis)
- What have we learnt?
 - Large key-space maybe necessary, but is not *sufficient*
 - Must hide simple statistical properties of the plaintext
 - Should not map a plaintext character to same ciphertext character

■ Let's map a plaintext character to different ciphertext characters

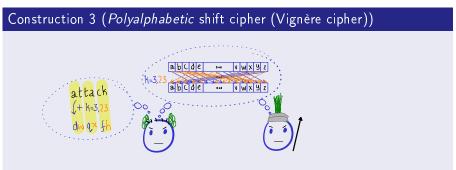
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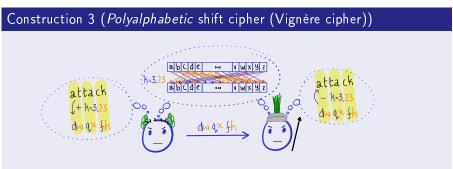
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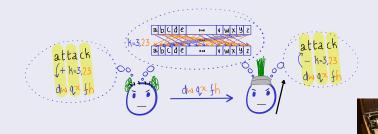


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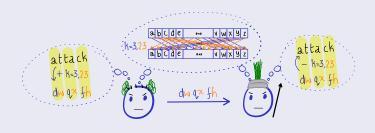
Construction 3 (Polyalphabetic shift cipher (Vignère cipher))



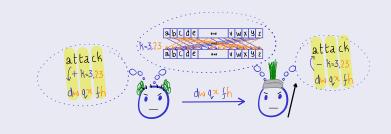
Exercise 4

- Write down the pseudocode for polyalphabetic shift cipher.
- 2 Work out the details of *polyalphabetic* substitution cipher.

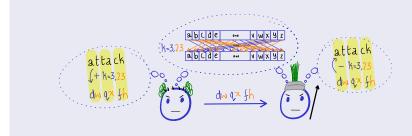
Construction 3 (Polyalphabetic shift cipher (Vignère cipher))



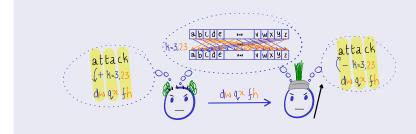
What can Eve learn?



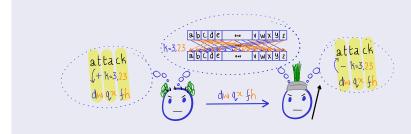
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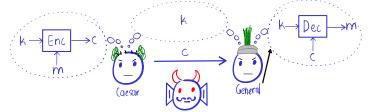
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Task: Secret Communication with Shared Keys...

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 - One-time pad (OTP), and why it is perfectly secret
 - Shannon's impossibility: for perfect secrecy, $|k| \ge |M|$

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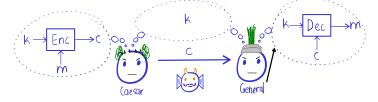
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■ How to overcome Shannon's impossibility?

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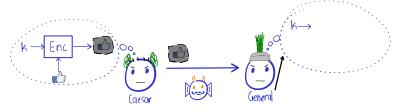
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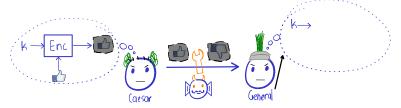
- How to overcome Shannon's impossibility?
- Restrict/bound the adversary's computational capabilities
 - How to model computationally-bounded adversaries?
 - Hardness assumptions: e.g., pseudo-random generator (PRG)
 - Secret communication with |M| > |k| assuming PRG

- What if Eve also has control over the messages?
- What we will learn: chosen-plaintext attack (CPA) and CPA-secure scheme from pseudo-random functions

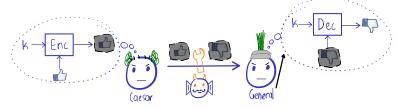
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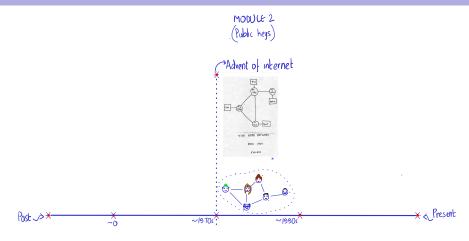
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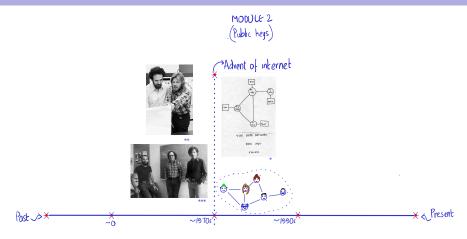
3 Module III: Some Advanced Topics

Advent of Internet and the Scaling Problem



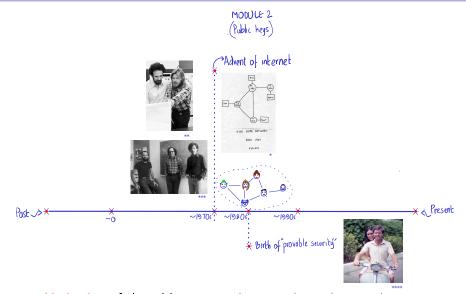
■ Limitation of shared-key encryption: requires prior meeting

