## CS 101:

## Computer Programming and Utilization

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## Lecture 7: Numbers

## About These Slides

- Based on Chapter 3 of the book An Introduction to Programming Through C++ by Abhiram Ranade (Tata McGraw Hill, 2014)
- Original slides by Abhiram Ranade -First update by Varsha Apte
-Second update by Uday Khedker
-Third update by Sunita Sarawagi


# Data Representation 

What happens when you say
int $x=23$;
char $\mathrm{x}=\mathrm{a} \mathrm{a}$ ';
float $x=23.2$
long long int $=2345678$

## Model for Today’s Demo

1. We will "open up" the computer program - Compile using the "-g" flag - Run using the emacs debugger which allows step by step instruction

- Example char letter = ' $A$ ';

2. We will use a calculator

- Some steps will be 'invisible'
- Example real numbers

3. In both cases, we will need audience participation

## Demo

## How does the computer store c and d ?

$$
\text { int } c \text {; char } d ; \text { cin >> c >> d; }
$$

## Using numeric codes

Define a numeric code for representing letters
-ASCII (American Standard Code for Information Interchange)
is the commonly used code
-Letter 'a' = 97 in ASCII, 'b' = 98, ...
-Uppercase letters, symbols, digits also have codes
-Code also for space character
-Words = sequences of ASCII codes of letters in the word 'computer' = 99, 111,109,112,117,116,101,114

- To write characters in, say, Devanagari, we need Unicode and a lot more concept


## Representing Numbers

- Digital circuits can store 0's and 1's (using capacitors)
- How to represent numbers using this capability?
- Key idea : Binary number system
- Represent all data using only 1's and 0's


## Number Systems

- Roman system
- new symbols for larger numbers
- could not represent larger numbers

| Roman Numeral Table |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | 14 | XIV | 27 | x $\times 1 /$ | 150 | CL |
| 2 | II | 15 | XV | 28 | XXVIII | 200 | CC |
| 3 | III | 16 | XVI | 29 | XXIX | 300 | CCC |
| 4 | IV | 17 | XVIII | 30 | x $\times x$ | 400 | CD |
| 5 | V | 18 | XVIII | 31 | XXXI | 500 | D |
| 6 | VI | 19 | XIX | 40 | XL | 600 | DC |
| 7 | VII | 20 | x $x$ | 50 | L | 700 | DCC |
| 8 | VIII | 21 | XXI | 60 | LX | 800 | DCCC |
| 9 | IX | 22 | xXII | 70 | LXX | 900 | CM |
| 10 | X | 23 | XXIII | 80 | LXXX | 1000 | M |
| 11 | XI | 24 | XXIV | 90 | XC | 1600 | MDC |
| 12 | XII | 25 | XXV | 100 | C | 1700 | MDCC |
| 13 | XIII | 26 | XXVI | 101 | Cl | 1900 | MCM |

Mathäh Tube.com

- Radix based number systems (e.g. Decimal)
- Revolutionary concept in number representation!


## Radix-Based Number Systems

- Key idea: position of a symbol determines its value! PLACE VALUE
- How do we determine its relative position in a list of symbols?
- A Zero symbol needed to shift the position of a symbol


## Decimal Number System

- RADIX is 10. Place-Values: $1,10,100,1000 . .$.
- In the decimal system: 346
- Value of "6" = 6
- Value of "4" = $4 \times 10$
- Value of "3" = $3 \times 10 \times 10$
- Notice that we automatically decide to read either left to right, or vice versa based on convenience


## Radix-Based Number Systems

- Key idea: position of a symbol determines its value!

