



Learning, Inference and Supervision for Structured Prediction Tasks

Dan Roth

Department of Computer Science

University of Illinois at Urbana-Champaign

June 2015

NOML Summer School, Mumbai, India





Learning, Inference and Supervision for Structured Prediction Tasks

Dan Roth

Department of Computer Science

University of Illinois at Urbana-Champaign

With thanks to:

Collaborators: Kai-Wei Chang, Ming-Wei Chang, Xiao Chen, Dan Goldwasser, Gourab Kundu, Lev Ratinov, Vivek Srikumar; Many others Funding: NSF; DHS; NIH; DARPA; IARPA, ARL, ONR DASH Optimization (Xpress-MP); Gurobi.















- Natural Language Decisions are Structured
 - □ Global decisions in which several local decisions play a role but there are mutual dependencies on their outcome.





- Natural Language Decisions are Structured
 - Global decisions in which several local decisions play a role but there are mutual dependencies on their outcome.
- It is essential to make coherent decisions in a way that takes the interdependencies into account. Joint, Global Inference.





- Natural Language Decisions are Structured
 - Global decisions in which several local decisions play a role but there are mutual dependencies on their outcome.
- It is essential to make coherent decisions in a way that takes the interdependencies into account. Joint, Global Inference.
- TODAY:





- Natural Language Decisions are Structured
 - Global decisions in which several local decisions play a role but there are mutual dependencies on their outcome.
- It is essential to make coherent decisions in a way that takes the interdependencies into account. Joint, Global Inference.
- TODAY:
 - □ How to support real, high level, natural language decisions





- Natural Language Decisions are Structured
 - Global decisions in which several local decisions play a role but there are mutual dependencies on their outcome.
- It is essential to make coherent decisions in a way that takes the interdependencies into account. Joint, Global Inference.
- TODAY:
 - □ How to support real, high level, natural language decisions
 - □ How to learn models that are used, eventually, to make global decisions





- Natural Language Decisions are Structured
 - Global decisions in which several local decisions play a role but there are mutual dependencies on their outcome.
- It is essential to make coherent decisions in a way that takes the interdependencies into account. Joint, Global Inference.

TODAY:

- How to support real, high level, natural language decisions
- □ How to learn models that are used, eventually, to make global decisions
- A framework that allows one to exploit interdependencies among decision variables both in inference (decision making) and in learning.
- Inference: A formulation for incorporating expressive declarative knowledge in decision making.
- Learning: Ability to learn simple models; amplify its power by exploiting interdependencies.

(ENGLAND, June, 1989) - Christopher Robin is alive and well. He lives in England. He is the same person that you read about in the book, Winnie the Pooh. As a boy, Chris lived in a pretty home called Cotchfield Farm. When Chris was three years old, his father wrote a poem about him. The poem was printed in a magazine for others to read. Mr. Robin then wrote a book. He made up a fairy tale land where Chris lived. His friends were animals. There was a bear called Winnie the Pooh. There was also an owl and a young pig, called a piglet. All the animals were stuffed toys that Chris owned. Mr. Robin made them come to life with his words. The places in the story were all near Cotchfield Farm. Winnie the Pooh was written in 1925. Children still love to read about Christopher Robin and his animal friends. Most people don't know he is a real person who is grown now. He has written two books of his own. They tell what it is like to be famous.





(ENGLAND, June, 1989) - Christopher Robin is alive and well. He lives in England. He is the same person that you read about in the book, Winnie the Pooh. As a boy, Chris lived in a pretty home called Cotchfield Farm. When Chris was three years old, his father wrote a poem about him. The poem was printed in a magazine for others to read. Mr. Robin then wrote a book. He made up a fairy tale land where Chris lived. His friends were animals. There was a bear called Winnie the Pooh. There was also an owl and a young pig, called a piglet. All the animals were stuffed toys that Chris owned. Mr. Robin made them come to life with his words. The places in the story were all near Cotchfield Farm. Winnie the Pooh was written in 1925. Children still love to read about Christopher Robin and his animal friends. Most people don't know he is a real person who is grown now. He has written two books of his own. They tell what it is like to be famous.

Christopher Robin was born in England.
 Christopher Robin's dad was a magician.

Winnie the Pooh is a title of a book.
 Christopher Robin must be at least 65 now.





(ENGLAND, June, 1989) - Christopher Robin is alive and well. He lives in England. He is the same person that you read about in the book, Winnie the Pooh. As a boy, Chris lived in a pretty home called Cotchfield Farm. When Chris was three years old, his father wrote a poem about him. The poem was printed in a magazine for others to read. Mr. Robin then wrote a book. He made up a fairy tale land where Chris lived. His friends were animals. There was a bear called Winnie the Pooh. There was also an owl and a young pig, called a piglet. All the animals were stuffed toys that Chris owned. Mr. Robin made them come to life with his words. The places in the story were all near Cotchfield Farm. Winnie the Pooh was written in 1925. Children still love to read about Christopher Robin and his animal friends. Most people don't know he is a real person who is grown now. He has written two books of his own. They tell what it is like to be famous.

Christopher Robin was born in England.
 Christopher Robin's dad was a magician.

Winnie the Pooh is a title of a book.
 Christopher Robin must be at least 65 now.





(ENGLAND, June, 1989) - Christopher Robin is alive and well. He lives in England. He is the same person that you read about in the book, Winnie the Pooh. As a boy, Chris lived in a pretty home called Cotchfield Farm. When Chris was three years old, his father wrote a poem about him. The poem was printed in a magazine for others to read. Mr. Robin then wrote a book. He made up a fairy tale land where Chris lived. His friends were animals. There was a bear called Winnie the Pooh. There was also an owl and a young pig, called a piglet. All the animals were stuffed toys that Chris owned. Mr. Robin made them come to life with his words. The places in the story were all near Cotchfield Farm. Winnie the Pooh was written in 1925. Children still love to read about Christopher Robin and his animal friends. Most people don't know he is a real person who is grown now. He has written two books of his own. They tell what it is like to be famous.

Christopher Robin was born in England.
 Christopher Robin's dad was a magician.

Winnie the Pooh is a title of a book.
 Christopher Robin must be at least 65 now.





(ENGLAND, June, 1989) - Christopher Robin is alive and well. He lives in England. He is the same person that you read about in the book, Winnie the Pooh. As a boy, Chris lived in a pretty home called Cotchfield Farm. When Chris was three years old, his father wrote a poem about him. The poem was printed in a magazine for others to read. Mr. Robin then wrote a book. He made up a fairy tale land where Chris lived. His friends were animals. There was a bear called Winnie the Pooh. There was also an owl and a young pig, called a piglet. All the animals were stuffed toys that Chris owned. Mr. Robin made them come to life with his words. The places in the story were all near Cotchfield Farm. Winnie the Pooh was written in 1925. Children still love to read about Christopher Robin and his animal friends. Most people don't know he is a real person who is grown now. He has written two books of his own. They tell what it is like to be famous.

Christopher Robin was born in England.
 Christopher Robin's dad was a magician.

Winnie the Pooh is a title of a book.
 Christopher Robin must be at least 65 now.





(ENGLAND, June, 1989) - Christopher Robin is alive and well. He lives in England. He is the same person that you read about in the book, Winnie the Pooh. As a boy, Chris lived in a pretty home called Cotchfield Farm. When Chris was three years old, his father wrote a poem about him. The poem was printed in a magazine for others to read. Mr. Robin then wrote a book. He made up a fairy tale land where Chris lived. His friends were animals. There was a bear called Winnie the Pooh. There was also an owl and a young pig, called a piglet. All the animals were stuffed toys that Chris owned. Mr. Robin made them come to life with his words. The places in the story were all near Cotchfield Farm. Winnie the Pooh was written in 1925. Children still love to read about Christopher Robin and his animal friends. Most people don't know he is a real person who is grown now. He has written two books of his own. They tell what it is like to be famous.

Christopher Robin was born in England.
 Christopher Robin's dad was a magician.

Winnie the Pooh is a title of a book.
 Christopher Robin must be at least 65 now.





(ENGLAND, June, 1989) - Christopher Robin is alive and well. He lives in England. He is the same person that you read about in the book, Winnie the Pooh. As a boy, Chris lived in a pretty home called Cotchfield Farm. When Chris was three years old, his father wrote a poem about him. The poem was printed in a magazine for others to read. Mr. Robin then wrote a book. He made up a fairy tale land where Chris lived. His friends were animals. There was a bear called Winnie the Pooh. There was also an owl and a young pig, called a piglet. All the animals were stuffed toys that Chris owned. Mr. Robin made them come to life with his words. The places in the story were all near Cotchfield Farm. Winnie the Pooh was written in 1925. Children still love to read about Christopher Robin and his animal friends. Most people don't know he is a real person who is grown now. He has written two books of his own. They tell what it is like to be famous.

Christopher Robin was born in England.
 Winnie the Pooh is a title of a book.
 Christopher Robin's dad was a magician.
 Christopher Robin must be at least 65 now.

This is an Inference Problem



 Natural language understanding decisions are global decisions in which several local decisions play a role, but there are mutual dependencies on their outcome.





 Natural language understanding decisions are global decisions in which several local decisions play a role, but there are mutual dependencies on their outcome.

□ We need to think about:

- (Learned) models for different sub-problems
- Reasoning with knowledge relating sub-problems
- Knowledge that may appear only at evaluation time





 Natural language understanding decisions are global decisions in which several local decisions play a role, but there are mutual dependencies on their outcome.

□ We need to think about:

- (Learned) models for different sub-problems
- Reasoning with knowledge relating sub-problems
- Knowledge that may appear only at evaluation time
- Goal: Incorporate models' information, along with knowledge (constraints) in making coherent decisions
 - Decisions that respect the local models as well as domain & context specific knowledge/constraints.



 Natural language understanding decisions are global decisions in which several local decisions play a role, but there are mutual dependencies on their outcome.

Natural Language Interpretation is an Inference Problem that is best thought of as a knowledge constrained optimization problem, done on top of multiple statistically learned models.

- □ We need to think about:
 - (Learned) models for different sub-problems
 - Reasoning with knowledge relating sub-problems
 - Knowledge that may appear only at evaluation time
- Goal: Incorporate models' information, along with knowledge (constraints) in making coherent decisions
 - Decisions that respect the local models as well as domain & context specific knowledge/constraints.



 Natural language understanding decisions are global decisions in which several local decisions play a role, but there are mutual dependencies on their outcome.

Natural Language Interpretation is an Inference Problem that is best thought of as a knowledge constrained optimization problem, done on top of multiple statistically learned models.

- □ We need to think about:
 - (Learned) models for different sub-problems
 - Reasoning with knowledge relating sub-problems
 - Knowledge that may appear only at evaluation time
- Goal: Incorporate models' information, along with knowledge (constraints) in making coherent decisions
 - Decisions that respect the local models as well as domain & context specific knowledge/constraints.

Many forms of Inference; a lot boil down to determining best assignment

Outline

- Constrained Conditional Models
 - A formulation for global inference with knowledge modeled as expressive structural constraints
 - Some examples
- Learning with Constrained Latent Representation
- Constraints Driven Learning
 - Training Paradigms for Constrained Conditional Models
 - Constraints Driven Learning (CoDL)
 - Unified (Constrained) Expectation Maximization
- Amortized Integer Linear Programming Inference
 - Exploiting Previous Inference Results
 - In Inference and in Structured Learning





Idea 1:

Separate modeling and problem formulation from algorithms

Similar to the philosophy of probabilistic modeling

Idea 2:

Keep models simple, make expressive decisions (via constraints)

Unlike probabilistic modeling, where models become more expressive

Idea 3:

Expressive structured decisions can be supported by simply learned models

Global Inference can be used to amplify simple models (and even allow training with minimal supervision).



