

CS 101: Computer Programming and Utilization

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**Lecture 8: Common Mathematical
Functions**

About These Slides

- Based on Chapter 8 of the book
An Introduction to Programming Through C++
by Abhiram Ranade (Tata McGraw Hill, 2014)
- Original slides by Abhiram Ranade
 - First update by Varsha Apte
 - Second update by Uday Khedker

Learn Methods For Common Mathematical Operations

- Evaluating common mathematical functions such as
 $\text{Sin}(x)$
 $\log(x)$
- Integrating functions numerically, i.e. when you do not know the closed form
- Finding roots of functions, i.e. determining where the function becomes 0
- All the methods we study are approximate. However, we can use them to get answers that have as small error as we want
- The programs will be simple, using just a single loop

Outline

- McLaurin Series (to calculate function values)
- Numerical Integration
- Bisection Method
- Newton-Raphson Method

MacLaurin Series

When x is close to 0:

$$f(x) = f(0) + f'(0)x + f''(0)x^2 / 2! \\ + f'''(0)x^3 / 3! + \dots$$

E.g. if $f(x) = \sin x$

$$f(x) = \sin(x), \quad f(0) = 0$$

$$f'(x) = \cos(x), \quad f'(0) = 1$$

$$f''(x) = -\sin(x), \quad f''(0) = 0$$

$$f'''(x) = -\cos(x), \quad f'''(0) = -1$$

$$f''''(x) = \sin(x), \quad f''''(0) = 0$$

Now the pattern will repeat

Example

Thus $\sin(x) = x - x^3/3! + x^5/5! - x^7/7! \dots$

A fairly accurate value of $\sin(x)$ can be obtained by using sufficiently many terms

Error after taking i terms is at most the absolute value of the $i+1$ th term

Program Plan-High Level

$$\sin(x) = x - x^3/3! + x^5/5! - x^7/7! \dots$$

Use the *accumulation idiom*

Use a variable called **term**

This will keep taking successive values of the terms

Use a variable called **sum**

Keep adding **term** into this variable

Program Plan: Details

$$\sin(x) = x - x^3/3! + x^5/5! - x^7/7! \dots$$

- Sum can be initialized to the value of the first term So
sum = x
- Now we need to figure out initialization of term and it's update
- First figure out how to get the k th term from the $(k-1)$ th term

Program Plan: Terms

$$\sin(x) = x - x^3/3! + x^5/5! - x^7/7! \dots$$

Let t_k = kth term of the series, $k=1, 2, 3\dots$

$$t_k = (-1)^{k+1}x^{2k-1}/(2k-1)!$$

$$t_{k-1} = (-1)^k x^{2k-3}/(2k-3)!$$

$$t_k = (-1)^k x^{2k-3}/(2k-3)! * (-1)(x^2)/((2k-2)(2k-1))$$

$$= - t_{k-1} (x)^2/((2k-2)(2k-1))$$

Program Plan

- Loop control variable will be k
- In each iteration we calculate t_k from t_{k-1}
- The term t_k is added to sum
- A variable $term$ will keep track of t_k

At the beginning of k^{th} iteration, $term$ will have the value t_{k-1} , and at the end of k^{th} iteration it will have the value t_k

- After k^{th} iteration, sum will have the value = sum of the first k terms of the Taylor series
- Initialize $sum = x$, $term = x$
- In the first iteration of the loop we calculate the sum of 2 terms. So initialize $k = 2$
- We stop the loop when $term$ becomes small enough

