

Why use models?

- We build models of complex systems because we <u>cannot comprehend any such</u> <u>system in its entirety</u> – has many aspects to it.
- Need to develop a <u>common understanding</u> of the problem and the solution – communicate easily and efficiently.
- Cannot afford a <u>trial-and-error</u> approach
 Allows us to study without building a real system

Which aspects to model?

- The choice of which model we use has a profound influence on how a problem is attacked and how a solution is shaped
- No single model is sufficient; every complex system is best approached through a set of independent models
- The quality of a model is defined by it's closeness to reality.

DATA MODEL

- Represents <u>operational data</u> about real world <u>events</u> & <u>entities</u>
- Also known as a <u>domain</u> model.
- Model may be at various levels:
 logical or physical
 - external, conceptual, internal

Data Model.....

- A good model
 - is easy to understand
 - has few concepts
 - Is consistent
 - Enables operations on the model to execute efficiently.
- Must capture meaning of data (data semantics) which help us in interpreting the data

Data Model.....

- Semantics captured through data types, inter-relationships and data integrity constraints
 - permitted values
 - uniqueness
 - existence dependence
 - restrictions on some operations such as insertions, deletions

Why learn about Modeling?

- The way in which data is stored is very important for subsequent access and manipulation by SQL.
- Properties of a good data model:
 - It is easy to write correct and easy to understand queries.
 - Minor changes in the problem domain do not change the schema.
 - Major changes in the problem domain can be handled without too much difficulty.
 - Can support efficient database access.

The next few weeks

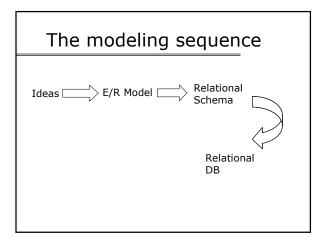
- Relational Data Models
 - The Entity-Relationship (ER) model
 - The relational model
 - Converting E/R diagram to relational designs.
 - Functional and multi-valued dependencies
- At this point, you will know how to
 - Identify all entities and relationships and describe them using an E/R diagram
 - Convert the E/R model to a number of relations in a relational schema.
 - Use normalization to eliminate redundancy and bad choices in the relational schema.

Basic DB Terminology

- Data model : describes high-level conceptual structuring of data
 - Example: Data is set of student records, each with ID, name, address, and courses
 - Example: Data is a graph where nodes represent proteins and edges represent chemical bonds between proteins
- <u>Schema</u> describes how data is to be structured and stored in a database
 - Defined during creation of the database
 - Schemas rarely change

Terminology

- Data is actual "instance" of database
 Updated continuously
 - Changes rapidly



Purpose of E/R Model

- The <u>E/R model</u> allows us to sketch database designs.
 - Kinds of data and how they connect.
 - Not how data changes.
- Designs are pictures called *entityrelationship diagrams*.
- Later: convert E/R designs to relational DB designs.

Concepts

- *Entity* = "thing" or object.
- Entity set = collection of similar entities.
 Similar to a class in object-oriented languages.
- Attribute = property of (the entities of) an entity set.
 - Attributes are simple values, e.g. integers or character strings.

ENTITY

- an object that exists
- distinguishable from other objects
- could be concrete or abstract
- Examples : this course on DBIS, Ganesh as a student, etc

ENTITY SET

- a set of similar entities
- need not be disjoint with other entity sets
 - e.g., supplier and consumer may have common entities
- example : set of all books in a library
- entity set also called entity type or entity class
- an entity is an occurrence or an instance of some entity type

ENTITY SET.....

- we often use the words `entity' to mean `entity-set'
- entity sets are named using singular common nouns :
 Book
 Student
 Course

Analogy to the OO Model

- \blacksquare Entity Set \cong Class in the OO Model
- Entity \cong Object

Instance of an Entity Set

Name	ld	Address
Hermione Grainger	HG	Gryffindor Tower
Draco Malfoy	DM	Slytherin Tower
Harry Potter	HP	Gryffindor Tower
Ron Weasley	RW	Gryffindor Tower

• For each entity set, the instance stores a specific set of entities.

• Each entity is a tuple containing specific values for each attribute.

ATTRIBUTE

- an entity has a set of attributes
- attribute defines property of an entity
 entity <u>Book</u> has <u>Price</u> attribute
- it is given a name
- attribute has value for each entity
- value may change over time
- same set of attributes are defined for <u>ALL</u> entities in an entity set

ATTRIBUTE....

