

Technology and Knowledge Transfer

Water Supply

Milind Sohoni

and Aditya, Pooja, Hemant, Vaishali, Om, Nikhil and several others
CTARA and CSE



UNICEF-WASH Innovations and Equity
June 16-17, 2017, Lonavla

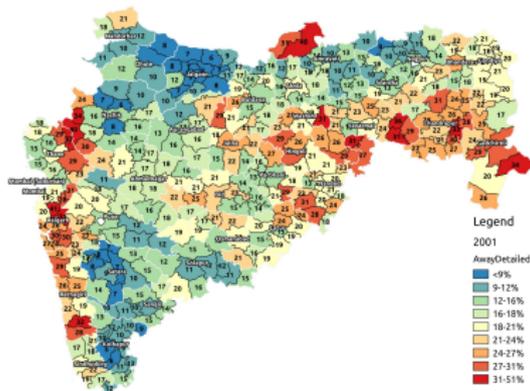
Broad Objectives Today

- Review the progress of joint interventions
- Good and *bad* practices, knowledge transfer, community processes
- Convergence within GoM departments and a state-level knowledge-sharing platform
- What to do about SDG 6
- Develop 4-5 key project areas

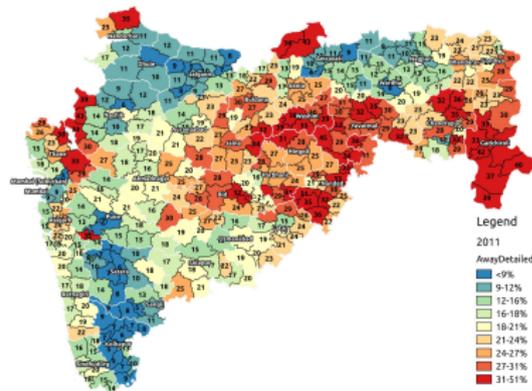


The development challenge

Percentage of Rural Households with Primary Source more than 500m away (2001)



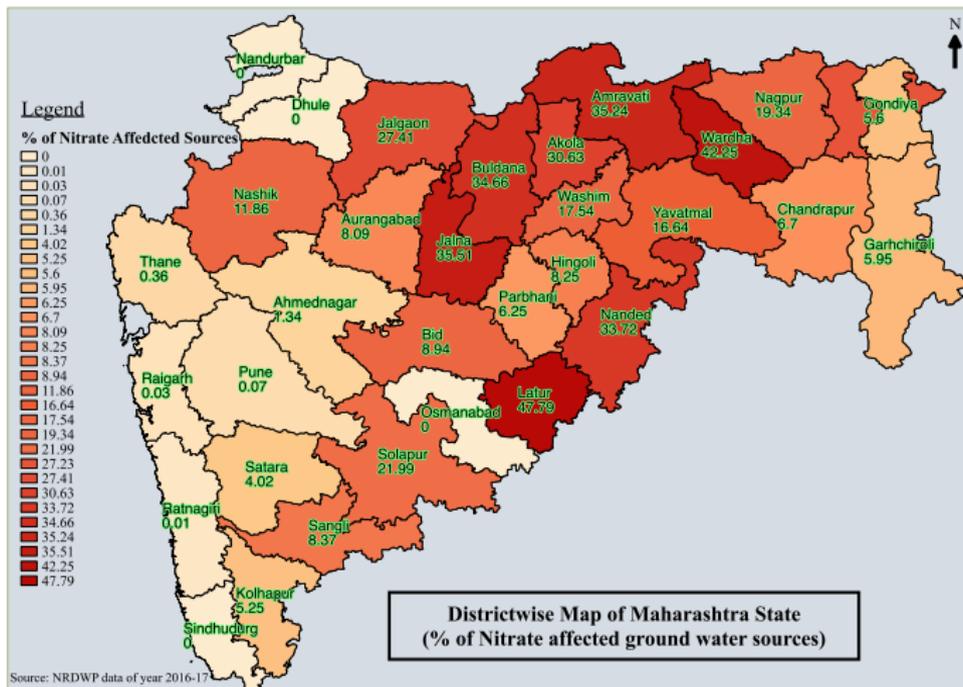
Percentage of Rural Households with Primary Source more than 500m away (2011)



Other Metrics as well

- Year-round access to DW-74%.
- droughts, chulhas, public transport, small manufacturing etc.
- **missing** : institutions, community and private sector

Water Quality-Nitrate



Different paradigm required?.