Idea 1:

Modeling

Separate modeling and problem formulation from algorithms

Similar to the philosophy of probabilistic modeling

Idea 2:

Keep models simple, make expressive decisions (via constraints)

Unlike probabilistic modeling, where models become more expressive

Idea 3:

Expressive structured decisions can be supported by simply learned models

 Global Inference can be used to amplify simple models (and even allow training with minimal supervision).



Idea 1:

Separate modeling and problem formulation from algorithms

Similar to the philosophy of probabilistic modeling

Idea 2:

Keep models simple, make expressive decisions (via constraints)

Unlike probabilistic modeling, where models become more expressive

Idea 3:

Expressive structured decisions can be supported by simply learned models

Global Inference can be used to amplify simple models (and even allow training with minimal supervision).



Inference

Modeling

Idea 1:

Separate modeling and problem formulation from algorithms

Similar to the philosophy of probabilistic modeling

Idea 2:

Keep models simple, make expressive decisions (via constraints)

Unlike probabilistic modeling, where models become more expressive

Idea 3:

Expressive structured decisions can be supported by simply learned models

Global Inference can be used to amplify simple models (and even allow training with minimal supervision).



Learning

Inference

Modeling

Inference with General Constraint Structure [Roth&Yih'04,07] Recognizing Entities and Relations







Recognizing Entities and Relations







Recognizing Entities and Relations







Recognizing Entities and Relations







Recognizing Entities and Relations









Recognizing Entities and Relations







Recognizing Entities and Relations




























Models could be learned separately; constraints may come up only at decision time.

ILLINOIS AT URBANA-CHAMPAIGN



Models could be learned separately; constraints may come up only at decision time.

INOIS AT URBANA-CHAMPAIGN



Models could be learned separately; constraints may come up only at decision time.

ILLINOIS AT URBANA-CHAMPAIGN

$$\operatorname{argmax}_{y} \boldsymbol{\lambda} \cdot F(x, y) - \sum_{i=1}^{K} \rho_i d(y, 1_{C_i(x)})$$





$$\operatorname{argmax}_{y} \boldsymbol{\lambda} \cdot F(x, y) - \sum_{i=1}^{K} \rho_i d(y, 1_{C_i(x)})$$





$$\operatorname*{argmax}_y \pmb{\lambda} \cdot F(x,y) - \sum_{i=1}^K \rho_i d(y, \mathbf{1}_{C_i(x)})$$
 Weight Vector for "local" models













(Soft) constraints component













How to solve?

This is an Integer Linear Program

Solving using ILP packages gives an exact solution.

Cutting Planes, Dual Decomposition & other search techniques are possible

How to train?

Training is learning the objective function

Decouple? Decompose?

How to exploit the structure to minimize supervision?

Structured Prediction: Inference

Inference: given input X (a document, a sentence),

predict the best structure $y = \{y_1, y_2, ..., y_n\} \in Y$ (entities & relations)

 \Box Assign values to the y_1, y_2, \dots, y_n , accounting for **dependencies among** y_i s





Structured Prediction: Inference

Inference: given input X (a document, a sentence),

predict the best structure $y = \{y_1, y_2, ..., y_n\} \in Y$ (entities & relations)

Assign values to the y_1, y_2, \dots, y_n , accounting for **dependencies among** y_i s





Structured Prediction: Inference

Inference: given input X (a document, a sentence),

predict the best structure $y = \{y_1, y_2, ..., y_n\} \in Y$ (entities & relations)

Assign values to the $y_1, y_2, ..., y_n$, accounting for **dependencies among** y_i s

Inference is expressed as a maximization of a scoring function

y' =
$$\operatorname{argmax}_{\mathsf{y} \,\in\, \, \mathcal{Y}} \mathsf{w}^{\mathsf{T}} \, \phi$$
 (x,y)





Structured Prediction: Inference

Inference: given input X (a document, a sentence),

predict the best structure $y = \{y_1, y_2, ..., y_n\} \in Y$ (entities & relations)

Assign values to the $y_1, y_2, ..., y_n$, accounting for **dependencies among** y_i s

Inference is expressed as a maximization of a scoring function

 $y' = argmax_{y \in \mathcal{Y}} w^{T} \phi (x,y)^{T}$

Joint features on inputs and outputs





Structured Prediction: Inference

Inference: given input X (a document, a sentence),

predict the best structure $y = \{y_1, y_2, ..., y_n\} \in Y$ (entities & relations)

Assign values to the $y_1, y_2, ..., y_n$, accounting for **dependencies among** y_i s

Inference is expressed as a maximization of a scoring function







Structured Prediction: Inference

Inference: given input X (a document, a sentence),

predict the best structure $y = \{y_1, y_2, ..., y_n\} \in Y$ (entities & relations)

 \Box Assign values to the y_1, y_2, \dots, y_n , accounting for **dependencies among** y_i s

Inference is expressed as a maximization of a scoring function







Structured Prediction: Inference

Inference: given input X (a document, a sentence),

predict the best structure $y = \{y_1, y_2, ..., y_n\} \in Y$ (entities & relations)

 \Box Assign values to the y_1, y_2, \dots, y_n , accounting for **dependencies among** y_i s

Inference is expressed as a maximization of a scoring function



Inference requires, in principle, touching all y ∈ Y at decision time, when we are given x ∈ X and attempt to determine the best y ∈ Y for it, given w





Structured Prediction: Inference

Inference: given input X (a document, a sentence),

predict the best structure $y = \{y_1, y_2, ..., y_n\} \in Y$ (entities & relations)

□ Assign values to the $y_1, y_2, ..., y_n$, accounting for **dependencies among** y_i s

Inference is expressed as a maximization of a scoring function



- Inference requires, in principle, touching all $y \in Y$ at decision time, when we are given $x \in X$ and attempt to determine the best $y \in Y$ for it, given w
 - □ For some structures, inference is computationally easy.
 - Eg: Using the Viterbi algorithm
 - 📂 🗆 In general, NP-hard (can be formulated as an ILP)



Learning: given a set of structured examples {(x,y)} find a scoring function w that minimizes empirical loss.





- Learning: given a set of structured examples {(x,y)}
 find a scoring function w that minimizes empirical loss.
- Learning is thus driven by the attempt to find a weight vector w such that for each given annotated example (x_i, y_i):





Learning: given a set of structured examples {(x,y)}
 find a scoring function w that minimizes empirical loss.
 Learning is thus driven by the attempt to find a weight vector w such that for each given annotated example (x_i, y_i):







- Learning: given a set of structured examples {(x,y)} find a scoring function w that minimizes empirical loss.
- Learning is thus driven by the attempt to find a weight vector w such that for each given annotated example (x_i, y_i):

$$\mathbf{w}^T \phi(\mathbf{x}_i, \mathbf{y}_i) \geq \mathbf{w}^T \phi(\mathbf{x}_i, \mathbf{y}) + \Delta(\mathbf{y}, \mathbf{y}_i)$$





Learning: given a set of structured examples {(x,y)}
 find a scoring function w that minimizes empirical loss.
 Learning is thus driven by the attempt to find a weight vector w such that for each given annotated example (x_i, y_i):

$$\forall \mathbf{y} \ \mathbf{w}^T \phi(\mathbf{x}_i, \mathbf{y}_i) \geq \mathbf{w}^T \phi(\mathbf{x}_i, \mathbf{y}) + \Delta(\mathbf{y}, \mathbf{y}_i)$$





Learning: given a set of structured examples {(x,y)}
 find a scoring function w that minimizes empirical loss.
 Learning is thus driven by the attempt to find a weight vector w such that for each given annotated example (x_i, y_i):

$$\forall \mathbf{y} \ \mathbf{w}^T \phi(\mathbf{x}_i, \mathbf{y}_i) \geq \mathbf{w}^T \phi(\mathbf{x}_i, \mathbf{y}) + \Delta(\mathbf{y}, \mathbf{y}_i)$$

• We call these conditions the learning constraints.





Learning: given a set of structured examples {(x,y)}
 find a scoring function w that minimizes empirical loss.
 Learning is thus driven by the attempt to find a weight vector w such that for each given annotated example (x_i, y_i):

$$\forall \mathbf{y} \ \mathbf{w}^T \phi(\mathbf{x}_i, \mathbf{y}_i) \geq \mathbf{w}^T \phi(\mathbf{x}_i, \mathbf{y}) + \Delta(\mathbf{y}, \mathbf{y}_i)$$

- We call these conditions the learning constraints.
- In most learning algorithms used today, the update of the weight vector w is done in an on-line fashion,
 - Think about it as Perceptron; this procedure applies to Structured Perceptron, CRFs, Linear Structured SVM





Learning: given a set of structured examples {(x,y)}
 find a scoring function w that minimizes empirical loss.
 Learning is thus driven by the attempt to find a weight vector w such that for each given annotated example (x_i, y_i):

$$\forall \mathbf{y} \ \mathbf{w}^T \phi(\mathbf{x}_i, \mathbf{y}_i) \geq \mathbf{w}^T \phi(\mathbf{x}_i, \mathbf{y}) + \Delta(\mathbf{y}, \mathbf{y}_i)$$

- We call these conditions the learning constraints.
- In most learning algorithms used today, the update of the weight vector w is done in an on-line fashion,
 - Think about it as Perceptron; this procedure applies to Structured Perceptron, CRFs, Linear Structured SVM
- W.I.o.g. (almost) we can thus write the generic structured learning
 algorithm as follows:



For each example (x_i, y_i)

- Do: (with the current weight vector w)
 - Predict: perform Inference with the current weight vector

y' = argmax<sub>y
$$\in \mathcal{Y}$$</sub> w^T ϕ (x_i ,y)

- □ **Check** the learning constraints
 - Is the score of the current prediction better than of (x_i, y_i)?
- □ If **Yes** a mistaken prediction

- Otherwise: no need to update w on this example
- EndFor





For each example (x_i, y_i)

- Do: (with the current weight vector w)
 - Predict: perform Inference with the current weight vector

y' = argmax<sub>y
$$\in \mathcal{Y}$$</sub> w^T ϕ (x_i ,y)

- □ **Check** the learning constraints
 - Is the score of the current prediction better than of (x_i, y_i)?
- □ If **Yes** a mistaken prediction

- Otherwise: no need to update w on this example
- EndFor





- For each example (x_i, y_i)
- Do: (with the current weight vector w)
 - Predict: perform Inference with the current weight vector

y_i' = argmax<sub>y
$$\in \mathcal{Y}$$</sub> w^T ϕ (x_i ,y)

- □ **Check** the learning constraints
 - Is the score of the current prediction better than of (x_i, y_i)?
- □ If **Yes** a mistaken prediction

- Otherwise: no need to update w on this example
- EndFor





For each example (x_i, y_i)

- Do: (with the current weight vector w)
 - Predict: perform Inference with the current weight vector

y_i' = argmax<sub>y
$$\in \mathcal{Y}$$</sub> w^T ϕ (x_i ,y)

- □ **Check** the learning constraints
 - Is the score of the current prediction better than of (x_i, y_i)?
- If Yes a mistaken prediction

- Otherwise: no need to update w on this example
- EndFor





- For each example (x_i, y_i)
- Do: (with the current weight vector w)
 - Predict: perform Inference with the current weight vector

yi' = argmax
$$_{\mathsf{y} \in \mathcal{Y}} \mathsf{w}^{\mathsf{T}} \phi$$
 (x $_{\mathsf{i}}$,y)