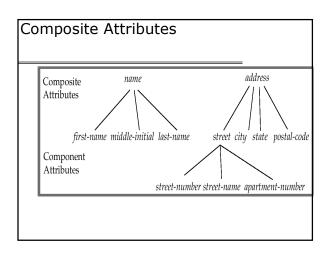
- Example : entity set BOOK has the following attributes TITLE ISBN ACC-NO AUTHOR PUBLISHER YEAR PRICE
- a particular book has value for each of the above attributes

ATTRIBUTE....

- an attribute may be <u>multi-valued</u>, i.e., it has more than one value for a given entity;
 - A book may have many authors
 - An account may have multiple owners (joint)
- an attribute which uniquely identifies entities of a set is called <u>candidate key</u> <u>attribute</u> of that entity set
 - Eg: ISBN number for a book
 - PAN number for a citizen of India etc.

Composite Attributes

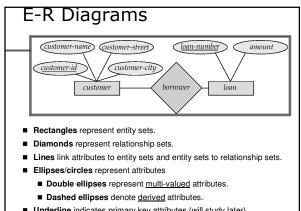
- Composite attribute: As the name implies it is made up of multiple components:
 - Eg: Name = First name + Last Name
 - Address = Street name + Number + City etc.
 - •

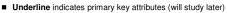


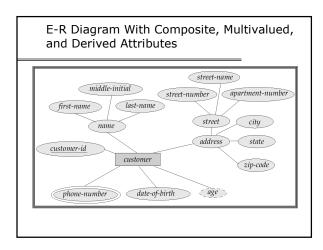


Derived Attributes

- A derived attribute is based <u>entirely</u> on another attribute.
 - For example, an employee's <u>monthly</u> <u>salary</u> is based on the employee's <u>annual</u> <u>salary</u>.
 - Age is derived out of <u>date of birth</u>







PRIMARY KEYS

- To distinguish occurrences of entities
- Distinction made using values of some attribute(s)
- Set of one/more attributes which, taken collectively, uniquely identify an entity in an entity set is called its candidate key
 - Roll-number for a student
 - Acc-no for a book

PRIMARY KEYS

- No subset of it is a candidate key
- An entity may have multiple candidate keys
- Primary key is a candidate key chosen by designer as the principal means of identification

EXAMPLE : A COLLEGE

(some entities and their attributes)

- STUDENT : rollno, name, hostel-no., date-of-birth
- COURSE : courseno, name, credits
- TEACHER : empno, name, rank, room-no, telephone
- DEPT : name, telephone

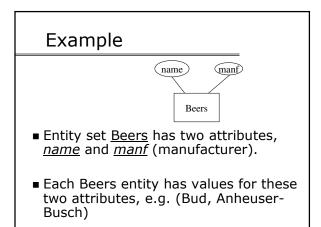
Ex : identify primary keys of above entities.

EXAMPLE : A COLLEGE

- STUDENT : <u>rollno</u>, name, hostel-no., date-of-birth
- COURSE : <u>courseno</u>, name, credits
- TEACHER : <u>empno</u>, name, rank, room-no, telephone
- DEPT : <u>name</u>, telephone

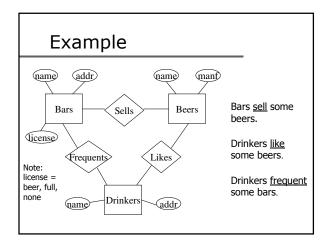
EXAMPLE : A COLLEGE...

- Perception of reality and focus of design could have indicated more entities
 - HOSTEL, SEMESTER
 - Or, teacher could only be an attribute
- EXERCISE : Identify entities in a hospital and give a few instances of each

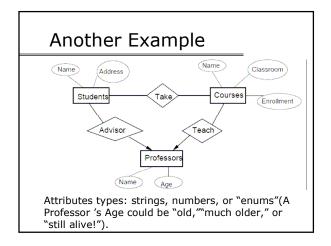


Relationships

- A <u>relationship set</u> connects two or more entity sets.
 - It is represented by a diamond, with lines to each of the entity sets involved.
- A relationship R between entity sets E and F relates specific entities in E to some entities in F.
- R is a tuple (e, f) where e is in E and f is in F.
- An instance of R is simply the "concatenation" of the attributes lists for all pairs of tuples(e, f).