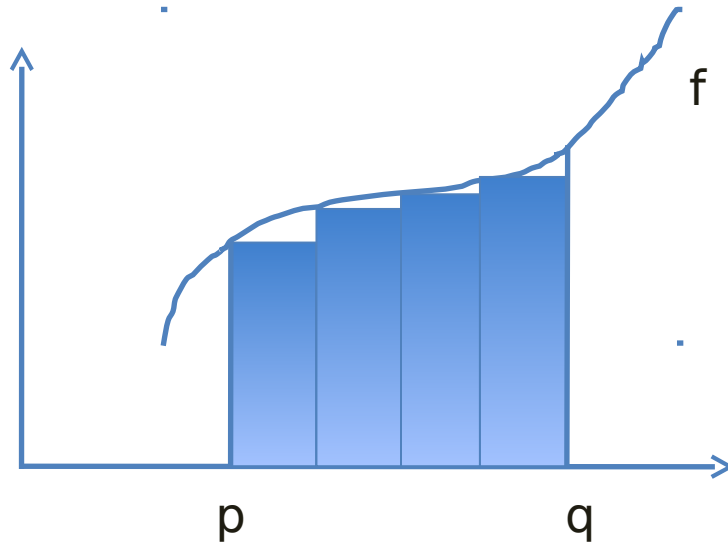
Program

```
main_program{
    double x; cin >> x;
    double epsilon = 1.0E-20; // arbitrary.
    double sum = x, term = x;
    for(int k=2; abs(term) > epsilon; k++){
        term *= -x*x / (2*k - 1) / (2*k - 2);
        sum += term;
    }
    cout << sum << endl;
}
```

Numerical Integration (General)

Integral from p to q = area under curve

Approximate area by rectangles



Plan (General)

- Read in p, q (assume $p < q$)
- Read in $n =$ number of rectangles
- Calculate $w =$ width of rectangle $= (q-p)/n$
- i th rectangle, $i=0,1,\dots,n-1$ begins at $p+iw$
- Height of i th rectangle $= f(p+iw)$
- Given the code for f , we can calculate height and width of each rectangle and so we can add up the areas

Example: Numerical Integration To Calculate $\ln(x)$

$\ln(x)$ = natural logarithm

= $\int 1/x \, dx$ from 1 to x

= area under the curve $f(x)=1/x$ from 1 to x

```
double x; cin >> x;
double n; cin >> n;
double w = (x-1)/n; // width of each rectangle
double area = 0;
for(int i=0; i<n; i++)
    area = area + w * 1/(1+i*w);
cout << area << endl;
```

Remarks

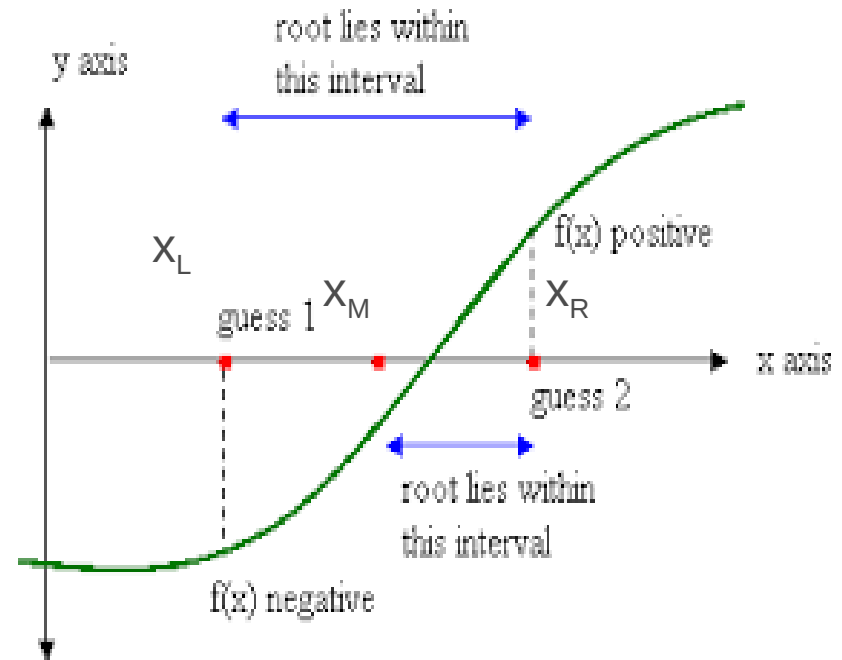
- By increasing n , we can get our rectangles closer to the actual function, and thus reduce the error
- However, if we use too many rectangles, then there is roundoff error in every area calculation which will get added up
- We can reduce the error also by using trapeziums instead of rectangles, or by setting rectangle height = function value at the midpoint of its width
Instead of $f(p+iw)$, use $f(p+iw + w/2)$
- For calculation of $\ln(x)$, you can check your calculation by calling built-in function $\log(x)$