PLACE VALUE

- How do we determine its relative position in a list of symbols?
- A Zero symbol needed to shift the position of a symbol
- Number systems with radix $r$ should have $r$ symbols
- The value of a symbol is multiplied by $r$ for each left shift.
- Multiply from right to left by: $1, r, r^{2}, r^{3} \ldots$ and then add


## Octal Number Systems

- RADIX is 8 . Place Value: $1,8,64,512, \ldots$.
- 8 digits needed : 0,1,2,3,4,5,6,7
- 23 in octal
- Value of $3=3$
- Value of $2=2 \times 8$
- Value of 23 in octal $=19$ in decimal
- 45171 in octal $=$

$$
\begin{aligned}
& -1+8^{*} 7+8^{*} 8^{*} 1+8^{*} 8^{*} 8^{*} 5+8^{*} 8^{*} 8^{*} 8^{*} 4 \\
& =19065 \text { in decimal }
\end{aligned}
$$

## Binary System

- Radix= 2
- Needs ONLY TWO digits : 0 and 1
- Place-value: powers of two:

| 128 | 64 | 32 | 16 | 8 | 4 | 2 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

- 11 in binary:
- Value of rightmost $1=1$
- Value of next $1=1$ x2
-11 in binary $=3$ in decimal
- 110011

| 128 | $\mathbf{6 4}$ | $\mathbf{3 2}$ | $\mathbf{1 6}$ | $\mathbf{8}$ | $\mathbf{4}$ | $\mathbf{2}$ | $\mathbf{1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 1 | 0 | 0 | 1 | 1 |

$=1 \times 1+1 \times 2+0 \times 4+0 \times 8+1 \times 16+1 \times 32$
$=1+2+16+32=51$ (in decimal)

## Binary System: Representing Integers

- Decimal to binary conversion
- Express it as a sum of powers of two
- Example: the number 154 in binary:

$$
\begin{aligned}
&- 154=128+16+8+2 \\
&-154=1 \times 2^{7}+0 \times 2^{6}+0 \times 2^{5}+1 \times 2^{4}+1 \times 2^{3}+0 \times 2^{2}+ \\
& 1 \times 2^{1}+0 \times 2^{0}
\end{aligned}
$$

| 128 | $\mathbf{6 4}$ | $\mathbf{3 2}$ | $\mathbf{1 6}$ | $\mathbf{8}$ | $\mathbf{4}$ | $\mathbf{2}$ | $\mathbf{1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 |

- Thus 154 in binary is 10011010


## Binary System: Representing Numbers

- Decimal to binary conversion
- Express it as a sum of powers of two
- Example: the number 154 in binary:
- Repeatedly divided 154
- Keep track of remainder
- Keep track of quotient

| 128 | $\mathbf{6 4}$ | $\mathbf{3 2}$ | $\mathbf{1 6}$ | $\mathbf{8}$ | $\mathbf{4}$ | $\mathbf{2}$ | $\mathbf{1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 |

## Large Integers

- Number of bits decides how large the integers are
- But how many bits to use?
- The number of bits (capacitors/wires) used cannot be chosen arbitrarily
- Choices allowed: 8, 16, 32, 64
- Example: To store 25 using 32 bits:
- 25 Decimal $=00000000000000000000000000011001$
- So store the following charge pattern (H=High, L=Low)
- LLLLLLLLLLLLLLLLLLLLLLLLLLLHHLLH
- Range stored: 0 to $2^{32}-1$. If your numbers are likely to be larger, then use 64 bits.
- Choose the number of bits depending upon how large you


## Representing Negative Integers

- One of the bits is used to indicate sign
- Sign bit $=0$ means positive, $=1$ means negative number
- To store - 25 use
- 10000000000000000000000000011001, Leftmost bit = sign bit
- Range stored: - $\left(2^{31}-1\right)$ to $2^{31}-1$
- Notice the following though: How to add 2 and -1
- 2 is $0010-1$ is 1001
- Cannot perform "usual addition"
- Two zeros 0000, and 1000: Every application will need to take extra steps to make sure that non-zero values are also not negative zero.


## Two's complement

- If x is positive: $\left(0<=\mathrm{x}<=2^{n-1}-1\right)$
- Binary form of $x$
- If $x$ is negative $\left(-2^{n-1}<=x<0\right)$
- Binary form of $2^{n}-x$
- E.g. -25 in 2's complement:
$11111111111111111111111111111100111=$ (100000000000000000000000000000000 -00000000000000000000000000011001)
- In this representation, how to add 2 and -1?

$$
\text { - } 0010 \text { and } 1111
$$

- With two's complement, storing a 4-bit number in an 8 -bit register is a matter of repeating its most significant bit: 0001 (1, in four bits). 00000001 (1, in eight bits) $1110(-2), 11111110(-2$, in eight bits)


## Demo