Instances Vs Models

- The current <u>"value" of an entity set</u> is the set of entities that belong to it.
 - Example: the set of all bars in our database.
 - Each entity is a tuple containing specific values for each attribute.
- The <u>"value" of a relationship set</u> is a set of lists of currently related entities, one from each of the related entity sets.

RELATIONSHIP SET

 A relationship set is a mathematical relation among n ≥ 2 entities, each taken from entity sets

 $\{(e_1, e_2, \dots e_n) \mid e_1 \in E_1, e_2 \in E_2, \dots, e_n \in E_n\}$

where $(e_1, e_2, ..., e_n)$ is a relationship

 But the terms 'relationship' and 'relationship set' often used interchangeably

RELATIONSHIP SET....

- binary relationship set TAKE between STUDENT and COURSE
- relationship TAKE could be ternary among STUDENT, COURSE and TEACHER

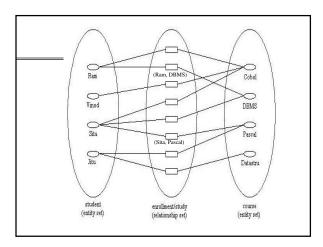
RELATIONSHIP SET....

- Relationships typically named using verbs
 - ∎ Take
 - Enroll
 - ∎ Order

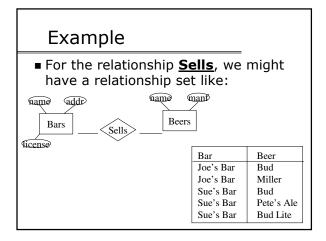
EXERCISE : identify relationships and their attributes in the hospital example and give a few instances of each

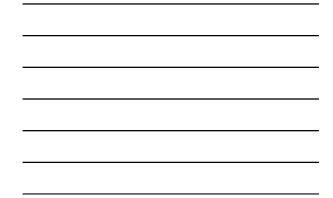
DEPICTING A RELATIONSHIP

- entity sets as a collection
- entity instances by small ovals
- relationship instances by small rectangle with connections to involved entities









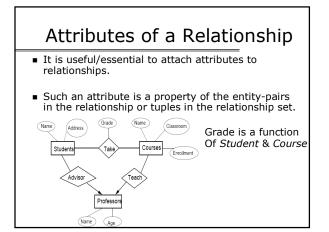
PRIMARY KEY FOR REPATIONSHIPS

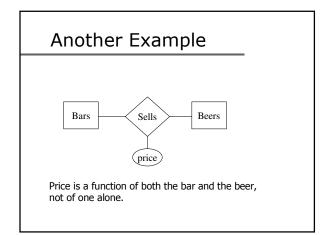
- Made of primary keys of <u>all</u> <u>participating entities</u>
 - e.g., primary key of <u>TAKE</u> is (rollno, courseno)
 - How about for Sells?

Relationship instance (Take)

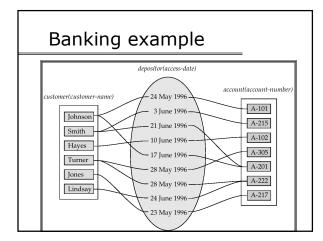
Student	Address	Course	Enrollment	Grade
Hermione Grainger	Gryffindor Tower	Potions	∞	A-
Draco Malfoy	Slytherin Tower	Potions	∞	В
Harry Potter	Gryffindor Tower	Potions	∞	A
Ron Weasley	Gryffindor Tower	Potions	∞	C

What entity would Grade be an attribute of?





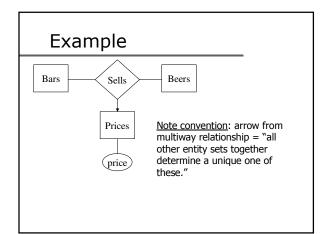


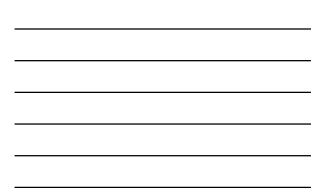


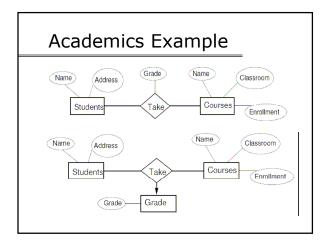


Equivalent Diagrams Without Attributes on Relationships

- Create an entity set representing values of the attribute.
- Make that entity set participate in the relationship.