Analysis

- State agencies - downward spiral of poor practices, poor output. Small size.
- **New knowledge** -
 - ▶ design of PWS, SW and GW assessments, tertiary network and schedules
 - ▶ role of planning, linkages of irrigation and DW in both quality and access
 - ▶ small-urban water and sanitation systems- New Practice Area
- **New Mechanisms and New Platforms**
 - ▶ University interaction - applied research, better understanding of civil society and new ways of engagement
 - ▶ given current compulsions-graduated entry of private and civil-society agencies
 - ▶ new avenues for fresh graduates to engage professionally

A unique and welcome GR (15th June 2015)

- Every new PWS must undergo 3rd-party assessments, one at 30% and another at 60%.
- Every CEO-ZP to identify govt. college to perform these assessment. 1% of capital costs to be paid.
- Selected college must form an inter-disciplinary cell, prepare success criteria, advise on good practices!

Remarkable on many counts.

- Reporting to CEO and not EE! Assessment team and not a faculty member from Civil Engg.
- Partnership with colleges, the right site for new knowledge and new engagements to develop.
- Recognition that assessment *must* be done by inter-disciplinary and *uninterested* agents.

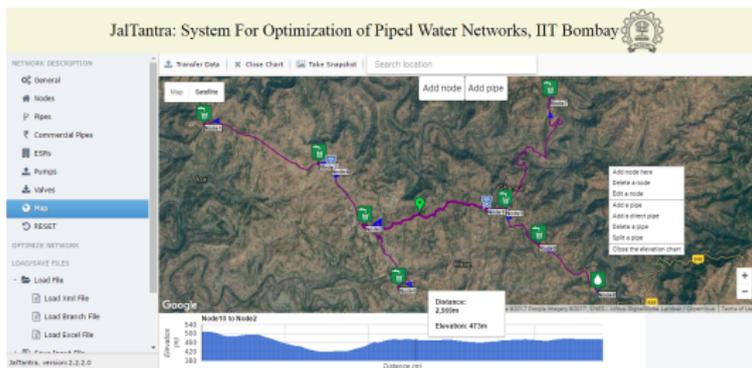
Palghar and Thane

| District | Palghar | Thane |
|-------------------------|--------------|-------------|
| Number of schemes | 19 | 12 |
| Sanctioned amount | Rs. 28.2 Cr. | Rs. 6.4 Cr. |
| Minor Problems (Source) | 9/19 | 10/12 |
| Major Problems (Design) | 7/19 | 9/12 |

Learnings

- **Technology sound..** Shortcomings in technological processes
- Yield tests missed in all GW-based schemes.
- Detailed survey missing (**all**). Actual delivery schedule not computed.
- Major design changes to fit final delivery. Scheme at risk.
- **Financially, positive returns already for GoM.**
- **Broader participation of regional colleges. Training. Curricula. Research.**

Jaltantra-GIS-based design tool



- Partnership between university and government in line with UBA/UMA
- Indigenous, robust, versatile and caters to Indian design scenarios
- Approved for official use by MJP, RWS engineers trained at MEETRA
- Adaptability is important as new areas of interest emerge such as capital vs. operational costs, scheme augmentation etc.