Advent of Internet and the Scaling Problem



Limitation of shared-key encryption: requires prior meeting

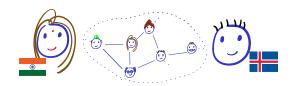
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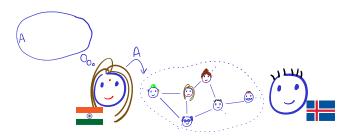
Task 2: Establishing a Shared Key

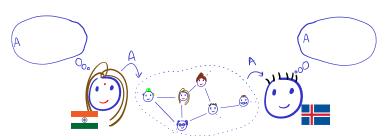
■ Setting: Alice and Bob want to establish a shared key k by communicating in public (i.e., exchange a key)

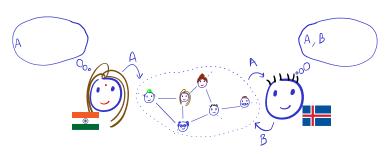


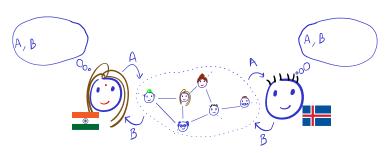
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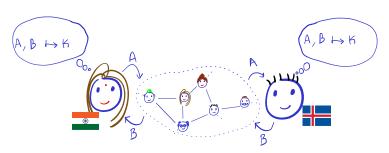
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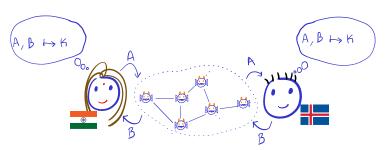




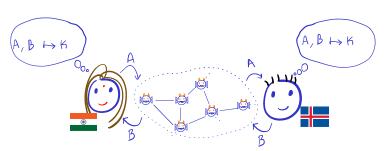








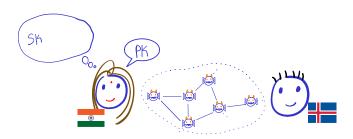
- Threat model
 - Adversary: Computationally-bounded eavesdropper Eve
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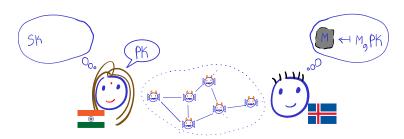


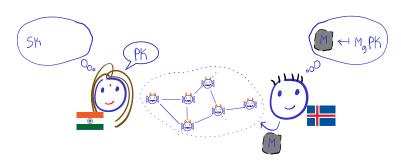
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- What we will learn:
 - Some group theory and number theory
 - Diffie-Hellman key exchange

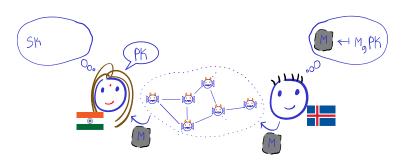


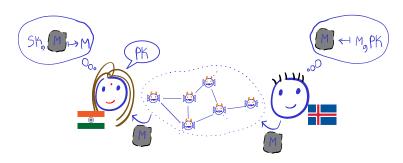


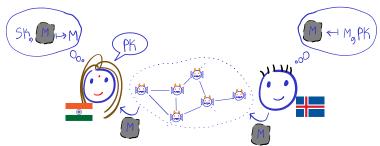




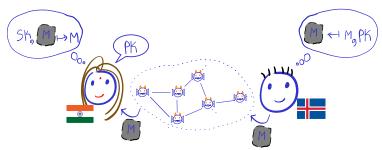








- What we will learn:
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 - Equivalence between PKE and key exchange



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 - Public-key encryption (PKE) from number-theoretic assumptions
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- How to deal with tampering adversary in public-key setting?
- What we will learn: digital signatures



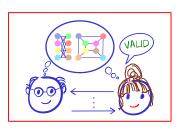
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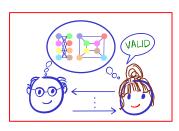
- Beyond communication?
 - Identification protocols
 - Zero-knowledge proofs



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■ ZCash, a cryptocurrency



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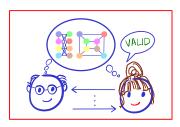
- Combine various primitives!
 - SSL/TLS
 - SSH (if time permits)



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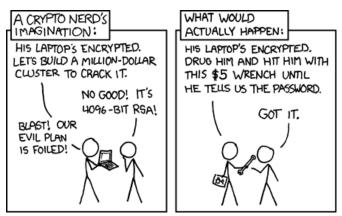
- Advanced notions of PKE? (if time permits)
 - Homomorphic encryption

Next Lecture

■ Probability toolkit

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■ Probability toolkit



https://xkcd.com/538/

More questions?