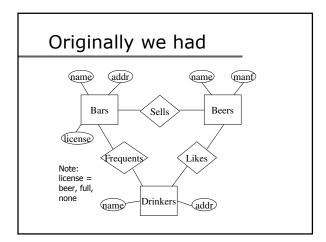




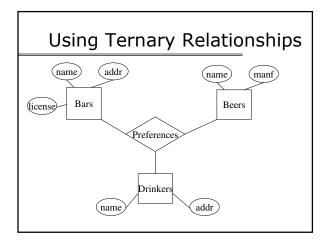


Multiway Relationships

- Sometimes, we need a relationship that connects more than two entity sets.
- Suppose that drinkers will only drink certain beers at certain bars.
 - Our three binary relationships Likes, Sells, and Frequents do not allow us to make this distinction.
 - But a 3-way relationship would.

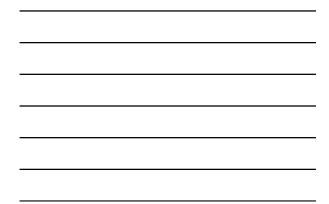


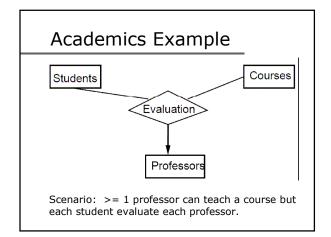






Bar	Drinker	Beer
Joe's Bar	Ann	Miller
Sue's Bar	Ann	Bud
Sue's Bar	Ann	Pete's Ale
Joe's Bar	Bob	Bud
Joe's Bar	Bob	Miller
Joe's Bar	Cal	Miller
Sue's Bar	Cal	Bud Lite

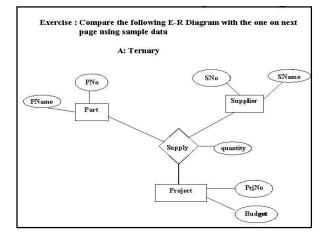




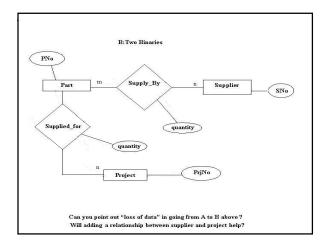


TERNARY RELATIONSHIPS

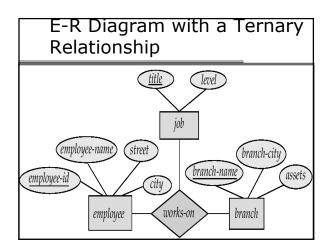
- Be sure that your model reflects realworld correctly
- Ternary (or, of higher order) relationships are harder to understand
- A ternary relationship is not the same as two binary relationships











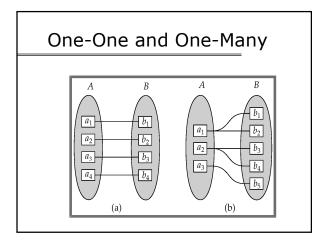


Cardinalities in Relationships

- Mapping cardinality of a relationship
 - 1 -1
 - 1 many
 - many 1
 - Many-many

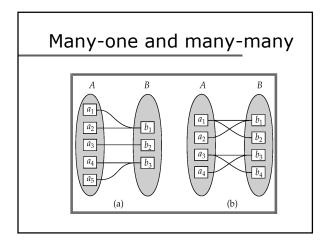
One-One Relationships

- In a *one-one* relationship, each entity of either entity set is related to at most one entity of the other set.
- Example: Relationship Best-seller between entity sets Manfs (manufacturer) and Beers.
 - A beer cannot be made by more than one manufacturer, and no manufacturer can have more than one best-seller (assume no ties).



Many-One Relationships

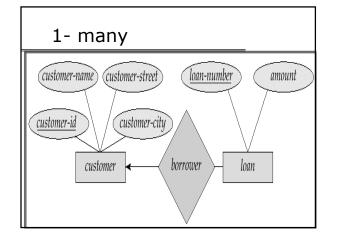
- Some binary relationships are many one from one entity set to another.
- Each entity of the first set is connected to at most one entity of the second set.
- But an entity of the second set can be connected to zero, one, or many entities of the first set.





