

Assignment 1

February 5, 2025

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Assignment Policy:

1. You have one week to submit the solutions (i.e, the deadline is 04/Feb, midnight).
2. Please use L^AT_EX to typeset up your solutions.
3. You are free to collaborate with others to solve the problems. But in the end you must *write up* the solutions on your own. Please list the persons you collaborated with on each problem.

Problem 1 ((3+3+2=8 points) Low-degree and multilinear extensions).

1. In Lectures 1 and 2, we defined the Reed-Solomon encoding of a message $\bar{a} = (a_1, \dots, a_n) \in \mathbb{F}_p^n$ as

$$\{f(0), \dots, f(p-1)\},$$

where $f(x) := \sum_{i=1}^n a_i x^{i-1}$ and we assume $p \gg n$. Now let's consider encoding \bar{a} as

$$\{f'(0), \dots, f'(p-1)\},$$

where $f'(x)$ is the unique degree- $(n-1)$, univariate polynomial such that $f'(i) = a_{i+1}$ for all $i \in [0, n-1]$. f' is called the (univariate) *low-degree extension* of \bar{a} . Describe how to construct f' from \bar{a} . Prove that the low-degree extension – like Reed-Solomon encoding – is also *distance amplifying* in the sense that if two messages \bar{a} and \bar{a}' differ even in one position, their encodings differ in *many* positions (here, at least $p - n$ positions).

2. Now, we will extend the idea above to the *multilinear* setting. Consider a function $a : \{0, 1\}^v \rightarrow \mathbb{F}_p$. A v -variate multilinear polynomial $\tilde{a} \in \mathbb{F}_p[X_1, \dots, X_v]$ is a *multilinear extension* of a if $\tilde{a}(i) = a(i)$ for all $i \in \{0, 1\}^v$ (where by $\tilde{a}(i)$, we mean $\tilde{a}(i_1, \dots, i_v)$ for $i := i_1 \parallel \dots \parallel i_v$). Describe how to construct \tilde{a} from a . Prove that the multilinear extension is *also* distance amplifying.
3. In Lecture 5, we learned how to arithmetise a SAT formula $\varphi : \{0, 1\}^n \rightarrow \{0, 1\}$. Note that $\tilde{\varphi}$ constitutes an alternative way to arithmetise φ . What happens if you use the Sumcheck Protocol from Lecture 5 with $g(X_1, \dots, X_n)$ set to $\tilde{\varphi}(X_1, \dots, X_n)$?

Problem 2 ((2+2+2=6 points) Understanding the definition of interactive proof (IP)). Recall the definition of IP given in Definition 2, Lecture 3. In the following three sub-problems, we will tweak Definition 2 and then try to ascertain what happens to its expressivity.

1. Prove that the class remains unchanged (i.e., is **IP**) if the honest prover **P** is allowed to be *randomised*. (**Hint**: show that any randomised prover **P** can be converted into a deterministic prover **P'** by fixing the random coins of **P** appropriately.)
2. Does the class change if the malicious prover **P*** is allowed to be randomised?
3. Show that the class of problems that have a *deterministic-verifier* **IP** is **NP**.

Problem 3 ((3 points) Program checking). A “checker” for a computational task f (i.e., a decision or search problem) is a probabilistic polynomial time machine **C** that, given *any* program **F** that is a claimed program for f and any input x^* , has the following behaviour.

1. Completeness: If **F** is a correct program for f (i.e., $\forall x : F(x) = f(x)$) then

$$\Pr [\mathbf{C}^{\mathbf{F}} \text{ accepts } (x^*, F(x^*))] \geq 2/3,$$

where $\mathbf{C}^{\mathbf{F}}$ denotes that **C** has oracle access to **F** (and thus can invoke **F** on inputs of its choice).

2. Soundness: If $F(x^*) \neq f(x^*)$ then

$$\Pr [\mathbf{C}^{\mathbf{F}} \text{ accepts } (x^*, F(x^*))] \leq 1/3.$$

Using ideas from **IP** for graph non-isomorphism (**GNI**) from Lecture 3, design and analyse a checker for **GNI**.

Problem 4 ((2+3+2=7 points) Sumcheck, in fewer rounds?). In Lecture 5, we saw how Sumcheck Protocol, Π_{SC} , allows a prover to convince a verifier that

$$\sum_{a_1, \dots, a_n \in \{0,1\}} g(a_1, \dots, a_n) = K$$

using $2n$ rounds of interaction. In the following sub-problems assume, for simplicity, that n is a power of 2.

1. Design a protocol that reduces the number of rounds required to $2(n - \log(n))$. Analyse the soundness and completeness of your protocol.
2. Do you think it is possible to reduce the number of rounds required to $2n/\log(n)$? Either describe an $2n/\log(n)$ -round protocol, or reason why this might not be possible.
3. Consider the following modification of Π_{SC} , which reduces the number of rounds to just two:
 - (a) In round 1, **V** sends (r_1, \dots, r_n) to **P**, where the r_i s are sampled as in Π_{SC} .
 - (b) In round 2, **P** sends $(h_1(X_1), \dots, h_n(X_n))$, where the $h_i(X_i)$ s are computed as in Π_{SC} .

Describe a cheating prover strategy that breaks soundness of this protocol.

Problem 5 ((3+3=6 points) Completing **IP** = **PSPACE**). In Lecture 6, we saw that **PSPACE** \subseteq **IP**. In the handwritten notes, a proof for **IP**[1] \subseteq **PSPACE** is provided.

1. Understand that proof and then extend it to **IP**[2] \subseteq **PSPACE**.
2. Use induction to then prove that **IP** \subseteq **PSPACE**.