Bisection Method For Finding Roots

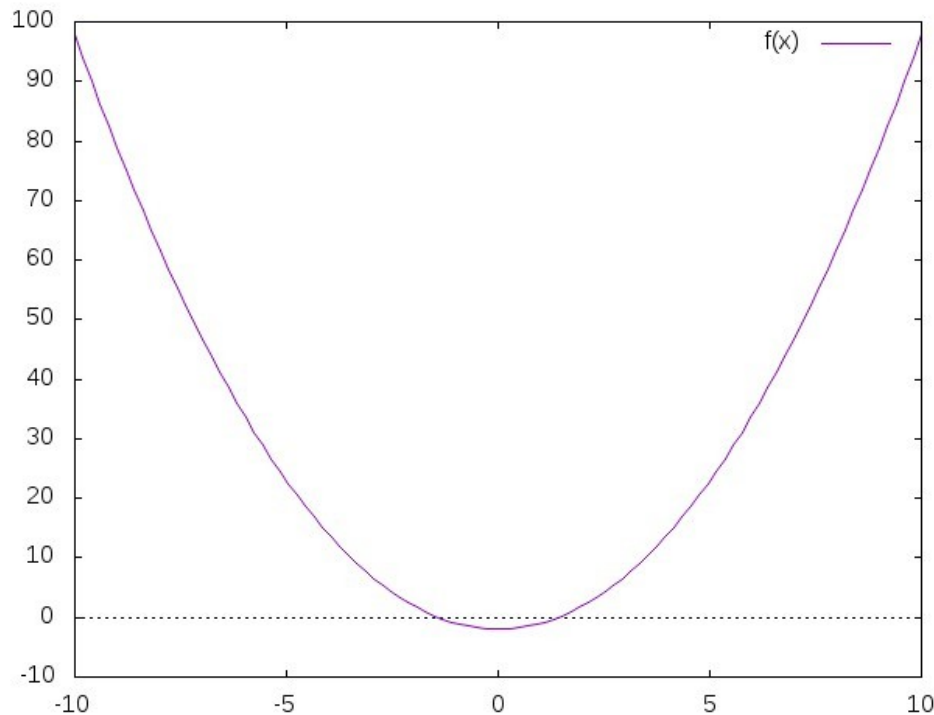
- Root of function f : Value x such that $f(x)=0$
- Many problems can be expressed as finding roots, e.g. square root of w is the same as root of $f(x) = x^2 - w$
- Requirement:
 - Need to be able to evaluate f
 - f must be continuous
 - We must be given points x_L and x_R such that $f(x_L)$ and $f(x_R)$ are not both positive or both negative

Bisection Method For Finding Roots

- Because of continuity, there must be a root between x_L and x_R (both inclusive)
- Let $x_M = (x_L + x_R)/2 =$ midpoint of interval (x_L, x_R)
- If $f(x_M)$ has same sign as $f(x_L)$, then $f(x_M)$, $f(x_R)$ have different signs
So we can set $x_L = x_M$ and repeat
- Similarly if $f(x_M)$ has same sign as $f(x_R)$
- In each iteration, x_L , x_R are coming closer.
- When they come closer than certain epsilon, we can declare x_L as the root



Bisection Method For Finding Square Root of 2



- Same as finding the root of $x^2 - 2 = 0$
- Need to support both scenarios:
 - x_L is negative, x_R is positive
 - x_L is positive, x_R is negative
- We have to check if x_M has the same sign as x_L or x_R