Representing "Multiplicity"

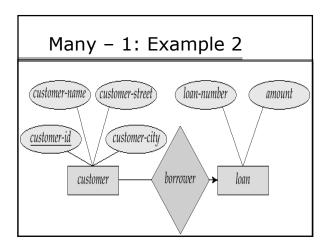
- Show a many-one relationship by an arrow entering the "one" side.
- Show a one-one relationship by arrows entering both entity sets.
- Rounded arrow = "exactly one," i.e., each entity of the first set is related to exactly one entity of the target set.





Many-1 Example

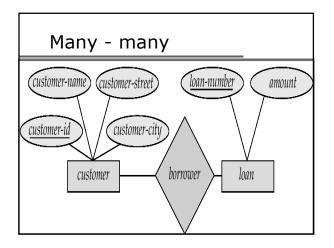
- Favorite, from Drinkers to Beers is many-one.
- A drinker has at most one favorite beer.
- But a beer can be the favorite of any number of drinkers, including zero.



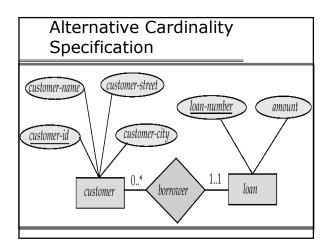


Many-Many Relationships

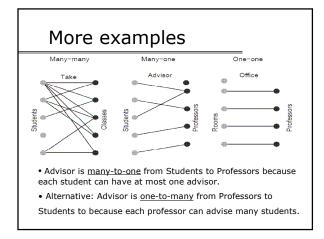
- Focus: binary relationships, such as Sells between Bars and Beers.
- In a many-many relationship, an entity of <u>either</u> set can be connected to many entities of the other set.
 - E.g., a bar sells many beers; a beer is sold by many bars.



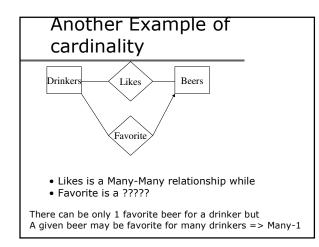






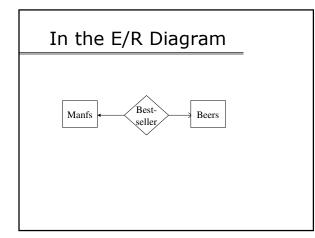


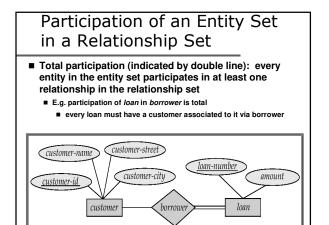


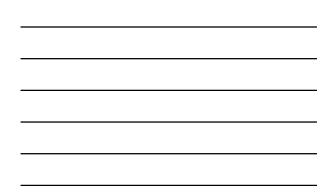


Example

- Consider Best-seller between Manfs and Beers.
- Some beers are not the best-seller of any manufacturer, so a rounded arrow to Manfs would be inappropriate.
- But a beer manufacturer has to have a best-seller.

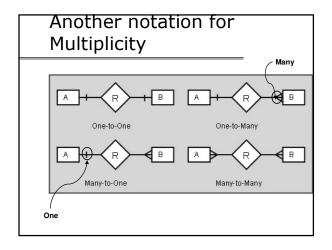






Participation ...

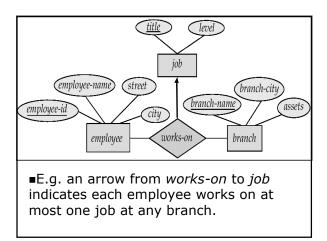
- <u>Partial participation</u>: some entities may not participate in any relationship in the relationship set
 - E.g. participation of *customer* in *borrower* is partial





Cardinality Constraints on Ternary Relationship

 We allow <u>at most one arrow out of</u> <u>a ternary</u> (or greater degree) relationship to indicate a cardinality constraint

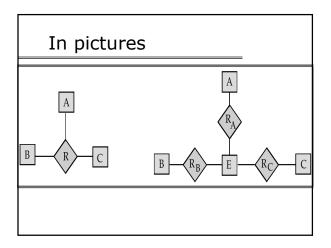


Why?