- □ **Check** the learning constraints
 - Is the score of the current prediction better than of (x_i, y_i)?
- □ If **Yes** a mistaken prediction

Update w

- Otherwise: no need to update w on this example
- EndFor



In the structured case, the prediction (inference) step is often intractable and needs to be done many times



- For each example (x_i, y_i)
- Do:

Predict: perform Inference with the current weight vector

• $\mathbf{y}_{i}' = \operatorname{argmax}_{\mathbf{y} \in \mathcal{Y}} \mathbf{w}_{\text{EASY}}^{\mathsf{T}} \phi_{\text{EASY}} (\mathbf{x}_{i}, \mathbf{y}) + \mathbf{w}_{\text{HARD}}^{\mathsf{T}} \phi_{\text{HARD}} (\mathbf{x}_{i}, \mathbf{y})$

- □ **Check** the learning constraint
 - Is the score of the current prediction better than of (x_i, y_i)?
- If Yes a mistaken prediction

Update w

- Otherwise: no need to update w on this example
- EndDo



Solution I:

decompose the scoring function to EASY and HARD parts



- For each example (x_i, y_i)
- Do:

Predict: perform Inference with the current weight vector

• $y_i' = \operatorname{argmax}_{y \in \mathcal{Y}} w_{\text{EASY}} \phi_{\text{EASY}} (x_i, y) + w_{\text{HARD}} \phi_{\text{HARD}} (x_i, y)$

- □ **Check** the learning constraint
 - Is the score of the current prediction better than of (x_i, y_i)?
- □ If **Yes** a mistaken prediction

Update w

Otherwise: no need to update w on this example

EndDo

EASY: could be feature functions that correspond to an HMM, a linear CRF, or even $\phi_{\text{EASY}}(\mathbf{x}, \mathbf{y}) = \phi(\mathbf{x})$, omiting dependence on y, corresponding to classifiers. May not be enough if the HARD part is still part of each inference step.

Solution I:

decompose the scoring function to EASY and HARD parts



- For each example (x_i, y_i)
- Do:

Predict: perform Inference with the current weight vector

• $y_i' = \operatorname{argmax}_{y \in \mathcal{Y}} W_{EASY}^T \phi_{EASY} (x_i, y) + W_{HARD}^T \phi_{HARD} (x_i, y)$ Check the learning constraint

- Is the score of the current prediction better than of (x_i, y_i)?
- □ If **Yes** a mistaken prediction

Update w

Otherwise: no need to update w on this example

EndDo



Solution II: Disregard some of the dependencies: assume a simple model.



- For each example (x_i, y_i)
- Do:

Predict: perform Inference with the current weight vector

• $y_i' = \operatorname{argmax}_{y \in \mathcal{Y}} W_{EASY}^T \phi_{EASY} (x_i, y) + W_{HARD}^T \phi_{HARD} (x_i, y)$

- □ **Check** the learning constraint
 - Is the score of the current prediction better than of (x_i, y_i)?
- □ If **Yes** a mistaken prediction

Update w

Otherwise: no need to update w on this example

EndDo



Solution II: Disregard some of the dependencies: assume a simple model.


For each example (x_i, y_i)

Do:

Predict: perform Inference with the current weight vector

• $y_i' = \operatorname{argmax}_{y \in \mathcal{Y}} w_{EASY}^T \phi_{EASY} (x_i, y) + w_{HARD}^T \phi_{HARD} (x_i, y)$ • Check the learning constraint

- Is the score of the current prediction better than of (x_i, y_i)?
- □ If **Yes** a mistaken prediction

Update w

- Otherwise: no need to update w on this example
- EndDo





For each example (x_i, y_i)

Do:

Predict: perform Inference with the current weight vector

• $y'_i = \operatorname{argmax}_{y \in \mathcal{Y}} W_{EASY}^T \phi_{EASY} (x_i, y) + W_{HARD}^T \phi_{HARD} (x_i, y)$

- Check the learning constraint
 - Is the score of the current prediction better than of (x_i, y_i)?
- If Yes a mistaken prediction

Update w

Otherwise: no need to update w on this example

EndDo

• $y_i' = \operatorname{argmax}_{y \in \mathcal{Y}} w_{\text{EASY}} \phi_{\text{EASY}} (x_i, y) + w_{\text{HARD}} \phi_{\text{HARD}} (x_i, y)$





For each example (x_i, y_i)

Solution III: Disregard some of the dependencies during learning; take into account at decision time

Predict: perform Inference with the current weight vector

• $y_i' = \operatorname{argmax}_{y \in \mathcal{Y}} w_{\text{EASY}} \phi_{\text{EASY}} (x_i, y) + w_{\text{HARD}} (x_i, y)$

- □ **Check** the learning constraint
 - Is the score of the current prediction better than of (x_i, y_i)?
- □ If **Yes** a mistaken prediction

Update w

- Otherwise: no need to update w on this example
- EndDo

Do:

•
$$y_i' = argmax_{y \in \mathcal{Y}} w_{EASY} \phi_{EASY} (x_i, y) + w_{HARD} \phi_{HARD} (x_i, y)$$





For each example (x_i, y_i)

Solution III: Disregard some of the dependencies during learning; take into account at decision time

Predict: perform Inference with the current weight vector

• $y_i' = \operatorname{argmax}_{y \in \mathcal{Y}} w_{\text{EASY}} \phi_{\text{EASY}} (x_i, y) + w_{\text{HARD}} (x_i, y)$

- □ **Check** the learning constraint
 - Is the score of the current prediction better than of (x_i, y_i)?
- □ If **Yes** a mistaken prediction

Update w

- Otherwise: no need to update w on this example
- EndDo

Do:

•
$$y'_i = argmax_{y \in \mathcal{Y}} w_{EASY} \phi_{EASY} (x_i, y) + w_{HARD} \phi_{HARD} (x_i, y)$$

This is the most commonly used solution in NLP today



How to solve?

This is an Integer Linear Program

Solving using ILP packages gives an exact solution.

Cutting Planes, Dual Decomposition & other search techniques are possible

How to train?

Training is learning the objective function

Decouple? Decompose?

How to exploit the structure to minimize supervision?



How to solve?

This is an Integer Linear Program

Solving using ILP packages gives an exact solution.

Cutting Planes, Dual Decomposition & other search techniques are possible

How to train?

Training is learning the objective function

Decouple? Decompose?

How to exploit the structure to minimize supervision?

$$\operatorname*{argmax}_{y} \boldsymbol{\lambda} \cdot F(x, y) - \sum_{i=1}^{K} \rho_i d(y, 1_{C_i(x)})$$





$$\operatorname*{argmax}_{y} \boldsymbol{\lambda} \cdot F(x, y) - \sum_{i=1}^{K} \rho_i d(y, \mathbf{1}_{C_i(x)})$$

CCMs can be viewed as a general interface to easily combine declarative domain knowledge with data driven statistical models

 \mathcal{K}





$$\operatorname*{argmax}_{y} \boldsymbol{\lambda} \cdot F(x, y) - \sum_{i=1}^{K} \rho_i d(y, \mathbf{1}_{C_i(x)})$$

CCMs can be viewed as a general interface to easily combine declarative domain knowledge with data driven statistical models

 \mathcal{L}

Formulate NLP Problems as ILP problems (inference may be done otherwise)1. Sequence tagging(HMM/CRF + Global constraints)2. Sentence Compression(Language Model + Global Constraints)3. SRL(Independent classifiers + Global Constraints)





$$\operatorname*{argmax}_{y} \boldsymbol{\lambda} \cdot F(x, y) - \sum_{i=1}^{K} \rho_i d(y, \mathbf{1}_{C_i(x)})$$

CCMs can be viewed as a general interface to easily combine declarative domain knowledge with data driven statistical models

 \mathcal{L}

Formulate NLP Problems as ILP problems (inference may be done otherwise)I. Sequence tagging(HMM/CRF + Global constraints)2. Sentence Compression(Language Model + Global Constraints)3. SRL(Independent classifiers + Global Constraints)

Sequential Prediction

HMM/CRF based: Argmax $\sum \lambda_{ij} \mathbf{x}_{ij}$ Linguistics Constraints

Cannot have both A states and B states in an output sequence.





$$\operatorname*{argmax}_{y} \boldsymbol{\lambda} \cdot F(x, y) - \sum_{i=1}^{K} \rho_i d(y, \mathbf{1}_{C_i(x)})$$

CCMs can be viewed as a general interface to easily combine declarative domain knowledge with data driven statistical models

 \mathcal{L}



Sentence Compression/Summarization:

Language Model based: Argmax $\sum \lambda_{ijk} \mathbf{x}_{ijk}$ Linguistics Constraints

If a modifier chosen, include its head If verb is chosen, include its arguments





$$\operatorname*{argmax}_{y} \boldsymbol{\lambda} \cdot F(x, y) - \sum_{i=1}^{K} \rho_i d(y, \mathbf{1}_{C_i(x)})$$

CCMs can be viewed as a general interface to easily combine declarative domain knowledge with data driven statistical models

 \mathcal{L}



Sentence Compression/Summarization:

Language Model based: Argmax $\sum \lambda_{ijk} \mathbf{x}_{ijk}$ Linguistics Constraints

If a modifier chosen, include its head If verb is chosen, include its arguments





$$\operatorname*{argmax}_{y} \boldsymbol{\lambda} \cdot F(x, y) - \sum_{i=1}^{K} \rho_i d(y, \mathbf{1}_{C_i(x)})$$

CCMs can be viewed as a general interface to easily combine declarative domain knowledge with data driven statistical models

 \mathcal{L}

Formulate NLP Problems as ILP problems (inference may be done otherwise) 1. Sequence tagging (HMM/CRF + Global constraints)

- 2. Sentence Compression (Language Model + Global Constraints)
- 3. SRL (Independent classifiers + Global Constraints)

Constrained Conditional Models Allow:

- Learning a simple model (or multiple; or pipelines)
- Make decisions with a more complex model
- Accomplished by directly incorporating constraints to bias/re-rank global decisions composed of simpler models' decisions
- More sophisticated algorithmic approaches exist to bias the output [CoDL: Cheng et. al 07,12; PR: Ganchev et. al. 10; DecL, UEM: Samdani et. al 12]



Semantic Role Labeling (SRL)

I left my pearls to my daughter in my will . $[I]_{A0}$ left [my pearls]_{A1} [to my daughter]_{A2} [in my will]_{AM-LOC}.

- **A***O* Leaver
- **A1** Things left
- A2 Benefactor
- **AM-LOC** Location
 - I left my pearls to my daughter in my will .





Semantic Role Labeling (SRL)

Archetypical Information Extraction Problem: E.g., Concept Identification and Typing, Event Identification, etc.

I left my pearls to my daughter in my will . $[I]_{A0}$ left [my pearls]_{A1} [to my daughter]_{A2} [in my will]_{AM-LOC} .

- **A***O* Leaver
- **A1** Things left
- A2 Benefactor
- **AM-LOC** Location
 - I left my pearls to my daughter in my will .