Bisection Method for Finding $\sqrt{2}$

```
double xL=0, xR=2, xM, epsilon=1.0E-20;
```

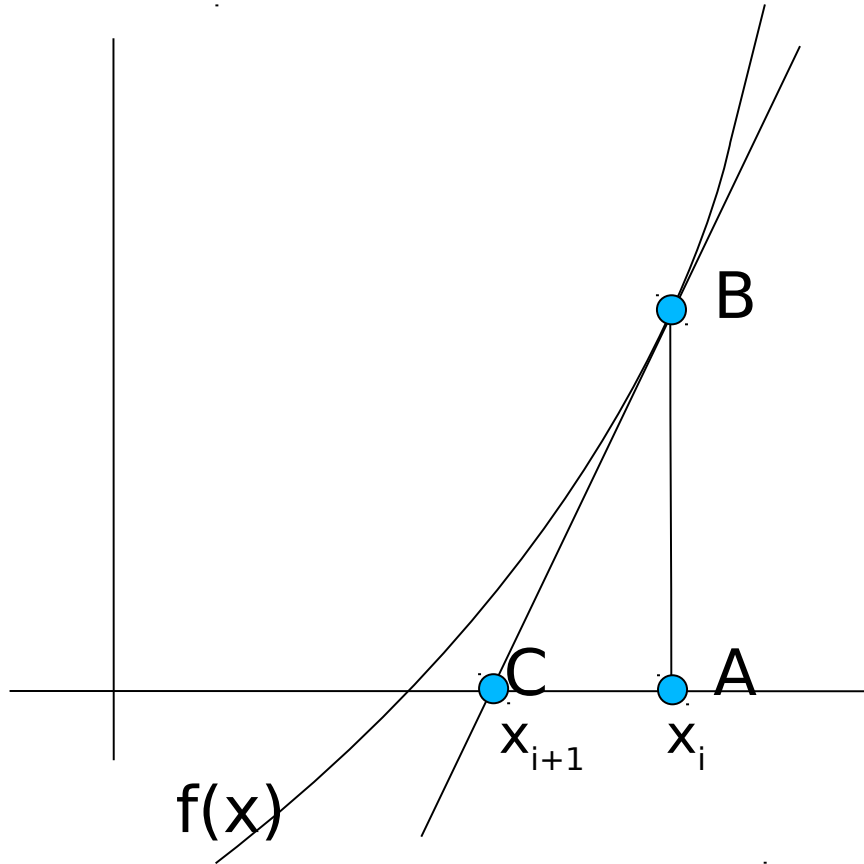
```
// Invariant:  $xL < xR$ 
```

```
while(xR - xL >= epsilon){ // Interval is still large
    xM = (xL+xR)/2; // Find the middle point
    bool xMisNeg = (xM*xM - 2) < 0;
    if(xMisNeg) // xM is on the side of xL
        xL = xM;
    else xR = xM; // xM is on the side of xR
    // Invariants continues to remain true
}
cout << xL << endl;
```

Newton Raphson method

- Method to find the root of $f(x)$, i.e. x s.t. $f(x)=0$
- Method works if:
 - $f(x)$ and derivative $f'(x)$ can be easily calculated
 - A good initial guess x_0 for the root is available
- Example: To find square root of k
 - use $f(x) = x^2 - k$. $f'(x) = 2x$
 - $f(x)$, $f'(x)$ can be calculated easily. 2,3 arithmetic ops
 - Initial guess $x_0 = 1$ is good enough!