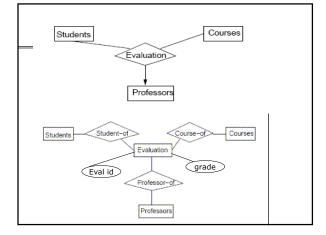
- If there is more than one arrow, there are two ways of defining the meaning. E.g a ternary relationship *R* between *A*, *B* and *C* with arrows to *B* and *C* could mean
- 1. each A entity is associated with a unique entity from B and C or
- 2. each pair of entities from (*A*, *B*) is associated with a unique *C* entity, and each pair (*A*, *C*) is associated with a unique *B*
- To avoid confusion we outlaw more than one arrow

Converting Ternary to Binary

- Create a new connecting entity set.
- Introduce relationships from the connecting entity set to each of the
 entities in the original relationship.
- If an entity set plays more than one role, create a relationship for each role.







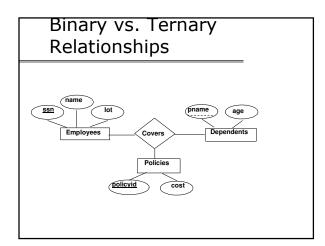


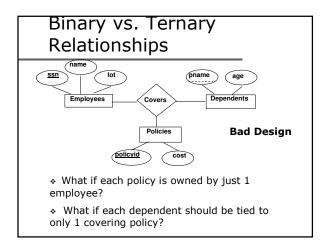
Rela	atio	nship	Sets		
Student		Course	Professor	Grad	e Evaluation
Hermione Gra	ainger	Potions	Snape	F-	Before
Draco Mali	foy	Potions	Snape	A*	Conversion
Harry Pott	ter	Potions	Lupin	A+	
Ron Weas	ey	Potions	Lupin	B+	
Evaluati Eval.id	ion _{Grade}	٦		Stude	nt_of
	-	-	-	e1	Hermione Grainger
e1	F-				
e1 e2	⊢- A*	-		e2	Draco Malfoy
		-			



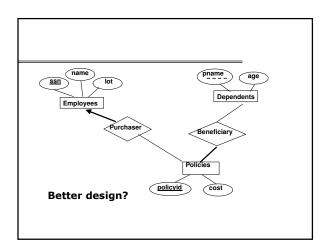
Details of the conversion

- Create an entity in the new Evaluation entity set for each instance (row) in the *ternary* Evaluation relationship.
- In the Student-of relationship, relate each entity in the Evaluation entity set with the corresponding student entity.
- Similarly for Course-of and Professor-of relationships

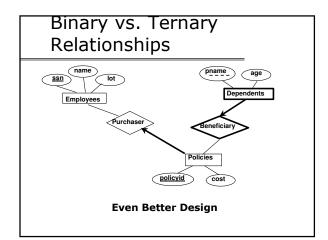


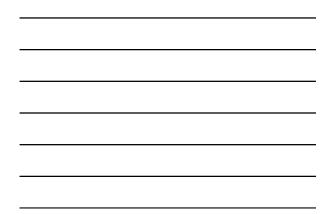


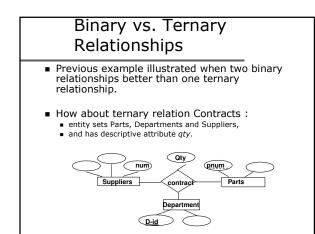


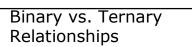




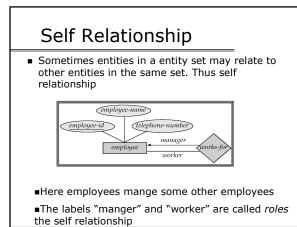








- Ternary relation Contracts relates entity sets Parts, Departments and Suppliers, and has attribute qty.
- What about following binary relationships :
 - S "can-supply" P,
 - D "needs" P, and
 - D "deals-with" S
- No combination of binary relationships is an adequate substitute:
 - Together 3 binary relationships don't imply that D has agreed to buy P from S.
 - Also, how could we record qty?

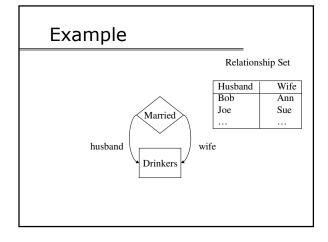


More examples on selfrelationship

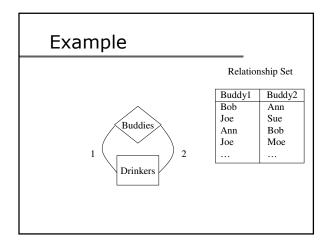
- People to people
- 1. Parent children
- 2. Manager employee
- 3. Husband wife
- Word to word
 - Root synonym

Roles

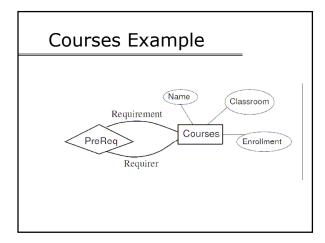
- Sometimes an entity set appears more than once in a relationship.
- Label the edges between the relationship and the entity set with names called <u>roles</u>.