Identify argument candidates

- Pruning [Xue&Palmer, EMNLP'04]
- Argument Identifier
 - Binary classification
- Classify argument candidates
 - Argument Classifier
 - Multi-class classification

Inference

- Use the estimated probability distribution given by the argument classifier
- Use structural and linguistic constraints
- Infer the optimal global output





candidate arguments

- Identify argument candidates
 - Pruning [Xue&Palmer, EMNLP'04]
 - Argument Identifier
 - Binary classification
- Classify argument candidates
 - Argument Classifier
 - Multi-class classification

Inference

Use the estimated probability distribution given by the argument classifier

HAMPAIGN

- Use structural and linguistic constraints
- Infer the optimal global output







- Identify argument candidates
 - Pruning [Xue&Palmer, EMNLP'04]
 - Argument Identifier
 - Binary classification
- Classify argument candidates
 - Argument Classifier
 - Multi-class classification

Inference

Use the estimated probability distribution given by the argument classifier

HAMPAIGN

- Use structural and linguistic constraints
- Infer the optimal global output





- Identify argument candidates
 - Pruning [Xue&Palmer, EMNLP'04]
 - Argument Identifier
 - Binary classification
- Classify argument candidates
 - Argument Classifier
 - Multi-class classification

Inference

Use the estimated probability distribution given by the argument classifier

HAMPAIGN

- Use structural and linguistic constraints
- Infer the optimal global output







- **Identify** argument candidates
 - Pruning [Xue&Palmer, EMNLP'04]
 - Argument Identifier
 - Binary classification
- Classify argument candidates
 - **Argument Classifier**
 - Multi-class classification

Inference

- Use the estimated probability distribution given by the argument classifier
- Use st

Infer

One inference ic constraints problem for each utput verb predicate.







Page 20

1



- Identify argument candidates
 - Pruning [Xue&Palmer, EMNLP'04]
 - Argument Identifier
 - Binary classification
- Classify argument candidates
 - Argument Classifier
 - Multi-class classification

Inference

argmax $\sum_{a,t} y^{a,t} c^{a,t} = \sum_{a,t} 1_{a=t} c_{a=t}$ Subject to:

- One label per argument: $\sum_{t} y^{a,t} = 1$
- No overlapping or embedding
- Relations between verbs and arguments,....

URBANA-CHAMPAIGN







- Identify argument candidates
 - Pruning [Xue&Palmer, EMNLP'04]
 - Argument Identifier
 - Binary classification
- Classify argument candidates
 - Argument Classifier
 - Multi-class classification

Inference

argmax $\sum_{a,t} y^{a,t} c^{a,t} = \sum_{a,t} 1_{a=t} c_{a=t}$ Subject to:

- One label per argument: $\sum_{t} y^{a,t} = 1$
- No overlapping or embedding
- Relations between verbs and arguments,....

A-CHAMPAIGN







- Identify argument candid
 - Pruning [Xue&Palmer, EM]
 - Argument Identifier
 - Binary classification
- Classify argument candida
 - Argument Classifier
 - Multi-class classification

Inference

argmax $\sum_{a,t} y^{a,t} c^{a,t} = \sum_{a,t} 1_{a=t} c_{a=t}$ Subject to:

- One label per argument: $\sum_{t} y^{a,t} = 1$
- No overlapping or embedding
- Relations between verbs and arguments,....



I left my nice pearls to her



- Identify argument candidates
 - Pruning [Xue&Palmer, EMNLP'04]
 - Argument Identifier
 - Binary classification
- Classify argument candidates
 - Argument Classifier
 - Multi-class classification

Inference

argmax $\sum_{a,t} y^{a,t} c^{a,t} = \sum_{a,t} 1_{a=t} c_{a=t}$ Subject to:

- One label per argument: $\sum_{t} y^{a,t} = 1$
- No overlapping or embedding
- Relations between verbs and arguments,....

- C H A M P A I G N

Learning Based Java: allows a developer to encode constraints in First Order Logic; these are compiled into linear inequalities automatically.

Variable y^{a,t} indicates whether candidate argument a is assigned a label t. c^{a,t} is the corresponding model score



I left my nice pearls to her



- **Identify** argument candidates
 - Pruning [Xue&Palmer, EMNLP'04]
 - Argument Identifier
 - **Binary classification**
- Classify argument candidates
 - Argument Classifier
 - Multi-class classification

Inference

argmax $\sum_{a,t} y^{a,t} c^{a,t} = \sum_{a,t} 1_{a=t} c_{a=t}$ Subject to:

- One label per argument: $\sum_{t} y^{a,t} = 1$
- No overlapping or embedding
- Relations between verbs and arguments,.... •

Use the **pipeline architecture's simplicity** while **maintaining uncertainty**: keep probability distributions over decisions & use global inference at decision time.

Learning Based Java: allows a developer to encode constraints in First Order Logic; these are compiled into linear inequalities automatically.

Variable y^{a,t} indicates whether candidate argument a is assigned a label t. c^{a,t} is the corresponding model score



I left my nice pearls to her





SRL: Posing the Problem

$$\begin{array}{ll} \text{maximize} & \sum_{i=0}^{n-1} \sum_{y \in \mathcal{Y}} \lambda_{\mathbf{x}_i, y} \mathbf{1}_{\{y_i = y\}} \\ \text{where} & \lambda_{\mathbf{x}, y} = \lambda \cdot F(\mathbf{x}, y) = \lambda_y \cdot F(\mathbf{x}) \\ \text{subject to} & \end{array}$$

Ξ		\Box		
А	bomb [A1]		killer [A0]	
car				
bomb				
that	bomb			
	(Reference) [R-A1]			
exploded	V: explode			
outside	location			
the	[AM-LOC]			
U.S.				
military	temporal			
base	[AM-TMP]			
in	location			
Beniji	[AM-LOC]			
killed			V: kill	
11			corpse [A1]	
Iraqi				
citizens				

Demo:

http://cogcomp.cs.illinois.edu/





SRL: Posing the Problem

maximize
$$\sum_{i=0}^{n-1} \sum_{y \in \mathcal{Y}} \lambda_{\mathbf{x}_i, y} \mathbf{1}_{\{y_i = y\}}$$
where $\lambda_{\mathbf{x}, y} = \lambda \cdot F(\mathbf{x}, y) = \lambda_y \cdot F(\mathbf{x})$
subject to
 $\forall i, \sum_{y \in \mathcal{Y}} \mathbf{1}_{\{y_i = y\}} = 1$
 $\forall y \in \mathcal{Y}, \sum_{i=0}^{n-1} \mathbf{1}_{\{y_i = y = \text{``R-Ax''}\}} \leq 1$
 $\forall y \in \mathcal{Y}_R, \sum_{i=0}^{n-1} \mathbf{1}_{\{y_i = y = \text{``R-Ax''}\}} \leq \sum_{i=0}^{n-1} \mathbf{1}_{\{y_i = \text{``Ax''}\}}$
 $\forall j, y \in \mathcal{Y}_C, \mathbf{1}_{\{y_j = y = \text{``C-Ax''}\}} \leq \sum_{i=0}^{j} \mathbf{1}_{\{y_i = \text{``Ax''}\}}$

TP

OF ILLINOIS AT URBANA-CHAMPAIGN

E		\Box		
А	bomb [A1]		killer [A0]	
car				
bomb				
that	bomb (Reference) [R-A1]			
exploded	V: explode			
outside	location			
the	[AM-LOC]			
U.S.				
military	temporal			
base	[AM-TMP]			
in	location			
Beniji	[AM-LOC]			
killed			V: kill	
11			corpse [A1]	
Iraqi				
citizens				

Demo: http://cogcomp.cs.illinois.edu/



SRL: Posing the Problem

M P A I G N

E		Ξ		
А	bomb [A1]		killer [A0]	
car				
bomb				
that	bomb			
	(Reference)			
exploded	V: explode			
outside	location			
the	[AM-LOC]			
U.S.				
military	temporal			
base	[AM-TMP]			
in	location			
Beniji	[AM-LOC]			
killed			V: kill	
11			corpse [A1]	
Iraqi				
citizens				

Demo: http://cogcomp.cs.illinois.edu/ If there is an Reference-Ax phrase, there is an Ax

If there is an Continuation-x phrase, there is an Ax before it

Pagezr



SRL: Posing the Pro	oblem				
		Α		bomb [A1]	killer [A0]
	In this case,	car			
n-1	independent learners	bor	nb		
		tha	t	bomb	
maximize $\lambda_i \lambda_{\mathbf{x}_i,y}$	$\{1_{\{y_i=y\}}\}$			(Reference)	
$i=0$ $i\in\mathcal{V}$			l a al a al	[R-A1]	
$i=0$ $g\in \mathcal{Y}$		exp			_
where $\lambda_{\mathbf{x},u} = \lambda \cdot F($	$(\mathbf{x}, y) = \lambda_{y} \cdot F(\mathbf{x})$	- Out	side		
	$(-, g) \rightarrow (-)$				
subject to		 	, itarv	temporal	
	4	bas	e	[АМ-ТМР]	
$\forall i, j \downarrow 1$	$\{y_i = y\} = 1$	in	~	location	
	[0- 0]	Ber	niți	[AM-LOC]	
$g \in \mathcal{Y}$		kille	ed		V: kill
$n{-}1$		11			corpse [A1]
$\forall a \in \mathcal{V} \sum 1$	<pre>< 1</pre>	Ira	qi		
$\forall g \in \mathcal{F}, \ \mathbf{\Sigma}^{-1}$	$\{y_i = y\} \ge 1$	citi	zens		
$i{=}0$		•			
n-1	n-1		Demo:		
				//	
$\forall y \in \mathcal{Y}_R, \ \sum 1_{\{y_i=y=``F\}}$	$\text{A-Ax"} \le \sum 1_{\{y_i = \text{``A}\}}$	x"}	<u>nttp:/</u>	//cogcomp	.cs.IIIInois.edu/
$i{=}0$	$i{=}0$		If there	e is an Refer	rence-Ax phrase.
	Ĵ			thara is	
$\forall i = -2$ 1	$< \sum_{i=1}^{n} 1$			there is	dITAX
$\forall j, y \in \mathcal{Y}_C, \ 1_{\{y_j = y = "C\}}$	$2-Ax"\} \leq \sum I_{y_i} = Ax$	x"}			
45 9 5	$\frac{1}{i=0}$		lf th	nere is an Co	ontinuation-x
	v v		phras	se, there is	an Ax before it
			-		Page 21
OGNIFIC COMPUTATION	GROUP				
UNCERSITY OF ILLINOIS AT UR	BANA-CHAMPAIGN				

John, a fast-rising politician, slept on the train to Chicago.

Verb Predicate: sleep





- John, a fast-rising politician, slept on the train to Chicago.
- Verb Predicate: sleep
 - Sleeper: John, a fast-rising politician
 - Location: on the train to Chicago





- John, a fast-rising politician, slept on the train to Chicago.
- Verb Predicate: sleep

Sleeper: John, a fast-rising politician

- Location: on the train to Chicago
- Who was John?













What was John's destination?







GNUTE COMPUTATION GROUP




Verb SRL is not Sufficient



- Predict the preposition relations
 - □ [EMNLP, '11]

Identify the relation's arguments

□ [Trans. Of ACL, '13]



🗆 train to Chicago

CONFILE COMPUTATION GROUP

Pa





- Predict the preposition relations
 - □ [EMNLP, '11]

Identify the relation's arguments

- □ [Trans. Of ACL, '13]
- Very little supervised data
 - per phenomena
- Minimal annotation
 - only at the predicate level







- Predict the preposition relations
 - □ [EMNLP, '11]
- Identify the relation's arguments
 - □ [Trans. Of ACL, '13]
- Very little supervised data
 - per phenomena
- Minimal annotation
 - only at the predicate level
 - The Learning & Inference paradigm exploits two principles:
 - Coherency among multiple phenomena
 - Constraining latent structures (relating observed and latent variables)







- Predict the preposition relations
 - □ [EMNLP, '11]
- Identify the relation's arguments
 - □ [Trans. Of ACL, '13]
- Very little supervised data
 - per phenomena
- Minimal annotation
 - only at the predicate level

John, a fast-rising politician, slept on the train to Chicago.
Verb Predicate: sleep

Sleeper: John, a fast-rising politician
Location: on the train to Chicago

Who was John?