How To Get Better x_{i+1} Given x_i



Point A = $(x_i, 0)$ known

Calculate $f(x_i)$

Point B = $(x_i, f(x_i))$

Draw the tangent to $f(x)$

C = intercept on x axis

C = $(x_{i+1}, 0)$

$f'(x_i)$ = derivative

= $(d f(x))/dx$ at x_i

$\approx AB/AC$

$$x_{i+1} = x_i - AC = x_i - AB / (AB/AC) = x_i - f(x_i) / f'(x_i)$$

Square root of y

$$x_{i+1} = x_i - f(x_i) / f'(x_i)$$

$$f(x) = x^2 - k, \quad f'(x) = 2x$$

$$x_{i+1} = x_i - (x_i^2 - k)/(2x_i) = (x_i + k/x_i)/2$$

Starting with $x_0=1$, we compute x_1 , then x_2 , ...

We can get as close to $\text{sqrt}(k)$ as required

Proof not part of the course.

Computing \sqrt{y} Using the Newton Raphson Method

```
float k; cin >> k;

float xi=1; // Initial guess. Known to work

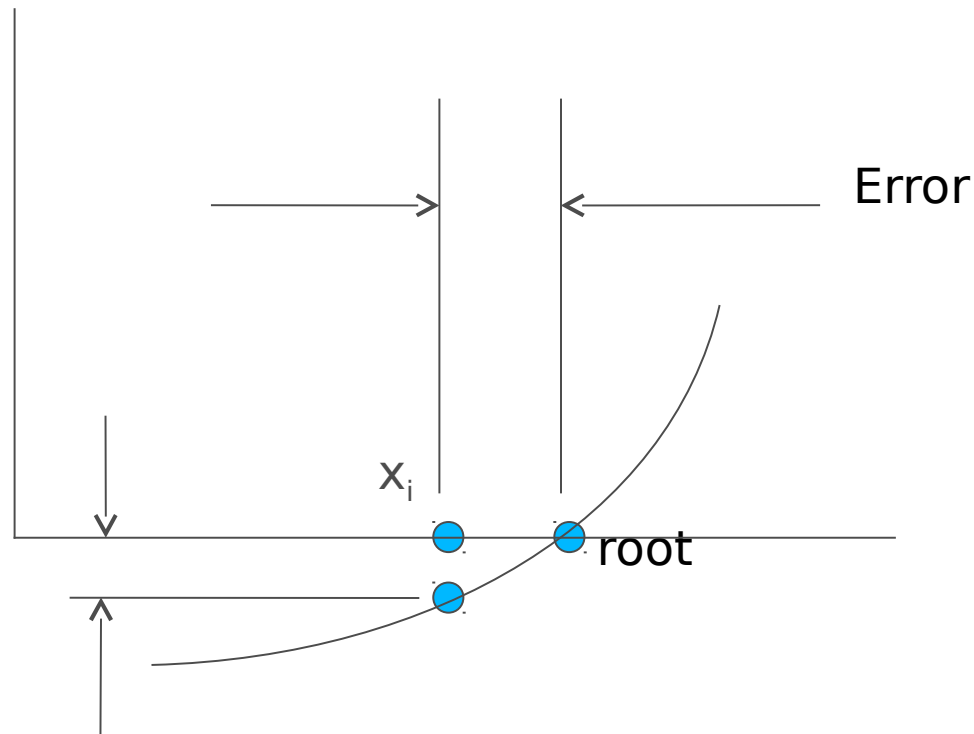
repeat(10){ // Repeating a fixed number of times

    xi = (xi + k/xi)/2;

}

cout << xi;
```

How To Iterate Until Error Is Small



$$\text{Error Estimate} = |f(x_i)| = |x_i^*x_i - k|$$

Make $|x_i * x_i - k|$ Small

```
float y; cin >> k;  
  
float xi=1;  
  
while(abs(xi*xi - k) > 0.001){  
  
    xi = (xi + k/xi)/2 ;  
  
}  
  
cout << xi;
```

Concluding Remarks

If you want to find $f(x)$, then

use MacLaurin series for f , if f and its derivatives can be evaluated at 0

Express f as an integral of some easily evaluable function g , and use numerical integration

Express f as the root of some easily evaluable function g , and use bisection or Newton-Raphson

All the methods are iterative, i.e. the accuracy of the answer improves with each iteration