What do we mean by demotivation?

Sheer laziness vs busybodies
Leisure activities vs work
Extracurricular vs curricular
Informal learning vs formal

"Students do not show motivation towards academics that \textit{WE prescribe/desire}"

- "Value" associated with motivation for learning

\{ Curiosity driven \\
    Passion driven \\
    Self-discipline driven \}
\{ Career driven \\
    Fashion driven \}
\{ future vs immediate \}
Is this only a symptom of a larger change in society?

A paradigm shift in the societal power structure

- Shift from creators of wealth to managers of wealth
- Manufacturing to finance
- Engineers to market managers

- Large disparity between the two classes

Looking for “saints” among students is unrealistic.
youngsters’ environment has changed?

- Pressure to succeed
- Definition of success
- Onslaught of gadgets, information, networking
- Instant gratification & recognition
- A desire for self-driven activity

Necessity to "appreciate" and "empathise".
Problem is large and complex

so should the solution be?

Faculty as a body needs to get engaged?

Rethink on pedagogical paradigms?

not tinkering with tools of trade

Shift from Analysis and Instruction to synthesis and Creativity