Relation: Apposition (comma)
John, a fast-rising politician

What was John's destination?

Relation: Destination (preposition)
train to Chicago

Verb SRL is not Sufficient

- The Learning & Inference paradigm exploits two principles:
 - Coherency among multiple phenomena
 - Constraining latent structures (relating observed and latent variables)





Argument & their types



- Predict the preposition relations
 - □ [EMNLP, '11]
- Identify the relation's arguments
 - [Trans. Of ACL, '13]
- Very little supervised data
 - per phenomena
- Minimal annotation
 - only at the predicate level

John, a fast-rising politician, slept on the train to Chicago.
Verb Predicate: sleep

Sleeper: John, a fast-rising politician
Location: on the train to Chicago

Who was John?

Relation: Apposition (comma)
John, a fast-rising politician

What was John's destination?

Relation: Destination (preposition)
train to Chicago

Verb SRL is not Sufficient

- The Learning & Inference paradigm exploits two principles:
 - Coherency among multiple phenomena
 - Constraining latent structures (relating observed and latent variables)
 - <u>Ski</u>p



Argument & their types



























Extended Semantic Role labeling I
[EMNLP'12, TACL'13]Verb Predicates, Noun predicates,
prepositions, each dictates some
relations, which have to cohere.

Predicate arguments from different triggers should be consistent







Extended Semantic Role labeling I
[EMNLP'12, TACL'13]Verb Predicates, Noun predicates,
prepositions, each dictates some
relations, which have to cohere.

Predicate arguments from different triggers should be consistent







Joint inference (CCMs)

Verb arguments

 $\max_{\mathbf{y}} \sum_{\mathbf{y}} \sum_{\mathbf{y}} y^{a,t} c^{a,t}$ at





Joint inference (CCMs)

Variable y^{a,t} indicates whether candidate argument a is assigned a label t. c^{a,t} is the corresponding model score

Verb arguments

 $\sum y^{a,t}c^{a,t}$ \boldsymbol{a}











Joint inference (CCMs)

Variable y^{a,t} indicates whether candidate argument a is assigned a label t. c^{a,t} is the corresponding model score

Verb arguments

 $\sum y^{a,t}c^{a,t}$ \boldsymbol{a}

Constraints:

Verb SRL constraints





Variable $y^{a,t}$ indicates whether candidate
argument a is assigned a label t.
 $c^{a,t}$ is the corresponding model scoreVerb argumentsPreposition relations $\max_{\mathbf{y}} \sum_{t} \sum_{a} y^{a,t} c^{a,t}$ $\max_{\mathbf{y}} \sum_{r} \sum_{p} y^{r,p} c^{r,p}$

Constraints:

Verb SRL constraints







Verb SRL constraints





Variable $y^{a,t}$ indicates whether candidate
argument a is assigned a label t.
 $c^{a,t}$ is the corresponding model scoreVerb argumentsPreposition relations $\max_{\mathbf{y}} \sum_{t} \sum_{a} y^{a,t} c^{a,t}$ $\max_{\mathbf{y}} \sum_{r} \sum_{p} y^{r,p} c^{r,p}$

Constraints:

Verb SRL constraints

Preposition SRL Constraints







Verb SRL constraints

Preposition SRL Constraints







Verb SRL constraints

Preposition SRL Constraints

+ Joint constraints between tasks; easy with ILP formulations

















Poor care led to her death from flu.





Poor care led to her <u>death</u> from <u>flu.</u>





Poor care led to her <u>death</u> from <u>flu.</u>



.....her to <u>suffer</u> from infection.

Poor care led to her <u>death</u> from flu.



.....her to <u>suffer</u> from i<u>nfection</u>.

Poor care led to her death from flu.



AT URBANA-CHAMPAIGN

.....her to <u>suffer</u> from infection.

Poor care led to her <u>death</u> from flu.









Learning with Latent Inference

 Given an example annotated with r(y*), predict with: argmax_y w^T \u03c6(x,[r(y),h(y)])
 s.t r(y*) = r(y)

While satisfying constraints between r(y) and h(y)





Learning with Latent Inference

Inference takes into account constrains among parts of the structure (r and h), formulated as a CCM

Given an example annotated with r(y*), predict with:

 $\operatorname{argmax}_{y} W^{\mathsf{T}} \phi(\mathbf{x}, [\mathbf{r}(\mathbf{y}), \mathbf{h}(\mathbf{y})])$

s.t $r(y^*) = r(y)$

While satisfying constraints between r(y) and h(y)





Learning with Latent Inference

Inference takes into account constrains among parts of the structure (r and h), formulated as a CCM

Given an example annotated with r(y*), predict with:

 $\operatorname{argmax}_{y} W^{\mathsf{T}} \phi(\mathbf{x}, [\mathbf{r}(\mathbf{y}), \mathbf{h}(\mathbf{y})])$

While satisfying constraints between r(y) and h(y)

s.t $r(y^*) = r(y)$

That is: "complete the hidden structure" in the best possible

Generalization of Latent Structure SVM [Yu & Joachims '09] & Indirect Supervision learning [Chang et. al. '10]





Performance





Performance


Performance





URBANA-CHAMPAIGN

INOIS





- C H A M P A I G N

Extended SRL [Demo]

⊡SRL		⊞ ⊞ ⊟ Preposition	Preposition	+
The	leader [A0]			
bus				
was				
heading	V: head	Governor	Governor	
to		Destination	1	
Nairobi	Destination [A1]	Object		
in			Location	
Kenya			Object	





Extended SRL [Demo]

		⊞ ⊞ ⊟ Preposition	■ Preposition ±
The	leader [A0]		
bus			
was			
heading	V: head	Governor	Governor
to		Destination	1
Nairobi	Destination [A1]	Object	
in			Location
Kenya			Object

Joint inference over phenomena specific models to enforce consistency

Models trained with latent structure: senses, types, arguments





Extended SRL [Demo]

⊡ SRL		⊞ ⊞ ⊟ Preposition	■ Preposition ±
The	leader [A0]		
bus			
was			
heading	V: head	Governor	Governor
to		Destination	<mark>)</mark>
Nairobi	Destination [A1]	Object	
in			Location
Kenya			Object

Joint inference over phenomena specific models to enforce consistency

Models trained with latent structure: senses, types, arguments

More to do with other relations, discourse phenomena,...





Constrained Conditional Models—ILP Formulations

Have been shown useful in the context of many NLP problems

- [Roth&Yih, 04,07: Entities and Relations; Punyakanok et. al: SRL ...]
 - Summarization; Co-reference; Information & Relation Extraction; Event Identifications and causality; Transliteration; Textual Entailment; Knowledge Acquisition; Sentiments; Temporal Reasoning, Parsing,...
- Some theoretical work on training paradigms [Punyakanok et. al., 05 more; Constraints Driven Learning, PR, Constrained EM...]
- Some work on Inference, mostly approximations, bringing back ideas on Lagrangian relaxation, etc.





Constrained Conditional Models—ILP Formulations

Have been shown useful in the context of many NLP problems

- [Roth&Yih, 04,07: Entities and Relations; Punyakanok et. al: SRL ...]
 - Summarization; Co-reference; Information & Relation Extraction; Event Identifications and causality; Transliteration; Textual Entailment; Knowledge Acquisition; Sentiments; Temporal Reasoning, Parsing,...
- Some theoretical work on training paradigms [Punyakanok et. al., 05 more; Constraints Driven Learning, PR, Constrained EM...]
- Some work on Inference, mostly approximations, bringing back ideas on Lagrangian relaxation, etc.
- Good summary and description of training paradigms: [Chang, Ratinov & Roth, Machine Learning Journal 2012]

Summary of work & a bibliography: <u>http://L2R.cs.uiuc.edu/tutorials.htm</u>l



Outline

- Constrained Conditional Models
 - A formulation for global inference with knowledge modeled as expressive structural constraints
 - Some examples
- Learning with Constrained Latent Representation

Constraints Driven Learning

- Training Paradigms for Constrained Conditional Models
- Constraints Driven Learning (CoDL)
- Unified (Constrained) Expectation Maximization
- Amortized Integer Linear Programming Inference
 - Exploiting Previous Inference Results
 - In Inference and in Structured Learning







How to solve?

This is an Integer Linear Program

Solving using ILP packages gives an exact solution.

Cutting Planes, Dual Decomposition & other search techniques are possible

AT URBANA

How to train?

Training is learning the objective function

Decouple? Decompose?

How to exploit the structure to minimize supervision?



AT URBANA

$$\underset{y}{\operatorname{argmax}} \boldsymbol{\lambda} \cdot F(x, y) - \sum_{i=1}^{K} \rho_i d(y, 1_{C_i(x)})$$













Jointly, in the presence of the constraints (IBT)



П





- □ Jointly, in the presence of the constraints (IBT)
- Decomposed to simpler models







Decompose Model from constraints

Training:

- \Box Independently of the constraints (L+I)
- □ Jointly, in the presence of the constraints (IBT)
- Decomposed to simpler models
- There has been a lot of work, theoretical and experimental, on these issues, starting with [Punyakanok et. al IJCAI'05]
- Not surprisingly, decomposition is good. [Samdani et. al ICML'12]







Training:

- Independently of the constraints (L+I)
- □ Jointly, in the presence of the constraints (IBT)
- Decomposed to simpler models
- There has been a lot of work, theoretical and experimental, on these issues, starting with [Punyakanok et. al IJCAI'05]
- Not surprisingly, decomposition is good. [Samdani et. al ICML'12]
- There has been a lot of work on exploiting CCMs in learning structures with indirect supervision [Chang et. al, NAACL'10, ICML'10]





Page 3

Decompose Model from constraints

Decompose Model



Training:

- Independently of the constraints (L+I)
- Jointly, in the presence of the constraints (IBT)
- Decomposed to simpler models
- There has been a lot of work, theoretical and experimental, on these issues, starting with [Punyakanok et. al IJCAI'05]
- Not surprisingly, decomposition is good. [Samdani et. al ICML'12]
- There has been a lot of work on exploiting CCMs in learning structures with indirect supervision [Chang et. al, NAACL'10, ICML'10]

And Response based Learning [Goldwasser et. al'12, '14]



Page 3

Decompose Model from constraints

Information extraction without Prior Knowledge

Lars Ole Andersen . Program analysis and specialization for the C Programming language. PhD thesis. DIKU , University of Copenhagen, May 1994 .

Prediction result of a trained HMM

[AUTHOR] [TITLE] [EDITOR] [BOOKTITLE] [TECH-REPORT] [INSTITUTION] [DATE] Lars Ole Andersen . Program analysis and specialization for the C Programming language . PhD thesis . DIKU , University of Copenhagen , May 1994 .





Information extraction without Prior Knowledge

Lars Ole Andersen . Program analysis and specialization for the C Programming language. PhD thesis. DIKU , University of Copenhagen, May 1994 .

 $\operatorname*{argmax}_{y} \boldsymbol{\lambda} \cdot F(x, y)$

Prediction result of a trained HMM

[AUTHOR] [TITLE] [EDITOR] [BOOKTITLE] [TECH-REPORT] [INSTITUTION]

[DATE]

Lars Ole Andersen . Program analysis and specialization for the C Programming language . PhD thesis . DIKU , University of Copenhagen , May 1994 .





