



# Computer Programming

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Lectures 23, 24, 25

# Recap: Assignment as An Operator



- C++ allows “=” (assignment) to be viewed as an **operator in an expression, with side effects**

**Assignment:**  $x = (y + z)$

**As a statement:**  $x = (y + z) ;$

**Semi-colon present**

Assign the value of expression  $y+z$  to  $x$

**As an operator:**  $x = (y + z)$

**Semi-colon absent**

**Side effect:** Value of expression  $(y+z)$  is stored in  $x$

**Type and value:** Same as those of  $(y + z)$  ... RHS of “=”

# Recap: “for ...” Statement with Assigns



Part of program before iteration

```
for (count = 1.0 ; loop condition ; count = (count + 1))  
{  
    block of statements (“for” loop body )  
}
```

**Expressions with side-effects**

# Recap: Special Assignment Operators



- Increment

Post-increment:  $x++$

Similar to  $x = x + 1$

But, value is that of  $x$  before incrementing

**Value of  $y$ : 10 Value of  $x$ : 2**

**$y = x++;$**

**$x++$  as an expression**

**Value of  $y$ : 2 Value of  $x$ : 3**

# Recap: Special Assignment Operators



- Increment

Pre-increment:  $++x$

Similar to  $x = x + 1$

Value is that of  $x$  after incrementing

**Value of  $y$ : 10 Value of  $x$ : 2**

**$y = ++x;$**

**$++x$  as an expression**

**Value of  $y$ : 3 Value of  $x$ : 3**

# Recap: Compound Assignments



- Increment/decrement variable by an expression
  - $x += (y + z)$  same as  $x = x + (y + z)$
  - $x -= (2 * w)$  same as  $x = x - (2 * w)$
- Can have similar operators from other arithmetic operators
  - $x *= 2$  same as  $x = x * 2$
  - $x /= y$  same as  $x = x / y$
  - $x %= 5$  same as  $x = x \% 5$

# Recap: Reasoning About Loops



- A loop iteratively transforms relations between variables such that
  - **Pre-condition** holds when we start iterating for first time
  - **Post-condition** holds when we exit loop
  - Pre-condition, post-condition special cases of relation that holds invariantly every time we : **loop-invariant**
  - **Desirable**: Integer valued “metric” (e.g. value of counter) monotonically changes towards fixed value : **loop-variant** (ensures loop termination)

## Recap Quiz on Lectures 23, 24, 25



**Q1. Consider the following “for” loop in C++:**

```
for (X ; Y ; Z) { W ; }
```

**Which of the following is **CORRECT** ?**

- A. X, Y and Z may be empty, but W cannot be**
- B. X, Y, Z and W may all be empty**
- C. If Y is not empty, X and Z cannot be empty**
- D. None of the above**

## Recap Quiz on Lectures 23, 24, 25



**Q2. Which of the following is a C++ EXPRESSION?**

**[There may be more than one correct answer.]**

**A. `x = y + z`**

**B. `x++`**

**C. `while (true) { x++; }`**

**D. `break;`**

## Recap Quiz on Lectures 23, 24, 25



**Q3. The precedence of “=” as an operator is:**  
[There may be more than one correct answer.]

- A. Same as that of “+” and “-”**
- B. Less than that of “+” and “-”**
- C. More than that of “\*” and “/”**
- D. Less than that of “&&” and “| |”**

## Recap Quiz on Lectures 23, 24, 25



**Q4. The “continue” statement in a “for” loop:**  
**[There may be more than one correct answer.]**

- A. Specifies that the loop must execute infinitely**
- B. Causes the next loop iteration to start**
- C. Causes the program to terminate immediately**
- D. Causes the loop to exit immediately**

## Recap Quiz on Lectures 23, 24, 25



**Q5. Consider the following “for” loop in C++:**  
**for (i = 0, j = 10; j >= i ; j--, i++) { x = x + y; }**

**Which of the following are CORRECT?**

- A. “i = 0, j = 10” will cause a compilation error**
- B. “j--, i++” will cause a compilation error**
- C. Both A and B**
- D. None of A and B**

## Recap Quiz on Lectures 23, 24, 25



**Q6. Specifying loop invariants as comments serves which of the following purposes:**

**[There may be more than one correct answer.]**

- A. Helps the compiler optimize the loop**
- B. Helps us reason about the loop's correctness**
- C. Helps the compiler ignore errors in the loop**
- D. Helps the computer skip executing the loop**

# Practice Problem for Lectures 23, 24, 25



**P1. Consider the following program fragment:**

```
int i, j, n; cout << "Give n: "; cin >> n;
for (i = 0, j = ?????; ????? ; ?????) {
    cout << j << " ";
}
```

**Fill in the missing parts so that the program fragment outputs the first five powers of  $n$ , i.e.,  $n^1$ ,  $n^2$ ,  $n^3$ ,  $n^4$  and  $n^5$**

## Practice Problem for Lectures 23, 24, 25



**P2. What will be output on executing the following C++ program fragment?**

```
int x = 10, y = 2;  
cout << x++ << "," << --y << ",";  
cout << x + (y++) << "," << y << endl;
```

## Practice Problem for Lectures 23, 24, 25



**What will be output on executing the following C++ code fragment?**

```
int num=0, i;  
for(i = 0; i < 10; i++) {  
    if (i%2 == 0) {continue;}  
    else { cout << num += i << "," ;}  
}
```

## Practice Problem for Lectures 23, 24, 25

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**We want to extend the problem of computing the  $n^{\text{th}}$  power of  $m$  using repeated squaring from the previous lecture.**

**Recall if  $n$  is a power of 2, we can compute  $m^n$  using  $\log_2 n$  multiplications.**

## Practice Problem for Lectures 23, 24, 25



**If  $n$  is not a power of 2, we would like to compute  $m^n$  using  $2 \times \lceil \log_2 n \rceil$  multiplications**

**Write a C++ program with loops to do this.**

**Hint: Suppose,  $n$  (as an unsigned integer) in binary is 1101. Then  $m^n$  can be computed as  $m^8 \times m^4 \times m^1$ . You have already seen how to compute  $m^r$  where  $r$  is a power of 2.**