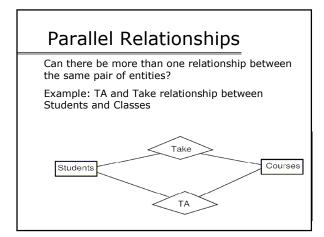










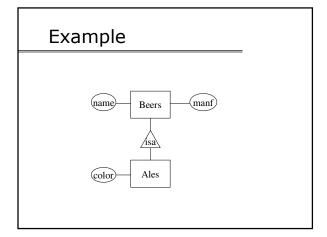


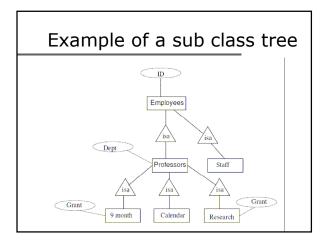
Subclasses

- Subclass = special case = fewer entities = more properties.
- Example: Ales are a kind of beer.
 - Not every beer is an ale, but some are.
 - Let us suppose that in addition to all the *properties* (attributes and relationships) of beers, ales also have the attribute color.

Subclasses in E/R Diagrams

- Assume subclasses form a tree.
 I.e., no multiple inheritance.
- Is-a triangles indicate the subclass relationship.
 - Point to the superclass.

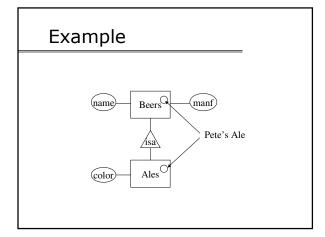


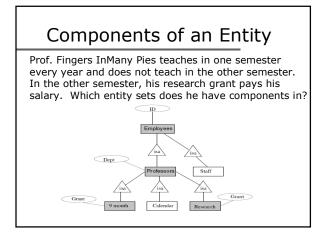




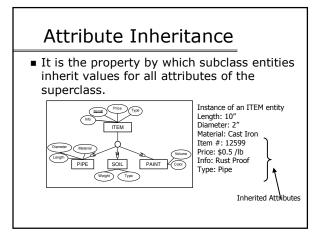
E/R Vs. Object-Oriented Subclasses

- In OO, objects are in one class only.
 Subclasses inherit from superclasses.
- In contrast, E/R entities have representatives in all subclasses to which they belong.
 - Rule: if entity *e* is represented in a subclass, then *e* is represented in the superclass.

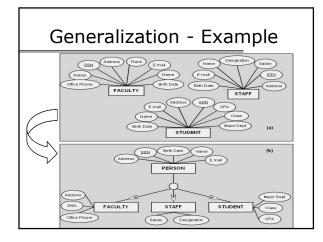




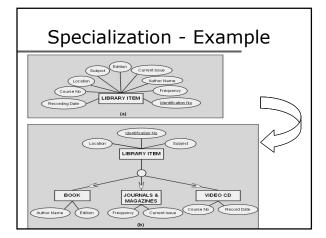












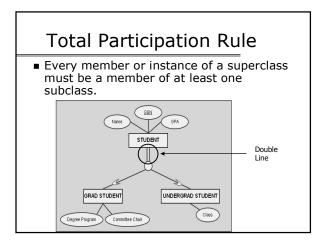


Participation and Disjoint Constraints

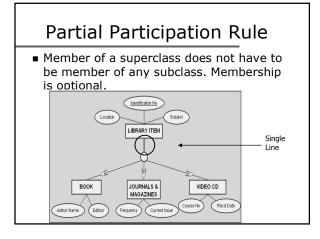
- Constraints are intuitive and help us manifest business rules and incorporate them into the EER design.
- Participation Constraints
 - Dictate whether every member of a superclass must participate as a member of a subclass.
 - May be Total Participation or Partial Participation.