Information extraction without Prior Knowledge

Lars Ole Andersen . Program analysis and specialization for the C Programming language. PhD thesis. DIKU , University of Copenhagen, May 1994 .

 $\operatorname*{argmax}_{y} \boldsymbol{\lambda} \cdot F(x, y)$

Prediction result of a trained HMM

[AUTHOR] [TITLE] [EDITOR] [BOOKTITLE] [TECH-REPORT] [INSTITUTION]

<u>[DATE]</u>

Lars Ole Andersen . Program analysis and specialization for the C Programming language . PhD thesis . DIKU , University of Copenhagen , May 1994 .

Violates lots of natural constraints!







- (Pure) Machine Learning Approaches
 - Higher Order HMM/CRF?
 - □ Increasing the window size?
 - □ Adding a lot of new features
 - Requires a lot of labeled examples

Increasing the model complexity

Increase difficulty of Learning





- (Pure) Machine Learning Approaches
 - □ Higher Order HMM/CRF?
 - □ Increasing the window size?
 - □ Adding a lot of new features
 - Requires a lot of labeled examples

What if we only have a few labeled examples?

Increasing the model complexity

Increase difficulty of Learning





- (Pure) Machine Learning Approaches
 - Higher Order HMM/CRF?
 - Increasing the window size?
 - Adding a lot of new features
 - Requires a lot of labeled examples

Increasing the model complexity

Increase difficulty of Learning

What if we only have a few labeled examples?

Can we keep the learned model simple and still make expressive decisions?





- (Pure) Machine Learning Approaches
 - □ Higher Order HMM/CRF?
 - Increasing the window size?
 - Adding a lot of new features
 - Requires a lot of labeled examples

Increasing the model complexity

Increase difficulty of Learning

What if we only have a few labeled examples?

Can we keep the learned model simple and still make expressive decisions?

Other options?

- Constrain the output to make sense
- Push the (simple) model in a direction that makes sense



Examples of Constraints

- Each field must be a consecutive list of words and can appear at most once in a citation.
 - State transitions must occur on punctuation marks.
 - The citation can only start with <u>AUTHOR</u> or <u>EDITOR</u>.
 - The words *pp., pages* correspond to <u>PAGE</u>.
 - Four digits starting with 20xx and 19xx are <u>DATE</u>.
 - Quotations can appear only in <u>TITLE</u>





Examples of Constraints

- Each field must be a consecutive list of words and can appear at most once in a citation.
 - State transitions must occur on punctuation marks.
 - The citation can only start with <u>AUTHOR</u> or <u>EDITOR</u>.
 - The words *pp., pages* correspond to <u>PAGE</u>.
 - Four digits starting with 20xx and 19xx are <u>DATE</u>.
 - Quotations can appear only in <u>TITLE</u>

Easy to express pieces of "knowledge"





Examples of Constraints

- Each field must be a consecutive list of words and can appear at most once in a citation.
 - State transitions must occur on punctuation marks.
 - The citation can only start with <u>AUTHOR</u> or <u>EDITOR</u>.
 - The words pp., pages correspond to <u>PAGE</u>.
 - Four digits starting with 20xx and 19xx are <u>DATE</u>.
 - Quotations can appear only in <u>TITLE</u>

Easy to express pieces of "knowledge"

Non Propositional; May use Quantifiers



Adding constraints, we get correct results!

Without changing the model

 $\operatorname*{argmax}_{y} \boldsymbol{\lambda} \cdot F(x, y)$

I <u>[AUTHOR]</u> [TITLE]

Lars Ole Andersen . Program analysis and specialization for the C Programming language . PhD thesis . DIKU , University of Copenhagen ,

<u>[TECH-REPORT]</u> [INSTITUTION] [DATE]

May, 1994.





Adding constraints, we get correct results!

Without changing the model

 $\operatorname*{argmax}_{y} \boldsymbol{\lambda} \cdot F(x, y)$

■ <u>[AVTHOR]</u> <u>[TITLE]</u>

> <u>[TECH-REPORT]</u> <u>[INSTITUTION]</u> [DATE]

Lars Ole Andersen . Program analysis and specialization for the C Programming language . PhD thesis . DIKU , University of Copenhagen , May, 1994 .





Adding constraints, we get correct results!

Without changing the model

$$\operatorname{argmax}_{y} \lambda \cdot F(x, y) = \sum_{i=1}^{K} \rho_i d(y, 1_{C_i(x)})$$
 $\underline{[AUTHOR]}_{y}$ Lars Ole Andersen . $\underline{[TITLE]}$ Program analysis and specialization for the
C Programming language . $\underline{[TECH-REPORT]}$ PhD thesis . $\underline{[INSTITUTION]}$ DIKU , University of Copenhager ,
May, 1994 .





Adding constraints, we get correct results!

Without changing the model

$$\operatorname{argmax}_{y} \lambda \cdot F(x, y) = \sum_{i=1}^{K} \rho_i d(y, 1_{C_i(x)})$$
 $\underline{[AUTHOR]}_{y}$ Lars Ole Andersen $\underline{[TITLE]}$ Program analysis and specialization for the
C Programming language $\underline{[TECH-REPORT]}$ PhD thesis $\underline{[INSTITUTION]}$ DIKU , University of Copenhagen ,

<u>*IL*</u> Constrained Conditional Models Allow:

- Learning a simple model
- Make decisions with a more complex model
- Accomplished by directly incorporating constraints to bias/rerank decisions made by the simpler model

Guiding (Semi-Supervised) Learning with Constraints





Guiding (Semi-Supervised) Learning with Constraints



Un-labeled Data





Guiding (Semi-Supervised) Learning with Constraints




Guiding (Semi-Supervised) Learning with Constraints

In traditional Semi-Supervised learning the model can drift away from the correct one.





Guiding (Semi-Supervised) Learning with Constraints

- In traditional Semi-Supervised learning the model can drift away from the correct one.
- Constraints can be used to generate better training data
 - At training to improve labeling of un-labeled data (and thus improve the model)
 - At decision time, to bias the objective function towards favoring constraint satisfaction.



Constraints Driven Learning (CoDL)

[Chang, Ratinov, Roth, ACL'07;ICML'08,MLJ'12] See also: Ganchev et. al. 10 (PR)

 $\begin{array}{l} (\mathsf{w},\rho) \texttt{=} \texttt{learn}(\texttt{L}) \\ \texttt{For N iterations do} \\ \mathsf{T} \texttt{=} \varphi \\ \texttt{For each x in unlabeled dataset} \\ \mathsf{h} \leftarrow \texttt{argmax}_{\mathsf{y}} \, \mathsf{w}^{\mathsf{T}} \, \phi(\mathsf{x},\mathsf{y}) \texttt{-} \sum \rho \, \mathsf{d}_{\mathsf{C}}(\mathsf{x},\mathsf{y}) \\ \mathsf{T} \texttt{=} \mathsf{T} \cup \{(\mathsf{x},\,\mathsf{h})\} \end{array}$

$$(\mathbf{w}, \rho) = \gamma (\mathbf{w}, \rho) + (1 - \gamma) \text{ learn}(\mathsf{T})$$





Constraints Driven Learning (CoDL)

[Chang, Ratinov, Roth, ACL'07;ICML'08,MLJ'12] See also: Ganchev et. al. 10 (PR)

$$\begin{array}{c} (w,\rho)=\text{learn}(L) \\ \hline \text{For N iterations do} \\ T=\varphi \\ \hline \text{For each x in unlabeled dataset} \\ h \leftarrow \operatorname{argmax}_{y} w^{\mathsf{T}} \phi(x,y) - \sum \rho \ \mathsf{d}_{\mathsf{C}}(x,y) \\ T=\mathsf{T} \cup \{(x,h)\} \end{array}$$

$$(\mathbf{w}, \rho) = \gamma (\mathbf{w}, \rho) + (1 - \gamma) \text{ learn}(\mathsf{T})$$





Constraints Driven Learning (CoDL)

[Chang, Ratinov, Roth, ACL'07;ICML'08,MLJ'12] See also: Ganchev et. al. 10 (PR)

$$\begin{array}{c} (w,\rho) = \text{learn}(L) \\ \text{For N iterations do} \\ T=\varphi \\ \text{For each x in unlabeled dataset} \\ h \leftarrow \operatorname{argmax}_{y} w^{\mathsf{T}} \phi(x,y) - \sum \rho \ \mathsf{d}_{\mathsf{C}}(x,y) \\ \mathsf{T}=\mathsf{T} \cup \{(x,h)\} \end{array}$$

$$(\mathbf{w}, \rho) = \gamma (\mathbf{w}, \rho) + (1 - \gamma) \text{ learn}(\mathsf{T})$$





Constraints Driven Learning (CoDL) [Chang, Ratinov, Roth, ACL'07;ICML'08,MLJ'12] See also: Ganchev et. al. 10 (PR) Supervised learning algorithm parameterized by $(w, \rho) = learn(L)$ (w, ρ) . Learning can be justified as an optimization procedure for an objective function For N iterations do Inference with constraints: T=¢ augment the training set For each x in unlabeled dataset $\begin{aligned} \mathsf{h} &\leftarrow \operatorname{argmax}_{\mathsf{y}} \mathsf{w}^{\mathsf{T}} \, \phi(\mathsf{x},\mathsf{y}) - \sum \rho \, \mathsf{d}_{\mathsf{C}}(\mathsf{x},\mathsf{y}) \\ \mathsf{T}=\!\mathsf{T} &\cup \{(\mathsf{x},\,\mathsf{h})\} \end{aligned}$ Learn from new training data $(\mathbf{w}, \rho) = \gamma (\mathbf{w}, \rho) + (1 - \gamma) \text{ learn}(\mathsf{T})$ Weigh supervised & unsupervised models.





Archetypical Semi/un-supervised learning: **A constrained EM**

[Chang, Ratinov, Roth, ACL'07;ICML'08,MLJ'12] See also: Ganchev et. al. 10 (PR)

$$\begin{array}{l} \begin{array}{l} \text{Supervised learning algorithm parameterized by}\\ (w,\rho)=\text{learn}(L)\\ \hline \text{For N iterations do}\\ T=\phi\\ \hline \text{For each x in unlabeled dataset}\\ \hline h\leftarrow \operatorname{argmax}_y w^T \phi(x,y) - \sum \rho \ d_C(x,y)\\ T=T \cup \{(x,h)\}\\ \hline (w,\rho)=\gamma \ (w,\rho)+(1-\gamma) \ \text{learn}(T)\\ \hline \end{array}$$



Constraints Driven Learning (CoDL)



Archetypical Semi/un-supervised learning: **A constrained EM**

[Chang, Ratinov, Roth, ACL'07;ICML'08,MLJ'12] See also: Ganchev et. al. 10 (PR)

Excellent Experimental Results showing the advantages of using constraints, especially with small amounts of labeled data [Chang et. al, Others]

Constraints Driven Learning (CoDL)

Value of Constraints in Semi-Supervised Learning

Objective function:



of available labeled examples





Value of Constraints in Semi-Supervised Learning



of available labeled examples





CoDL as Constrained Hard EM

- Hard EM is a popular variant of EM
- While EM estimates a distribution over all y variables in the Estep,
- In Hard EM predicts the best output in the E-step

$$y^* = \operatorname{argmax}_{y} P_w(y \mid x)$$

Alternatively, hard EM predicts a peaked distribution

$$q(y) = \delta_{y=y^*}$$

Constrained-Driven Learning (CODL) – can be viewed as a constrained version of hard EM:

$$y^* = \operatorname{argmax}_{y: \mathrm{Uy} \leq \mathrm{b}} P_w(y|x)$$





CoDL as Constrained Hard EM

- Hard EM is a popular variant of EM
- While EM estimates a distribution over all y variables in the Estep,
- In Hard EM predicts the best output in the E-step

$$y^* = \operatorname{argmax}_{y} P_w(y \mid x)$$

Alternatively, hard EM predicts a peaked distribution

$$q(y) = \delta_{y=y^*}$$

 Constrained-Driven Learning (CODL) – can be viewed as a constrained version of hard EM:
Constraining the feasible set