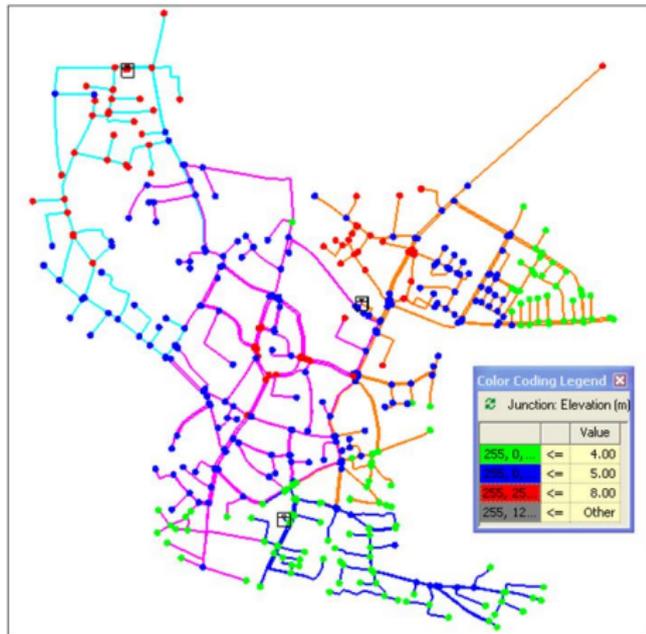
MSNA

What was expected

- Understand Current Status
- Improve bulk metering

in Alibag and 3 other cities

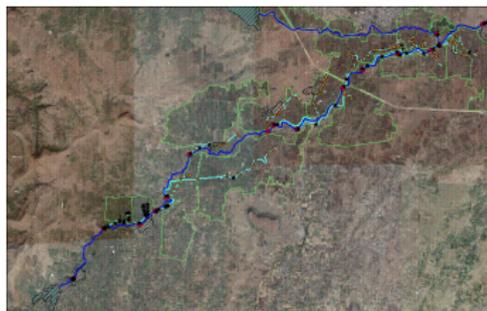
- poor service areas unidentified
- current operations undocumented



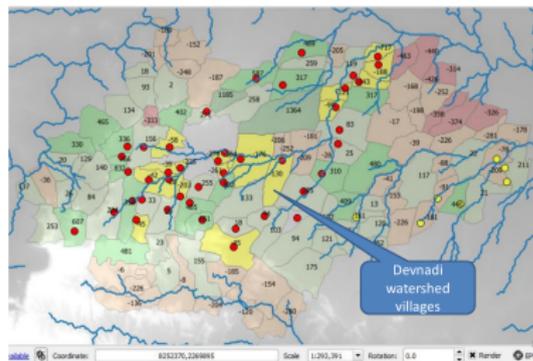
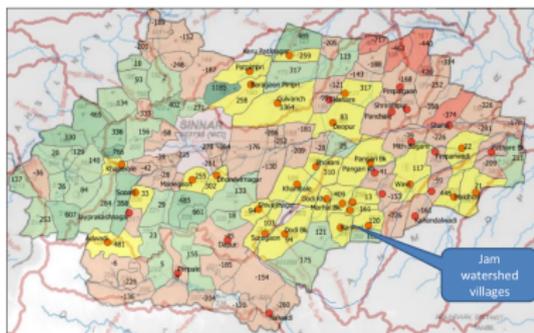
Evaluate MSNA and fill gaps! Save money, bring efficiency

Another Example - Irrigation and DW nexus

- Yuva-Mitra, Sir Dorabjee Tata Trust as clients.
- To examine the performance of diversion-based irrigation in Dev river watershed of Sinnar
- Sinnar taluka-variety of regimes-high rainfall areas in west to drought-prone in east.
- Extensive and modern agriculture-vegetables, poemgranate, grapes etc.
- At the same time, many villages with water stress.



Broader Connection



- **Methodology:** GW, crop-water demand, supply, allocation, DW
- Water balance frameworks crucial for overall water security
- DW stress related to cropping pattern through GW
- **Equity:** public provisioning of DW essential for landless and marginal/rain-fed farmers. **Where is WSSD is JYS?**

Other areas

- Large SW-based rural DW grid. AP, Gujarat.
- Separation of drinking water and domestic use water. Karnataka.
- Recognition of DW as a service. Broader Participation of civil society. Tamil Nadu.
- Innovations in Operations. MP.
- Small-town urban operations, MSNA. Maharashtra.
- 24 × 7: what does it imply? Maharashtra
- Jal Yukta Shivar-widespread DW stress. WSSD missing in 1st stage. Maharashtra
- **Research.** Groundwater, PWS delivery schedules, socio-economics of large grid operations.