Disjoint Constraints

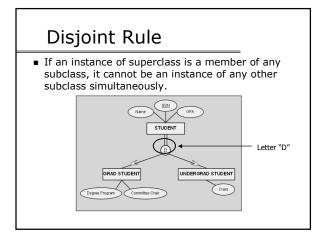
- Define whether it is possible for an instance of a superclass to be a member or one or more subclasses simultaneously.
- May be Disjoint Rule or Overlap Rule.



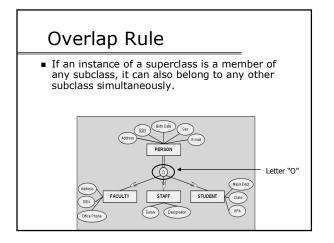


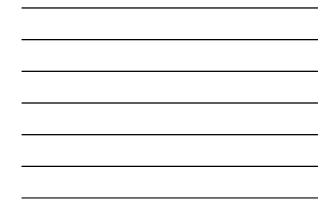


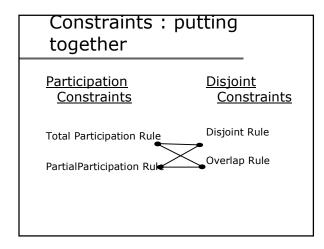




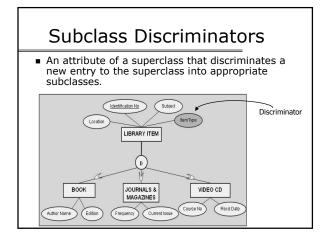




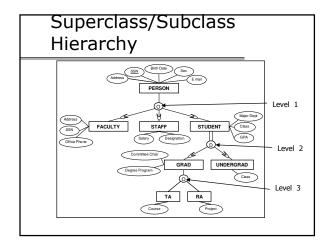


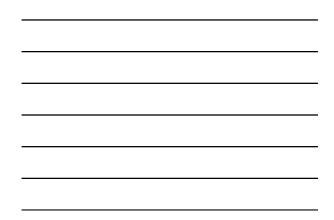










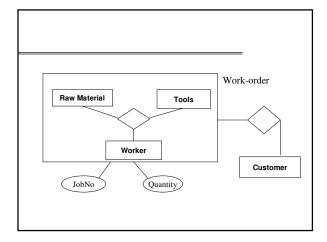


Aggregation

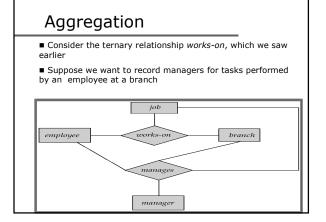
- Treats a relationship as an entity
 used to express a relationship among relationships
- For building complex entity from existing entities (or existing entities and relationships)
- Two ways of defining complex entities :
 - create an attribute whose value is another entity
 - define an entity as containing a group of related entities

Examples :

- Work-order object (entity) defined as consisting of entities Raw-material, Tools and Workers;
- Work-order itself related with Customer entity
- Aggregation notation not explicitly provided in Extended E-R model



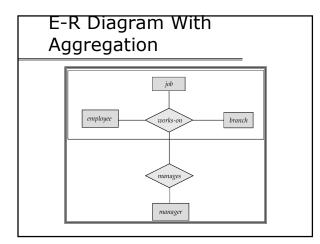


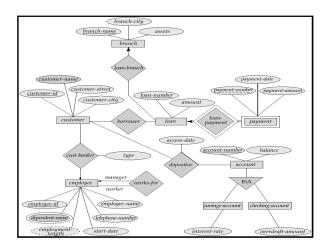




Aggregation (Cont.)

- Relationship sets works-on and manages represent overlapping information
 - Every *manages* relationship corresponds to a *works-on* relationship
 - However, some *works-on* relationships may not correspond to any *manages* relationships
 So we can't discard the *works-on* relationship
- Eliminate this redundancy via *aggregation* as shown in the following diagram :
 - An employee works on a particular job at a particular branch
 - An employee, branch, job combination may have an associated manager







EXERCISE (Post-Graduate studies)

Students join a particular specialization offered by a department. A specialization with same title (e.g., MICROCOMPUTERS) may be offered by one/more depts independently. Teachers are appointed to a specific dept, and given a room and telephone. Depts have some teacher as its head. Courses are offered under various specializations. A teacher may teach many courses and a course may be taught by many. A student studies a course under a teacher during some semester (e.g., semester 1 of 2003), and is awarded a grade. A teacher's research interest may lie in one/more specializations. Courses have one/more/zero prerequisites