 $y^* = \operatorname{argmax}_{y:Uy \le b} P_w(y|x)$





While Constrained-Driven Learning [CODL; Chang et al, 07,12] is a constrained version of hard EM:
Constraining the feasible set

$$y^* = \operatorname{argmax}_{y:Uy \le b} P_w(y|x)$$

It is possible to derive a constrained version of EM:





While Constrained-Driven Learning [CODL; Chang et al, 07,12] is a constrained version of hard EM:
Constraining the feasible set

$$y^* = \operatorname{argmax}_{y:Uy \le b} P_w(y|x)$$

- It is possible to derive a constrained version of EM:
- To do that, constraints are relaxed into expectation constraints on the posterior probability q:

 $\mathrm{E}_q[Uy] \leq b$





While Constrained-Driven Learning [CODL; Chang et al, 07,12] is a constrained version of hard EM:
Constraining the feasible set

$$y^* = \operatorname{argmax}_{y:Uy \le b} P_w(y|x)$$

- It is possible to derive a constrained version of EM:
- To do that, constraints are relaxed into expectation constraints on the posterior probability q:

$$\mathrm{E}_q[Uy] \leq b$$

The E-step now becomes: [Neal & Hinton '99 view of EM]

$$\mathbf{q'} = \underset{q:q(\mathbf{y}) \ge 0, E_q[\mathbf{Uy}] \le \mathbf{b}, \sum_{\mathbf{y}} q(\mathbf{y}) = 1}{\operatorname{arg\,min}} KL(q(\mathbf{y})||P(\mathbf{y}|\mathbf{x}, \mathbf{w}))$$





While Constrained-Driven Learning [CODL; Chang et al, 07,12] is a constrained version of hard EM:
Constraining the feasible set

$$y^* = \operatorname{argmax}_{y:Uy \le b} P_w(y|x)$$

- It is possible to derive a constrained version of EM:
- To do that, constraints are relaxed into expectation constraints on the posterior probability q:

$$\mathrm{E}_q[Uy] \leq b$$

The E-step now becomes: [Neal & Hinton '99 view of EM]

$$\mathbf{q'} = \underset{q:q(\mathbf{y}) \ge 0, E_q[\mathbf{U}\mathbf{y}] \le \mathbf{b}, \sum_{\mathbf{y}} q(\mathbf{y}) = 1}{\arg \min} KL(q(\mathbf{y})||P(\mathbf{y}|\mathbf{x}, \mathbf{w}))$$

This is the Posterior Regularization model [PR; Ganchev et al, 10]

that





- There is a lot of literature on EM vs hard EM
 - Experimentally, the bottom line is that with a good enough (???) initialization point, hard EM is probably better (and more efficient).
 - E.g., EM vs hard EM (Spitkovsky et al, 10)

that





There is a lot of literature on EM vs hard EM

- Experimentally, the bottom line is that with a good enough (???) initialization point, hard EM is probably better (and more efficient).
 - E.g., EM vs hard EM (Spitkovsky et al, 10)
- Similar issues exist in the constrained case: CoDL vs. PR

that





that

There is a lot of literature on EM vs hard EM

- Experimentally, the bottom line is that with a good enough (???) initialization point, hard EM is probably better (and more efficient).
 - E.g., EM vs hard EM (Spitkovsky et al, 10)
- Similar issues exist in the constrained case: CoDL vs. PR
- Unified EM (UEM) [Samdani et. al., NAACL-12]
 - Provides a continuum of algorithms from EM to hard EM, and infinitely many new EM algorithms in between.
 - Implementation wise, not more complicated than EM





 $KL(q, p; \gamma) = \sum_{y} \gamma q(y) \log q(y) - q(y) \log p(y)$

Changing γ values results in different existing EM algorithms





 $KL(q, p; \boldsymbol{\gamma}) = \sum_{y} \boldsymbol{\gamma} q(y) \log q(y) - q(y) \log p(y)$

Changing γ values results in different existing EM algorithms







 $KL(q, p; \gamma) = \sum_{y} \gamma q(y) \log q(y) - q(y) \log p(y)$

Changing γ values results in different existing EM algorithms







$$KL(q, p; \gamma) = \sum_{y} \gamma q(y) \log q(y) - q(y) \log p(y)$$

Changing γ values results in different existing EM algorithms







$$KL(q, p; \gamma) = \sum_{y} \gamma q(y) \log q(y) - q(y) \log p(y)$$

Changing γ values results in different existing EM algorithms







$$KL(q, p; \gamma) = \sum_{y} \gamma q(y) \log q(y) - q(y) \log p(y)$$

Changing γ values results in different existing EM algorithms







$$KL(q, p; \gamma) = \sum_{y} \gamma q(y) \log q(y) - q(y) \log p(y)$$

Changing γ values results in different existing EM algorithms



$$KL(q, p; \gamma) = \sum_{y} \gamma q(y) \log q(y) - q(y) \log p(y)$$

Changing γ values results in different existing EM algorithms



HAMPAIGN

















Summary: Constraints as Supervision




Summary: Constraints as Supervision

- Introducing domain knowledge-based constraints can help guiding semi-supervised learning
 - □ E.g. "the sentence must have at least one verb", "a field of type y appears once in a citation"





Summary: Constraints as Supervision

- Introducing domain knowledge-based constraints can help guiding semi-supervised learning
 - □ E.g. "the sentence must have at least one verb", "a field of type y appears once in a citation"
- Constrained Driven Learning (CoDL) : Constrained hard EM
- PR: Constrained soft EM
- UEM : Beyond "hard" and "soft"





Summary: Constraints as Supervision

- Introducing domain knowledge-based constraints can help guiding semi-supervised learning
 - □ E.g. "the sentence must have at least one verb", "a field of type y appears once in a citation"
- Constrained Driven Learning (CoDL) : Constrained hard EM
- PR: Constrained soft EM
- UEM : Beyond "hard" and "soft"
- Related literature:
 - □ Constraint-driven Learning (Chang et al, 07; MLJ-12),
 - □ Posterior Regularization (Ganchev et al, 10),
 - □ Generalized Expectation Criterion (Mann & McCallum, 08),
 - □ Learning from Measurements (Liang et al, 09)
 - Unified EM (Samdani et al 2012: NAACL-12)



Outline

- Constrained Conditional Models
 - A formulation for global inference with knowledge modeled as expressive structural constraints
 - Some examples
- Learning with Constrained Latent Representation
- Constraints Driven Learning
 - Training Paradigms for Constrained Conditional Models
 - Constraints Driven Learning (CoDL)
 - Unified (Constrained) Expectation Maximization

Amortized Integer Linear Programming Inference

- Exploiting Previous Inference Results
 - In Inference and in Structured Learning



- Imagine that you already solved many structured output inference problems
 - Co-reference resolution; Semantic Role Labeling; Parsing citations;
 Summarization; dependency parsing; image segmentation,...
 - □ Your solution method doesn't matter either





- Imagine that you already solved many structured output inference problems
 - Co-reference resolution; Semantic Role Labeling; Parsing citations;
 Summarization; dependency parsing; image segmentation,...
 - Your solution method doesn't matter either

How can we exploit this fact to save inference cost?

After solving **n** inference problems, can we make the (**n+1**)th one faster?





- Imagine that you already solved many structured output inference problems
 - Co-reference resolution; Semantic Role Labeling; Parsing citations;
 Summarization; dependency parsing; image segmentation,...
 - Your solution method doesn't matter either
- How can we exploit this fact to save inference cost?

After solving **n** inference problems, can we make the (**n+1**)th one faster?

We will show how to do it when your problem is formulated as a 0-1 LP, Max cx

 $A\mathbf{x} \leq \mathbf{b}$





- Imagine that you already solved many structured output inference problems
 - Co-reference resolution; Semantic Role Labeling; Parsing citations;
 Summarization; dependency parsing; image segmentation,...
 - Your solution method doesn't matter either

How can we exploit this fact to save inference cost?

After solving **n** inference problems, can we make the (**n+1**)th one faster?

We will show how to do it when your problem is formulated

as a 0-1 LP, Max cx

 $A\mathbf{x} \leq \mathbf{b}$

- Very general: All discrete MAP problems can be formulated as 0-1 LPs
- We only care about inference formulation, not algorithmic solution



Inference for BIG TEXT

- In NLP, we typically don't solve a single inference problem.
- We solve one or more per sentence.
- Beyond improving the inference algorithm, what can be done?





Inference for BIG TEXT

- In NLP, we typically don't solve a single inference problem.
- We solve one or more per sentence.
- Beyond improving the inference algorithm, what can be done?

S1	S2	POS	S1 & S2 look very different but their output structures
Не	She	PRP	
is	is	VBZ	are the same
reading	watching	VBG	The inference outcomes are the same
а	а	DT	
book	movie	NN	





Inference for BIG TEXT

- In NLP, we typically don't solve a single inference problem.
- We solve one or more per sentence.
- Beyond improving the inference algorithm, what can be done?

S1	S2	POS	S1 & S2 look very differe
Не	She	PRP	but their output structur
is	is	VBZ	are the same
reading	watching	VBG	The inference outcomes
а	а	DT	are the same
book	movie	NN	

After inferring the POS structure for S1, Can we speed up inference for S2 ?







The Hope: POS Tagging on Gigaword

Number of examples of given size



HAMPAIGN

Thousands

The Hope: POS Tagging on Gigaword



HAMPAIGN

The Hope: Dependency Parsing on Gigaword



Number of Tokens



Instances (Thousands)

Thousands



HAMPAIGN



HAMPAIGN

Thousands

Thousands



HAMPAIGN



Thousands







Redundancy in Inference and Learning

- This redundancy is clearly important since in all NLP tasks there is a need to solve many inferences, at least one per sentence.
- However, it is as important in structured learning, where algorithms cycle between
- performing inference and
- updating the model.





Redundancy in Inference and Learning

- This redundancy is clearly important since in all NLP tasks there is a need to solve many inferences, at least one per sentence.
- However, it is as important in structured learning, where algorithms cycle between
- performing inference and
- updating the model.



- These statistics show that many different instances are mapped into identical inference outcomes.
 - Pigeon Hole Principle





These statistics show that many different instances are mapped into identical inference outcomes.

□ Pigeon Hole Principle

How can we exploit this fact to save inference cost over the life time of the agent?





These statistics show that many different instances are mapped into identical inference outcomes.

□ Pigeon Hole Principle

How can we exploit this fact to save inference cost over the life time of the agent?

We give conditions on the objective functions (for all objectives with the same # or variables and same feasible set), under which the solution of a new problem Q is the same as the one of P (which we already cached)





We argue here that the inference formulation provides a new level of abstraction.

These statistics show that many different instances are mapped into identical inference outcomes.

□ Pigeon Hole Principle

How can we exploit this fact to save inference cost over the life time of the agent?

We give conditions on the objective functions (for all objectives with the same # or variables and same feasible set), under which the solution of a new problem Q is the same as the one of P (which we already cached)





We argue here that the inference formulation provides a new level of abstraction.