The Unicef agenda

- Good and *bad* practices, knowledge transfer, community processes
- Convergence within GoM departments and a state-level knowledge-sharing platform
- What to do about SDG 6
- Develop 4-5 key project areas

What are the take-aways

- Technology-gadgets *as well as* processes and institutions. Focus on new knowledge *as well as* new mechanisms of delivery.
- Knowledge transfer, community processes
 - ▶ More and stronger participatory GRs (e.g., 15/06/2015 GR)
 - ▶ Linking GPDP with regional institutions via standard knowledge products.
 - ▶ Unnat Maharashtra Abhiyan (UMA): January 13th, 2016, HTE. A network of institutions.
- Convergence within GoM departments and a state-level knowledge-sharing platform
 - ▶ Who. UMA-MEETRA to report on problems and practices.
 - ▶ How. More research support-DST and state S&T council.
 - ▶ At. DPC or suitable planning body.
 - ▶ Supported by. Civil society, Unicef.

continued...

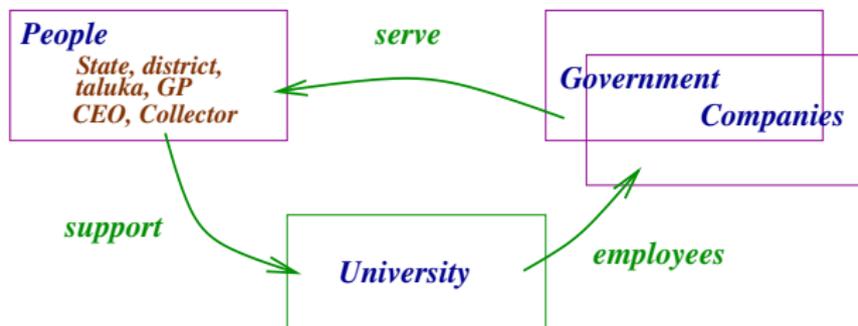
- What to do about SDG 6

According to a 2013-2014 Global Analysis and Assessment of Sanitation and Drinking-Water survey, 83 per cent of the 94 countries surveyed reported that procedures for stakeholder participation were clearly defined in law or policy.

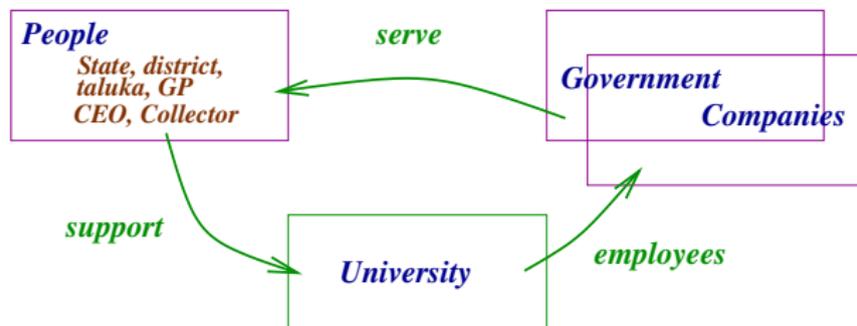
- Develop 4-5 key project areas—Fund coordination and accountability, rather than interventions or training.

- ▶ Strengthen engagements between higher education and WASH agencies
- ▶ Develop journal/platform to report on problem areas and solutions
- ▶ Operate through fellowships and white-papers.

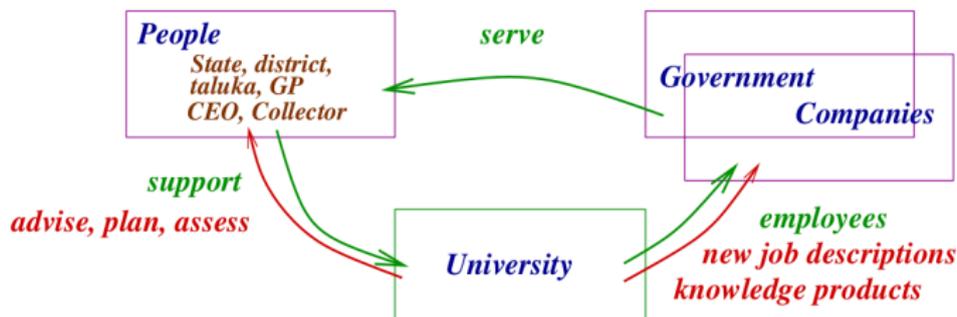
The Big Picture - What used to be



The Big Picture - What used to be



What we now need...



Thanks