These statistics show that many different instances are mapped into identical inference outcomes.

□ Pigeon Hole Principle

How can we exploit this fact to save inference cost over the life time of the agent?

We give conditions on the objective functions (for all objectives with the same # or variables and same feasible set), under which the solution of a new problem Q is the same as the one of P (which we already cached)

If **CONDITION** (problem *cache, new problem*) then (no need to call the solver) **SOLUTION**(*new problem*) = old solution

Else

End

Call base solver and update cache

0.04 ms

2 ms



















Theorem II (Geometric Interpretation) Solution x* $\max 2x_1 + 3x_2 + 2x_3 + 1x_4$ $x_1 + x_2 \le 1$ $x_3 + x_4 \le 1$ **C**_{P2} **C**_{P1} All ILPs in the *cone* will share the maximizer Feasible $\max 2x_1 + 4x_2 + 2x_3 + 0.5x_4$ region $\mathbf{x}_1 + \mathbf{x}_2 \le 1$ $x_{3} + x_{4} \le 1$ Page 59 HAMPAIGN



$$\max 2x_1 + 3x_2 + 2x_3 + x_4$$
$$x_1 + x_2 \le 1$$
$$x_3 + x_4 \le 1$$

Q
max
$$2x_1 + 4x_2 + 2x_3 + 0.5x_4$$

 $x_1 + x_2 \le 1$
 $x_3 + x_4 \le 1$





Ρ

$$\max 2x_1 + 3x_2 + 2x_3 + x_4$$
$$x_1 + x_2 \le 1$$
$$x_3 + x_4 \le 1$$

Q
max
$$2x_1 + 4x_2 + 2x_3 + 0.5x_4$$

 $x_1 + x_2 \le 1$
 $x_3 + x_4 \le 1$

lf

The objective coefficients ^I of active variables **did not decrease** from P to Q





Ρ

 $\max 2x_1 + 3x_2 + 2x_3 + x_4 \\ x_1 + x_2 \le 1 \\ x_3 + x_4 \le 1$

lf

The objective coefficients of active variables **did not decrease** from P to Q

c_○: **<2**, 4, 2, **0.5**>

 $\max 2x_1 + 4x_2 + 2x_3 + 0.5x_4$ $x_1 + x_2 \le 1$ $x_3 + x_4 \le 1$

And

The objective coefficients of inactive variables **did not increase** from P to Q



Ρ

 $\max 2x_1 + 3x_2 + 2x_3 + x_4 \\ x_1 + x_2 \le 1 \\ x_3 + x_4 \le 1$

lf

The objective coefficients of active variables **did not decrease** from P to Q

x^{*}_P: <**0**, 1, 1, **0**>

 $\max 2x_{1} + 4x_{2} + 2x_{3} + 0.5x_{4}$ $x_{1} + x_{2} \le 1$ $x_{3} + x_{4} \le 1$

And

The objective coefficients of inactive variables **did not increase** from P to Q




















Amortized Inference Experiments

Setup

- Verb semantic role labeling; Entity and Relations
- Speedup & Accuracy are measured over WSJ test set (Section 23) and Test of E & R
- □ Baseline: solving ILPs using the Gurobi solver.





Amortized Inference Experiments

Setup

- Verb semantic role labeling; Entity and Relations
- Speedup & Accuracy are measured over WSJ test set (Section 23) and Test of E & R
- □ Baseline: solving ILPs using the Gurobi solver.

For amortization

- Cache 250,000 inference problems (objective, solution) from Gigaword
- □ For each problem in test set either call the inference engine or re-use a solution from the cache, if our theorems hold.





Amortized Inference Experiments

Setup

- Verb semantic role labeling; Entity and Relations
- Speedup & Accuracy are measured over WSJ test set (Section 23) and Test of E & R
- □ Baseline: solving ILPs using the Gurobi solver.

For amortization

- Cache 250,000 inference problems (objective, solution) from Gigaword
- □ For each problem in test set either call the inference engine or re-use a solution from the cache, if our theorems hold.

No training data is needed for this method. Once you have a model, you can generate a large cache that will be then used to save you time at evaluation time.



Speedup & Accuracy

$Speedup = \frac{number of inference calls without amortization}{number of inference calls with amortization}$

Amortization schemes [EMNLP'12, ACL'13]





By decomposing the objective function, building on the fact that "smaller structures" are more redundant, it is possible to get even better results.

 $Speedup = \frac{number of inference calls without amortization}{number of inference calls with amortization}$



By decomposing the objective function, building on the fact that "smaller structures" are more redundant, it is possible to get even better results.

 $Speedup = \frac{number of inference calls without amortization}{number of inference calls with amortization}$



The results show that, indeed, the inference formulation provides a new level of abstraction that can be exploited to re-use solutions

 $Speedup = \frac{number of inference calls without amortization}{number of inference calls with amortization}$



The results show that, indeed, the inference formulation provides a new level of abstraction that can be exploited to re-use solutions

 $Speedup = \frac{number of inference calls without amortization}{number of inference calls with amortization}$



Solver Calls (Entity-Relation Extraction)





Conclusion

- Presented Constrained Conditional Models:
 - An ILP based computational framework that augments statistically learned linear models with declarative constraints as a way to incorporate knowledge and support decisions in an expressive output spaces
 - Maintains modularity and tractability of training
- A powerful & modular learning and inference paradigm for high level tasks.

Learning issues:

- □ Constraints driven learning, constrained EM
- Many other issues have been and should be studied

Inference:

The power of ILP formulations is shown via the amortized inference results: how to use previous inference outcomes to reduce inference and, consequently, learning cost





Conclusion

- Presented Constrained Conditional Models:
 - An ILP based computational framework that augments statistically learned linear models with declarative constraints as a way to incorporate knowledge and support decisions in an expressive output spaces
 - Maintains modularity and tractability of training
- A powerful & modular learning and inference paradigm for high level tasks.

Learning issues:

- □ Constraints driven learning, constrained EM
- Many other issues have been and should be studied

Inference:

The power of ILP formulations is shown via the amortized inference results: how to use previous inference outcomes to reduce inference and, consequently, learning cost

Check out our tools, demos, tutorials





Conclusion

- Presented Constrained Conditional Models:
 - An ILP based computational framework that augments statistically learned linear models with declarative constraints as a way to incorporate knowledge and support decisions in an expressive output spaces
 - Maintains modularity and tractability of training
- A powerful & modular learning and inference paradigm for high level tasks.

Learning issues:

- Constraints driven learning, constrained EM
- Many other issues have been and should be studied

Inference:

The power of ILP formulations is shown via the amortized inference results: how to use previous inference outcomes to reduce inference and, consequently, learning cost

Check out our tools, demos, tutorials





Bonus Slides

- Response Based Learning
 - □ [From Clarke et. al. CoNLL'10 to Goldwasser & Roth MLJ'14]





Can I get a coffee with lots of sugar and no milk























- Standard "example based" ML: annotate text with meaning representation
 - □ Teacher needs deep understanding of the learning agent ; not scalable.







How to recover meaning from text?

- Standard "example based" ML: annotate text with meaning representation
 - □ Teacher needs deep understanding of the learning agent ; not scalable.
- Response Driven Learning: Exploit indirect signals in the interaction between the learner and the teacher/environment







- Standard "example based" ML: annotate text with meaning representation
 - □ Teacher needs deep understanding of the learning agent ; not scalable.
- Response Driven Learning: Exploit indirect signals in the interaction between the learner and the teacher/environment







- Standard "example based" ML: annotate text with meaning representation
 - □ Teacher needs deep understanding of the learning agent ; not scalable.
- Response Driven Learning: Exploit indirect signals in the interaction between the learner and the teacher/environment





Response Based Learning

We want to learn a model that transforms a natural language sentence to some meaning representation.



Instead of training with (Sentence, Meaning Representation) pairs





Response Based Learning

We want to learn a model that transforms a natural language sentence to some meaning representation.



- Instead of training with (Sentence, Meaning Representation) pairs
- Think about some simple derivatives of the models outputs,
 - Supervise the derivative [verifier] (easy!) and
 - Propagate it to learn the complex, structured, transformation model





Scenario I: Freecell with Response Based Learning

We want to learn a model to transform a natural language sentence to some meaning representation.







Scenario I: Freecell with Response Based Learning

We want to learn a model to transform a natural language sentence to some meaning representation.



models outputs

Supervise the derivative and

transformation modelage 69

Propagate it to learn the



Scenario I: Freecell with Response Based Learning

We want to learn a model to transform a natural language sentence to some meaning representation.



We want to learn a model to transform a natural language sentence to some formal representation.







We want to learn a model to transform a natural language sentence to some formal representation.







We want to learn a model to transform a natural language sentence to some formal representation.







We want to learn a model to transform a natural language sentence to some formal representation.



- "Guess" a semantic parse. Is [DB response == Expected response]?
 - □ Expected: Pennsylvania DB Returns: Pennsylvania → Positive Response
 - □ Expected: Pennsylvania DB Returns: NYC, or ???? → Negative Response





Response Based Learning: Using a Simple Feedback

We want to learn a model to transform a natural language sentence to some formal representation.

English Sentence

Model -

Meaning Representation

- Instead of training with (Sentence, Meaning Representation) pairs
- Think about some simple derivatives of the models outputs,
 - Supervise the derivative (easy!) and
 - □ Propagate it to learn the complex, structured, transformation model





Response Based Learning: Using a Simple Feedback

We want to learn a model to transform a natural language sentence to some formal representation.

English Sentence

Model

Meaning Representation

- Instead of training with (Sentence, Meaning Representation) pairs
- Think about some simple derivatives of the models outputs,
 - Supervise the derivative (easy!) and
 - Propagate it to learn the complex, structured, transformation model

LEARNING:

- Train a structured predictor (semantic parse) with this binary supervision
 - Many challenges: e.g., how to make a better use of a negative response?
- Learning with a constrained latent representation, making used of CCM inference, exploiting knowledge on the structure of the meaning representation.



Geoquery: Response based Competitive with Supervised

Clarke, Goldwasser, Chang, Roth CoNLL'10; Goldwasser, Roth IJCAI'11, MLJ'14



NOLEARN : Initialization point SUPERVISED : Trained with annotated data

Response based Learning is gathering momentum:

- Liang, M.I. Jordan, D. Klein, Learning Dependency-Based Compositional Semantics, ACL'11.
- Berant et-al ' Semantic Parsing on Freebase from Question-Answer Pairs, EMNLP'13

Supervised: Y.-W. Wong and R. Mooney. Learning synchronous grammars for semantic parsing with lambda calculus. ACL'07
COMPUTATION GROUP
Page 72
Page 72


Geoquery: Response based Competitive with Supervised

Clarke, Goldwasser, Chang, Roth CoNLL'10; Goldwasser, Roth IJCAI'11, MLJ'14

Algorithm	Training Accuracy	Testing Accuracy	# Training Examples
NoLearn	22		-
Response-based (2010)	82.4	73.2	250 answers
Liang et-al 2011		78.9	250 answers
Response-based (2012)	86.8	81.6	250 answers
Supervised		86.07	600 structs.

NOLEARN : Initialization point SUPERVISED : Trained with annotated data

Response based Learning is gathering momentum:

- Liang, M.I. Jordan, D. Klein, Learning Dependency-Based Compositional Semantics, ACL'11.
- Berant et-al 'Semantic Parsing on Freebase from Question-Answer Pairs, EMNLP'13

Supervised: Y.-W. Wong and R. Mooney. Learning synchronous grammars for semantic parsing with lambda calculus. ACL'07 **COMPUTATION GROUP** Page 72

